



**HOUSEHOLD QUESTIONNAIRE**  
Trinidad and Tobago 2022 MICS



<b>HOUSEHOLD INFORMATION PANEL</b>				<b>HH</b>
<b>HH1.</b> Cluster number: _____		<b>HH2.</b> Household number: _____		
<b>HH3.</b> Interviewer's name and number: NAME _____		<b>HH4.</b> Supervisor's name and number: NAME _____		
<b>HH5.</b> Day / Month / Year of interview: ____ / ____ / <u>2 0 2 2</u>		<b>HH7.</b> Region: NORTH-WEST RHA ..... 1 NORTH-CENTRAL RHA ..... 2 EASTERN RHA ..... 3 SOUTH-WEST RHA ..... 4 TOBAGO RHA ..... 5		
<b>HH6.</b> Area:	URBAN ..... 1 RURAL ..... 2			
<b>HH9.</b> Is the household selected for WATER QUALITY TESTING?	YES ..... 1 NO ..... 2	<b>HH10.</b> Is the household selected for blank testing?	YES ..... 1 NO ..... 2	
Check that the respondent is a knowledgeable member of the household and at least 18 years old before proceeding. You may only interview a child age 15-17 if there is no adult member of the household or all adult members are incapacitated. You may not interview a child under age 15.				<b>HH11.</b> Record the time. HOURS : MINUTES ____ : ____
<b>HH12.</b> Hello, my name is ( <i>your name</i> ). We are from Central Statistical Office. We are conducting a survey about the situation of children, families and households. I would like to talk to you about these subjects. This interview usually takes about 30 minutes. Following this, I may ask to conduct additional interviews with you or other individual members of your household. All the information we obtain will remain strictly confidential and anonymous. If you do not wish to answer a question or if you wish to stop the interview, please let me know. May I start now?				
YES..... 1		1 ⇒LIST OF HOUSEHOLD MEMBERS		
NO / NOT ASKED ..... 2		2 ⇒HH46		
<b>HH46.</b> Result of Household Questionnaire interview:  Discuss any result not completed with Supervisor.	COMPLETED ..... 01 NO HOUSEHOLD MEMBER AT HOME OR NO COMPETENT RESPONDENT AT HOME AT TIME OF VISIT ..... 02 ENTIRE HOUSEHOLD ABSENT FOR EXTENDED PERIOD OF TIME ..... 03 REFUSED ..... 04 DWELLING VACANT OR ADDRESS NOT A DWELLING ..... 05 DWELLING DESTROYED ..... 06 DWELLING NOT FOUND ..... 07  OTHER ( <i>specify</i> ) ..... 96			
<b>HH47.</b> Name and line number of the respondent to Household Questionnaire interview:  NAME _____	<i>To be filled after the Household Questionnaire is completed</i>		<i>To be filled after all the questionnaires are completed</i>	
HOUSEHOLD MEMBERS	TOTAL NUMBER		COMPLETED NUMBER	
WOMEN AGE 15-49	<b>HH48</b>	_____	<b>HH53</b>	_____
CHILDREN UNDER AGE 5	<b>HH49</b>	_____	<b>HH55</b>	_____
CHILDREN AGE 5-17	<b>HH51</b>	_____	<b>HH56</b>	ZERO ..... 0 ONE ..... 1
	<b>HH52</b>	_____		

**LIST OF HOUSEHOLD MEMBERS**

**HL**

First complete HL2-HL4 vertically for all household members, starting with the head of the household. Once HL2-HL4 are complete for all members, make sure to probe for additional members: Those that are not currently at home, any infants or small children and any others who may not be family (such as servants, friends) but who usually live in the household.  
 Then, ask questions HL5-HL20 for each member one at a time. If additional questionnaires are used, indicate by ticking this box:

HL1. Line number	HL2. First, please tell me the name of each person who usually lives here, starting with the head of the household.  Probe for additional household members.	HL3. What is the relationship of (name) to (name of the head of household)?	HL4. Is (name) male or female?  1 MALE 2 FEMALE	HL5. What is (name)'s date of birth?	HL6. How old is (name)?  Record in completed years.  If age is 95 or above, record '95'.	HL6A. In what country was (name) born?	HL6B. What is (name)'s country of citizenship?	HL7A. What is (name)'s religion?	HL7B. To which ethnic group does (name) belong?	HL8. Record line number if woman and age 15-49.	HL10. Record line number if age 0-4.	HL11. Age 0-17?  1 YES 2 NO Next Line	HL12. Is (name)'s natural mother alive?  1 YES 2 NO HL16 8 DK HL16	HL13. Does (name)'s natural mother live in this household?  1 YES 2 NO HL15	HL14. Record the line number of mother and go to HL16.	HL15. Where does (name)'s natural mother live?  1 ABROAD 2 IN ANOTHER HOUSEHOLD IN THIS COUNTRY 4 INSTITUTION IN THIS COUNTRY  8 DK	HL16. Is (name)'s natural father alive?  1 YES 2 NO HL20 8 DK HL20	HL17. Does (name)'s natural father live in this household?  1 YES 2 NO HL19	HL18. Record the line number of father and go to HL20.	HL19. Where does (name)'s natural father live?  1 ABROAD 2 IN ANOTHER HOUSEHOLD IN THIS COUNTRY 4 INSTITUTION IN THIS COUNTRY  8 DK	HL20. Copy the line number of mother from HL14. If blank, ask: Who is the primary caretaker of (name)?  If 'No one' for a child age 15-17, record '90'.
LINE	NAME	RELATION*	M F	MONTH	YEAR	AGE	COB	CITIZENSHIP	RELIGION	ETHNICITY	W 15-49	0-4	Y N	Y N DK	Y N	MOTHER	Y N DK	Y N	FATHER		
01		0 1	1 2				1 2 3 4 5 6 8	ABCDEXKYZ			01	01	1 2	1 2 8	1 2		1 2 4 8	1 2 8	1 2		1 2 4 8
02			1 2				1 2 3 4 5 6 8	ABCDEXKYZ			02	02	1 2	1 2 8	1 2		1 2 4 8	1 2 8	1 2		1 2 4 8
03			1 2				1 2 3 4 5 6 8	ABCDEXKYZ			03	03	1 2	1 2 8	1 2		1 2 4 8	1 2 8	1 2		1 2 4 8
04			1 2				1 2 3 4 5 6 8	ABCDEXKYZ			04	04	1 2	1 2 8	1 2		1 2 4 8	1 2 8	1 2		1 2 4 8
05			1 2				1 2 3 4 5 6 8	ABCDEXKYZ			05	05	1 2	1 2 8	1 2		1 2 4 8	1 2 8	1 2		1 2 4 8
06			1 2				1 2 3 4 5 6 8	ABCDEXKYZ			06	06	1 2	1 2 8	1 2		1 2 4 8	1 2 8	1 2		1 2 4 8
07			1 2				1 2 3 4 5 6 8	ABCDEXKYZ			07	07	1 2	1 2 8	1 2		1 2 4 8	1 2 8	1 2		1 2 4 8
08			1 2				1 2 3 4 5 6 8	ABCDEXKYZ			08	08	1 2	1 2 8	1 2		1 2 4 8	1 2 8	1 2		1 2 4 8
09			1 2				1 2 3 4 5 6 8	ABCDEXKYZ			09	09	1 2	1 2 8	1 2		1 2 4 8	1 2 8	1 2		1 2 4 8
10			1 2				1 2 3 4 5 6 8	ABCDEXKYZ			10	10	1 2	1 2 8	1 2		1 2 4 8	1 2 8	1 2		1 2 4 8
11			1 2				1 2 3 4 5 6 8	ABCDEXKYZ			11	11	1 2	1 2 8	1 2		1 2 4 8	1 2 8	1 2		1 2 4 8
12			1 2				1 2 3 4 5 6 8	ABCDEXKYZ			12	12	1 2	1 2 8	1 2		1 2 4 8	1 2 8	1 2		1 2 4 8
13			1 2				1 2 3 4 5 6 8	ABCDEXKYZ			13	13	1 2	1 2 8	1 2		1 2 4 8	1 2 8	1 2		1 2 4 8
14			1 2				1 2 3 4 5 6 8	ABCDEXKYZ			14	14	1 2	1 2 8	1 2		1 2 4 8	1 2 8	1 2		1 2 4 8
15			1 2				1 2 3 4 5 6 8	ABCDEXKYZ			15	15	1 2	1 2 8	1 2		1 2 4 8	1 2 8	1 2		1 2 4 8

\* Codes for HL3:  
 01 HEAD  
 02 SPOUSE / PARTNER  
 03 SON / DAUGHTER  
 04 SON-IN-LAW / DAUGHTER-IN-LAW  
 05 GRANDCHILD  
 06 PARENT  
 07 PARENT-IN-LAW  
 08 BROTHER / SISTER  
 09 BROTHER-IN-LAW / SISTER-IN-LAW  
 10 UNCLE/AUNT  
 11 NIECE / NEPHEW  
 12 OTHER RELATIVE  
 13 ADOPTED / FOSTER / STEPCHILD  
 14 SERVANT (LIVE-IN)  
 16 OTHER (NOT RELATED)  
 98 DK

EDUCATION 1													ED				
ED1. Line number	ED2. Name and age.  Copy names and ages of <u>all</u> members of the household from HL2 and HL6 to below <u>and</u> to next page of the module.			ED3. Age 3 or above?  1 YES 2 NO ☹ Next Line		ED4. Has ( <i>name</i> ) ever attended school or any Early Childhood Care and Education (ECCE) programme?  1 YES 2 NO ☹ Next Line		ED5. What is the highest level and year of school ( <i>name</i> ) has ever <u>attended</u> ?  LEVEL: 00 ECCE 01 PRIMARY 02 LOWER SECONDARY 03 UPPER SECONDARY 04 6 <sup>TH</sup> FORM 05 BACHELOR'S 06 MASTER'S/ PH.D  98 DK			ED6. Did ( <i>name</i> ) ever <u>complete</u> that year?  1 YES 2 NO 8 DK			ED7. Age 3-24?  1 YES 2 NO ☹ Next Line		ED8. Check ED4: Ever attended school or ECCE?  1 YES 2 NO ☹ Next Line	
LINE	NAME	AGE	YES	NO	YES	NO	LEVEL	YEAR	Y	N	DK	YES	NO	YES	NO		
01		___	1	2	1	2	___	___	1	2	8	1	2	1	2		
02		___	1	2	1	2	___	___	1	2	8	1	2	1	2		
03		___	1	2	1	2	___	___	1	2	8	1	2	1	2		
04		___	1	2	1	2	___	___	1	2	8	1	2	1	2		
05		___	1	2	1	2	___	___	1	2	8	1	2	1	2		
06		___	1	2	1	2	___	___	1	2	8	1	2	1	2		
07		___	1	2	1	2	___	___	1	2	8	1	2	1	2		
08		___	1	2	1	2	___	___	1	2	8	1	2	1	2		
09		___	1	2	1	2	___	___	1	2	8	1	2	1	2		
10		___	1	2	1	2	___	___	1	2	8	1	2	1	2		
11		___	1	2	1	2	___	___	1	2	8	1	2	1	2		
12		___	1	2	1	2	___	___	1	2	8	1	2	1	2		
13		___	1	2	1	2	___	___	1	2	8	1	2	1	2		
14		___	1	2	1	2	___	___	1	2	8	1	2	1	2		
15		___	1	2	1	2	___	___	1	2	8	1	2	1	2		

EDUCATION 2												ED	
ED1. <i>Line number</i>	ED2. <i>Name and age.</i>		ED9. At any time during the 2021/2022 school year did ( <i>name</i> ) attend school or any Early Childhood Care and Education (ECCE) programme?  1 YES 2 NO ⇓ <i>ED15</i>	ED10. During the 2021/2022 school year, which level and year is ( <i>name</i> ) attending?  LEVEL: 00 ECCE 01 PRIMARY 02 LOWER SECONDARY 03 UPPER SECONDARY 04 6 <sup>TH</sup> FORM 05 BACHELOR'S 06 MASTER'S/PH.D  98 DK		YEAR: 98 DK	ED11. Is (he/she) attending a public school?  <i>If "Yes", record '1'. If "No", probe to code who controls and manages the school.</i>  1 GOVT./PUBLIC 2 RELIGIOUS/ FAITH ORG. 3 PRIVATE  6 OTHER  8 DK	ED12. In the 2021/2022 school year, has ( <i>name</i> ) received any school tuition support?  <i>If "Yes", probe to ensure that support was not received from family, other relatives, friends or neighbours.</i>  1 YES 2 NO ⇓ <i>ED14</i> 8 DK ⇓ <i>ED14</i>	ED13. Who provided the tuition support?  <i>Record all mentioned.</i>  A GOVT. / PUBLIC B RELIGIOUS/ FAITH ORG. C PRIVATE.  X OTHER  Z DK	ED14. For the 2021/2022 school year, has ( <i>name</i> ) received any material support or cash to buy shoes, exercise books, notebooks, school uniforms or other school supplies?  <i>If "Yes", probe to ensure that support was not received from family, other relatives, friends or neighbours.</i>  1 YES 2 NO  8 DK	ED15. At any time during the 2020/2021 school year did ( <i>name</i> ) attend school or any Early Childhood Care and Education programme (ECCE)?  1 YES 2 NO ⇓ 8 DK ⇓ <i>Next Line</i> <i>Next Line</i>	ED16. During the 2020/2021 school year, which level and year did ( <i>name</i> ) attend?  LEVEL: 00 ECCE 01 PRIMARY 02 LOWER SECONDARY 03 UPPER SECONDARY 04 6 <sup>TH</sup> FORM 05 BACHELOR'S 06 MASTER'S/PH.D  98 DK	YEAR: 98 DK
LINE	NAME	AGE	YES NO	LEVEL	YEAR	AUTHORITY	YES NO DK	TUITION	YES NO DK	YES NO DK	LEVEL	YEAR	
01			1 2			1 2 3 6 8	1 2 8	A B C X Z	1 2 8	1 2 8			
02			1 2			1 2 3 6 8	1 2 8	A B C X Z	1 2 8	1 2 8			
03			1 2			1 2 3 6 8	1 2 8	A B C X Z	1 2 8	1 2 8			
04			1 2			1 2 3 6 8	1 2 8	A B C X Z	1 2 8	1 2 8			
05			1 2			1 2 3 6 8	1 2 8	A B C X Z	1 2 8	1 2 8			
06			1 2			1 2 3 6 8	1 2 8	A B C X Z	1 2 8	1 2 8			
07			1 2			1 2 3 6 8	1 2 8	A B C X Z	1 2 8	1 2 8			
08			1 2			1 2 3 6 8	1 2 8	A B C X Z	1 2 8	1 2 8			
09			1 2			1 2 3 6 8	1 2 8	A B C X Z	1 2 8	1 2 8			
10			1 2			1 2 3 6 8	1 2 8	A B C X Z	1 2 8	1 2 8			
11			1 2			1 2 3 6 8	1 2 8	A B C X Z	1 2 8	1 2 8			
12			1 2			1 2 3 6 8	1 2 8	A B C X Z	1 2 8	1 2 8			
13			1 2			1 2 3 6 8	1 2 8	A B C X Z	1 2 8	1 2 8			
14			1 2			1 2 3 6 8	1 2 8	A B C X Z	1 2 8	1 2 8			
15			1 2			1 2 3 6 8	1 2 8	A B C X Z	1 2 8	1 2 8			

HOUSEHOLD CHARACTERISTICS		HC
<b>HC1B.</b> What is the native language of ( <i>name of the head of the household from HL2</i> )?	ENGLISH ..... 1 SPANISH ..... 2 MANDARIN ..... 3  OTHER LANGUAGE ( <i>specify</i> ) ..... 6	
<b>HC3.</b> How many rooms do members of this household usually use for sleeping?	NUMBER OF ROOMS ..... __ __	
<b>HC4.</b> <i>Main material of the dwelling floor.</i>  <i>Record observation.</i>  <i>If observation is not possible, ask the respondent to determine the material of the dwelling floor.</i>	<b>NATURAL FLOOR</b> EARTH / SAND / DIRT ..... 11 DUNG / LEPAY ..... 12 <b>RUDIMENTARY FLOOR</b> WOOD PLANKS ..... 21 PALM / BAMBOO ..... 22 <b>FINISHED FLOOR</b> PARQUET OR POLISHED WOOD ..... 31 VINYL ..... 32 CERAMIC / PORCELAIN TILES ..... 33 CEMENT ..... 34 CARPET ..... 35 TERRAZZO/TERRAZZO TILES ..... 36  OTHER ( <i>specify</i> ) ..... 96	
<b>HC5.</b> <i>Main material of the roof.</i>  <i>Record observation.</i>	NO ROOF ..... 11 <b>NATURAL ROOFING</b> THATCH / PALM LEAF ..... 12 <b>RUDIMENTARY ROOFING</b> WOOD PLANKS ..... 23 CARDBOARD ..... 24 <b>FINISHED ROOFING</b> METAL / TIN ..... 31 WOOD ..... 32 CERAMIC / ROOFING TILES ..... 34 CEMENT / CONCRETE ..... 35 ROOFING SHINGLES ..... 36  OTHER ( <i>specify</i> ) ..... 96	

<p><b>HC6. Main material of the exterior walls.</b></p> <p><i>Record observation.</i></p>	<p>NO WALLS..... 11</p> <p><b>NATURAL WALLS</b></p> <p>CANE / PALM / TRUNKS ..... 12</p> <p>WATTLE / ADOBE / TAPIA ..... 14</p> <p><b>RUDIMENTARY WALLS</b></p> <p>STONE WITH MUD.....22</p> <p>PLYWOOD .....24</p> <p>CARDBOARD .....25</p> <p>REUSED WOOD .....26</p> <p><b>FINISHED WALLS</b></p> <p>CEMENT / CONCRETE.....31</p> <p>BRICKS AND CONCRETE .....33</p> <p>CEMENT BLOCKS .....34</p> <p>WOOD PLANKS / SHINGLES .....36</p> <p>OTHER (<i>specify</i>) ..... 96</p>																									
<p><b>HC7. Does your household have:</b></p> <p>[A] A fixed telephone line?</p> <p>[B] A radio?</p> <p>[C] A water storage tank?</p> <p>[D] A sofa/couch?</p> <p>[E] A table?</p> <p>[F] A bed?</p> <p>[G] A wardrobe/clothes cupboard?</p>	<table border="0"> <thead> <tr> <th></th> <th style="text-align: center;">YES</th> <th style="text-align: center;">NO</th> </tr> </thead> <tbody> <tr> <td>FIXED TELEPHONE LINE .....</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> </tr> <tr> <td>RADIO .....</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> </tr> <tr> <td>WATER STORAGE TANK.....</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> </tr> <tr> <td>SOFA/COUCH.....</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> </tr> <tr> <td>TABLE .....</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> </tr> <tr> <td>BED.....</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> </tr> <tr> <td>WARDROBE/ CLOTHES CUPBOARD.....</td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> </tr> </tbody> </table>		YES	NO	FIXED TELEPHONE LINE .....	1	2	RADIO .....	1	2	WATER STORAGE TANK.....	1	2	SOFA/COUCH.....	1	2	TABLE .....	1	2	BED.....	1	2	WARDROBE/ CLOTHES CUPBOARD.....	1	2	
	YES	NO																								
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TABLE .....	1	2																								
BED.....	1	2																								
WARDROBE/ CLOTHES CUPBOARD.....	1	2																								
<p><b>HC8. Does your household have electricity?</b></p>	<p>YES, INTERCONNECTED GRID ..... 1</p> <p>YES, OFF-GRID (GENERATOR/ISOLATED SYSTEM) .....2</p> <p>NO .....3</p>	<p>3 ⇒HC10</p>																								

HC9. Does your household have:	YES	NO
[A] A television?	TELEVISION..... 1	2
[B] A refrigerator?	REFRIGERATOR..... 1	2
[C] A washing machine?	WASHING MACHINE..... 1	2
[D] An air conditioning unit?	AIR CONDITIONING UNIT..... 1	2
[E] A water pump?	WATER PUMP ..... 1	2
[F] A clothes dryer?	CLOTHES DRYER..... 1	2
[G] A stereo?	STEREO ..... 1	2
[H] A microwave?	MICROWAVE ..... 1	2
HC10. Does any member of your household own:	YES	NO
[A] A wristwatch?	WRISTWATCH..... 1	2
[B] A bicycle?	BICYCLE..... 1	2
[C] A motorcycle or scooter?	MOTORCYCLE / SCOOTER ..... 1	2
[D] An animal-drawn cart?	ANIMAL-DRAWN CART ..... 1	2
[E] A car, truck or van?	CAR / TRUCK / VAN..... 1	2
[F] A boat with a motor?	BOAT WITH MOTOR ..... 1	2
HC11. Does any member of your household have a computer or a tablet?	YES ..... 1 NO ..... 2	
HC12. Does any member of your household have a mobile telephone?	YES ..... 1 NO ..... 2	
HC13. Does your household have access to internet at home?	YES ..... 1 NO ..... 2	
HC14. Do you or someone living in this household own this dwelling?  <i>If 'No', then ask: Do you rent this dwelling from someone not living in this household?</i>  <i>If 'Rented from someone else', record '2'. For other responses, record '6' and specify.</i>	OWN ..... 1 RENT..... 2 OTHER ( <i>specify</i> ) ..... 6	
HC15. Does any member of this household own any land that can be used for agriculture?	YES ..... 1 NO ..... 2	2 ⇒ HC17

<p><b>HC16.</b> How many acres of agricultural land do members of this household own?</p> <p><i>If less than 1, record '00'.</i></p>	<p>ACRES ..... ____</p> <p>95 OR MORE .....95</p> <p>DK .....98</p>	
<p><b>HC17.</b> Does this household own any livestock, herds, other farm animals, or poultry?</p>	<p>YES .....1</p> <p>NO .....2</p>	2 ⇒ HC19
<p><b>HC18.</b> How many of the following animals does this household have?</p> <p>[A] Milk cows or bulls?</p> <p>[B] Other cattle?</p> <p>[C] Horses, donkeys or mules?</p> <p>[D] Goats?</p> <p>[E] Sheep?</p> <p>[F] Chickens?</p> <p>[G] Pigs?</p> <p>[H] Fish ponds?</p> <p>[I] Rabbits?</p> <p>[J] Bee hives?</p> <p><i>If none, record '00'. If 95 or more, record '95'. If unknown, record '98'.</i></p>	<p>MILK COWS OR BULLS ..... ____</p> <p>OTHER CATTLE..... ____</p> <p>HORSES, DONKEYS OR MULES ..... ____</p> <p>GOATS..... ____</p> <p>SHEEP..... ____</p> <p>CHICKENS ..... ____</p> <p>PIGS ..... ____</p> <p>FISH PONDS ..... ____</p> <p>RABBITS ..... ____</p> <p>BEE HIVES..... ____</p>	
<p><b>HC19.</b> Does any member of this household have a bank account or credit union account?</p>	<p>YES .....1</p> <p>NO .....2</p>	



SOCIAL TRANSFERS						ST
<p><b>ST1.</b> I would like to ask you about various external economic assistance programmes provided to households. By external assistance I mean support that comes from the government or from non-governmental organizations such as religious, charitable, or community-based organizations. This excludes support from family, other relatives, friends or neighbours.</p>						
	[A] PUBLIC ASSISTANCE GRANT	[B] DISABILITY ASSISTANCE GRANT	[C] TT (FOOD) CARD	[D] SENIOR CITIZENS PENSION	[E] COVID19 SOCIAL SUPPORT ASSISTANCE	[X] ANY OTHER EXTERNAL ASSISTANCE PROGRAMME
<p><b>ST2.</b> Are you aware of (<i>name of programme</i>)?</p>	YES ..... 1 ☺ <i>ST3</i> NO ..... 2 ☺ <i>[B]</i>	YES ..... 1 ☺ <i>ST3</i> NO ..... 2 ☺ <i>[C]</i>	YES ..... 1 ☺ <i>ST3</i> NO ..... 2 ☺ <i>[D]</i>	YES ..... 1 ☺ <i>ST3</i> NO ..... 2 ☺ <i>[X]</i>	YES..... 1 ☺ <i>ST3</i> NO ..... 2 ☺ <i>[X]</i>	YES <i>(specify)...</i> 1 ☺ <i>ST3</i> NO..... 2 ☺ <i>End</i>
<p><b>ST3.</b> Has your household or anyone in your household received assistance through (<i>name of programme</i>)?</p>	YES ..... 1 ☺ <i>ST4</i> NO ..... 2 ☺ <i>[B]</i> DK ..... 8 ☺ <i>[B]</i>	YES ..... 1 ☺ <i>ST4</i> NO ..... 2 ☺ <i>[C]</i> DK ..... 8 ☺ <i>[C]</i>	YES ..... 1 ☺ <i>ST4</i> NO ..... 2 ☺ <i>[D]</i> DK ..... 8 ☺ <i>[D]</i>	YES ..... 1 ☺ <i>ST4</i> NO ..... 2 ☺ <i>[X]</i> DK ..... 8 ☺ <i>[X]</i>	YES..... 1 ☺ <i>ST4</i> NO ..... 2 ☺ <i>[X]</i> DK ..... 8 ☺ <i>[X]</i>	YES..... 1 ☺ <i>ST4</i> NO..... 2 ☺ <i>End</i> DK..... 8 ☺ <i>End</i>
<p><b>ST4.</b> When was the <u>last time</u> your household or anyone in your household received assistance through (<i>name of programme</i>)?</p> <p><i>If less than one month, record '1' and record '00' in Months.</i></p> <p><i>If less than 12 months, record '1' and record in Months.</i></p> <p><i>If 1 year/12 months or more, record '2' and record in Years.</i></p>	MONTHS AGO .... 1 ___ ☺ <i>[B]</i> YEARS AGO .... 2 ___ ☺ <i>[B]</i> DK ..... 998 ☺ <i>[B]</i>	MONTHS AGO .... 1 ___ ☺ <i>[C]</i> YEARS AGO .... 2 ___ ☺ <i>[C]</i> DK ..... 998 ☺ <i>[C]</i>	MONTHS AGO .... 1 ___ ☺ <i>[D]</i> YEARS AGO .... 2 ___ ☺ <i>[D]</i> DK ..... 998 ☺ <i>[D]</i>	MONTHS AGO... 1 ___ ☺ <i>[X]</i> YEARS AGO ..... 2 ___ ___ ☺ <i>[X]</i> DK ..... 998 ☺ <i>[X]</i>	MONTHS AGO .... 1 ___ ☺ <i>[X]</i> YEARS AGO.... 2 ___ ☺ <i>[X]</i> DK ..... 998 ☺ <i>[X]</i>	MONTHS AGO .... 1 ___ ☺ <i>End</i> YEARS AGO.... 2 ___ ☺ <i>End</i> DK..... 998 ☺ <i>End</i>

HOUSEHOLD ENERGY USE		EU
<b>EU1.</b> In your household, what type of stove is <u>mainly</u> used for <u>cooking</u> ?	ELECTRIC STOVE .....01	01 ⇒EU5
	SOLAR COOKER.....02	02 ⇒EU5
	LIQUEFIED PETROLEUM GAS (LPG)/ COOKING GAS STOVE .....03	03 ⇒EU5
	PIPED NATURAL GAS STOVE.....04	04 ⇒EU5
	LIQUID FUEL STOVE.....06	06 ⇒EU4
	MANUFACTURED SOLID FUEL STOVE / COALPOT .....07	
	TRADITIONAL SOLID FUEL STOVE/ CHULA.....08	
	THREE STONE STOVE / OPEN FIRE / FIRESIDE.....09	09 ⇒EU4
	OTHER ( <i>specify</i> ) _____ 96	96 ⇒EU4
	NO FOOD COOKED IN HOUSEHOLD .....97	97 ⇒EU9
<b>EU2.</b> Does it have a chimney?	YES..... 1	
	NO ..... 2	
	DK ..... 8	
<b>EU3.</b> Does it have a fan?	YES..... 1	
	NO ..... 2	
	DK ..... 8	
<b>EU4.</b> What type of fuel or energy source is used in this stove?  <i>If more than one, record the main energy source for this stove.</i>	ALCOHOL / ETHANOL .....01	
	GASOLINE / DIESEL.....02	
	KEROSENE / PARAFFIN .....03	
	COAL / LIGNITE.....04	
	CHARCOAL .....05	
	WOOD.....06	
	CROP RESIDUE / GRASS /STRAW / SHRUBS .....07	
	WASTE.....08	
	SAWDUST .....11	
	OTHER ( <i>specify</i> ) _____ 96	

<p><b>EU5.</b> Is the cooking usually done in the house, in a separate building, or outdoors?</p> <p><i>If in main house, probe to determine if cooking is done in a separate room.</i></p> <p><i>If outdoors, probe to determine if cooking is done on veranda, covered porch, or open air.</i></p>	<p>IN MAIN HOUSE</p> <p>NO SEPARATE ROOM..... 1</p> <p>IN A SEPARATE ROOM ..... 2</p> <p>IN A SEPARATE BUILDING ..... 3</p> <p>OUTDOORS</p> <p>OPEN AIR ..... 4</p> <p>ON VERANDA OR COVERED PORCH..... 5</p> <p>OTHER (<i>specify</i>) _____ 96</p>	
<p><b>EU9.</b> At night, what does your household <u>mainly</u> use to <u>light</u> the household?</p>	<p>ELECTRICITY .....01</p> <p>SOLAR LANTERN .....02</p> <p>RECHARGEABLE FLASHLIGHT, TORCH OR LANTERN .....03</p> <p>BATTERY POWERED FLASHLIGHT, TORCH OR LANTERN .....04</p> <p>BIOGAS LAMP .....05</p> <p>GASOLINE LAMP .....06</p> <p>KEROSENE OR PARAFFIN LAMP .....07</p> <p>OIL LAMP .....12</p> <p>CANDLE .....13</p> <p>OTHER (<i>specify</i>) _____ 96</p> <p>NO LIGHTING IN HOUSEHOLD .....97</p>	

WATER AND SANITATION		WS
<p><b>WS1.</b> What is the <u>main</u> source of drinking water used by members of your household?</p> <p><i>If unclear, probe to identify the place from which members of this household most often collect drinking water (collection point).</i></p>	<p><b>PIPED WATER</b></p> <p>PIPED INTO DWELLING..... 11</p> <p>PIPED TO YARD / PLOT..... 12</p> <p>PIPED TO NEIGHBOUR..... 13</p> <p>PUBLIC TAP / STANDPIPE ..... 14</p> <p><b>DUG WELL</b></p> <p>PROTECTED WELL ..... 31</p> <p>UNPROTECTED WELL..... 32</p> <p><b>SPRING</b></p> <p>PROTECTED SPRING ..... 41</p> <p>UNPROTECTED SPRING ..... 42</p> <p>RAINWATER ..... 51</p> <p>TANKER-TRUCK ..... 61</p> <p>SURFACE WATER (RIVER, DAM, LAKE, POND, STREAM, CANAL, IRRIGATION CHANNEL)..... 81</p> <p><b>PACKAGED WATER</b></p> <p>BOTTLED WATER..... 91</p> <p>OTHER (<i>specify</i>) ..... 96</p>	<p>11 ⇒WS7</p> <p>12 ⇒WS7</p> <p>13 ⇒WS3</p> <p>14 ⇒WS3</p> <p>31 ⇒WS3</p> <p>32 ⇒WS3</p> <p>41 ⇒WS3</p> <p>42 ⇒WS3</p> <p>51 ⇒WS3</p> <p>61 ⇒WS4</p> <p>81 ⇒WS3</p> <p>91</p> <p>96 ⇒WS3</p>
<p><b>WS2.</b> What is the <u>main</u> source of water used by members of your household for other purposes such as cooking and handwashing?</p> <p><i>If unclear, probe to identify the place from which members of this household most often collect water for other purposes.</i></p>	<p><b>PIPED WATER</b></p> <p>PIPED INTO DWELLING..... 11</p> <p>PIPED TO YARD / PLOT..... 12</p> <p>PIPED TO NEIGHBOUR..... 13</p> <p>PUBLIC TAP / STANDPIPE ..... 14</p> <p><b>DUG WELL</b></p> <p>PROTECTED WELL ..... 31</p> <p>UNPROTECTED WELL..... 32</p> <p><b>SPRING</b></p> <p>PROTECTED SPRING ..... 41</p> <p>UNPROTECTED SPRING ..... 42</p> <p>RAINWATER ..... 51</p> <p>TANKER-TRUCK ..... 61</p> <p>SURFACE WATER (RIVER, DAM, LAKE, POND, STREAM, CANAL, IRRIGATION CHANNEL)..... 81</p> <p>OTHER (<i>specify</i>) ..... 96</p>	<p>11 ⇒WS7</p> <p>12 ⇒WS7</p> <p>13</p> <p>14</p> <p>31</p> <p>32</p> <p>41</p> <p>42</p> <p>51</p> <p>61 ⇒WS4</p> <p>81</p> <p>96</p>
<p><b>WS3.</b> Where is that water source located?</p>	<p>IN OWN DWELLING..... 1</p> <p>IN OWN YARD / PLOT ..... 2</p> <p>ELSEWHERE..... 3</p>	<p>1 ⇒WS7</p> <p>2 ⇒WS7</p> <p>3</p>

<p><b>WS4.</b> How long does it take for members of your household to go there, get water, and come back?</p>	<p>MEMBERS DO NOT COLLECT ..... 000</p> <p>NUMBER OF MINUTES ..... _ _ _</p> <p>DK ..... 998</p>	<p>000 ⇒WS7</p>
<p><b>WS5.</b> Who usually goes to this source to collect the water for your household?</p> <p><i>Record the name of the person and copy the line number of this person from the LIST OF HOUSEHOLD MEMBERS Module.</i></p>	<p>NAME _____</p> <p>LINE NUMBER ..... _ _</p>	
<p><b>WS6.</b> Since last (<i>day of the week</i>), how many times has this person collected water?</p>	<p>NUMBER OF TIMES ..... _ _</p> <p>DK ..... 98</p>	
<p><b>WS7.</b> In the last month, has there been any time when your household did not have sufficient quantities of drinking water?</p>	<p>YES, AT LEAST ONCE ..... 1</p> <p>NO, ALWAYS SUFFICIENT ..... 2</p> <p>DK ..... 8</p>	<p>2 ⇒WS9</p> <p>8 ⇒WS9</p>
<p><b>WS8.</b> What was the main reason that you were unable to access water in sufficient quantities when needed?</p>	<p>WATER NOT AVAILABLE FROM SOURCE 1</p> <p>WATER TOO EXPENSIVE ..... 2</p> <p>SOURCE NOT ACCESSIBLE ..... 3</p> <p>OTHER (<i>specify</i>) ..... 6</p> <p>DK ..... 8</p>	
<p><b>WS9.</b> Do you or any other member of this household do anything to the water to make it safer to drink?</p>	<p>YES..... 1</p> <p>NO ..... 2</p> <p>DK ..... 8</p>	<p>2 ⇒WS11</p> <p>8 ⇒WS11</p>

<p><b>WS10.</b> What do you usually do to make the water safer to drink?</p> <p><i>Probe:</i> Anything else?</p> <p><i>Record all methods mentioned.</i></p>	<p>BOIL..... A</p> <p>ADD BLEACH / CHLORINE ..... B</p> <p>STRAIN IT THROUGH A CLOTH..... C</p> <p>USE WATER FILTER (CERAMIC, SAND, COMPOSITE, ETC.)..... D</p> <p>LET IT STAND AND SETTLE..... F</p> <p>OTHER (<i>specify</i>) _____ X</p> <p>DK ..... Z</p>	
<p><b>WS11.</b> What kind of toilet facility do members of your household usually use?</p> <p><i>If 'Flush' or 'Pour flush', probe:</i> Where does it flush to?</p> <p><i>If not possible to determine, ask permission to observe the facility.</i></p>	<p><b>FLUSH / POUR FLUSH</b></p> <p>FLUSH TO PIPED SEWER SYSTEM ..... 11</p> <p>FLUSH TO SEPTIC TANK ..... 12</p> <p>FLUSH TO PIT LATRINE ..... 13</p> <p>FLUSH TO OPEN DRAIN ..... 14</p> <p>FLUSH TO DK WHERE..... 18</p> <p><b>PIT LATRINE</b></p> <p>VENTILATED IMPROVED PIT LATRINE ..... 21</p> <p>PIT LATRINE WITH SLAB ..... 22</p> <p>PIT LATRINE WITHOUT SLAB / OPEN PIT ..... 23</p> <p>BUCKET ..... 41</p> <p>NO FACILITY / BUSH / FIELD ..... 95</p> <p>OTHER (<i>specify</i>) _____ 96</p>	<p>11 ⇒WS14</p> <p>14 ⇒WS14</p> <p>18 ⇒WS14</p> <p>41 ⇒WS14</p> <p>95 ⇒End</p> <p>96 ⇒WS14</p>
<p><b>WS12.</b> Has your (<i>answer from WS11</i>) ever been emptied?</p>	<p>YES..... 1</p> <p>NO ..... 4</p> <p>DK ..... 8</p>	<p>4 ⇒WS14</p> <p>8 ⇒WS14</p>

<p><b>WS13.</b> The last time it was emptied, where were the contents emptied to?</p> <p><i>Probe:</i> Was it removed by a service provider?</p>	<p><b>REMOVED BY SERVICE PROVIDER</b>  TO A TREATMENT PLANT ..... 1  BURIED IN A COVERED PIT ..... 2  TO DON'T KNOW WHERE ..... 3</p> <p><b>EMPTIED BY HOUSEHOLD</b>  BURIED IN A COVERED PIT ..... 4  TO UNCOVERED PIT, OPEN GROUND,  WATER BODY OR ELSEWHERE ..... 5</p> <p>OTHER (<i>specify</i>) _____ 6</p> <p>DK ..... 8</p>	
<p><b>WS14.</b> Where is this toilet facility located?</p>	<p>IN OWN DWELLING..... 1  IN OWN YARD / PLOT ..... 2  ELSEWHERE..... 3</p>	
<p><b>WS15.</b> Do you share this facility with others who are not members of your household?</p>	<p>YES..... 1  NO ..... 2</p>	2 ⇒ End
<p><b>WS16.</b> Do you share this facility only with members of other households that you know, or is the facility open to the use of the general public?</p>	<p>SHARED WITH KNOWN HOUSEHOLDS  (NOT PUBLIC) ..... 1  SHARED WITH GENERAL PUBLIC ..... 2</p>	2 ⇒ End
<p><b>WS17.</b> How many households in total use this toilet facility, including your own household?</p>	<p>NUMBER OF HOUSEHOLDS  (IF LESS THAN 10)..... <u>0</u> ..</p> <p>TEN OR MORE HOUSEHOLDS ..... 10</p> <p>DK ..... 98</p>	

HANDWASHING		HW
<p><b>HW1.</b> We would like to learn about where members of this household wash their hands.</p> <p>Can you please show me where members of your household <u>most often</u> wash their hands?</p> <p><i>Record result and observation.</i></p>	<p><b>OBSERVED</b></p> <p>FIXED FACILITY OBSERVED (SINK / TAP)</p> <p>IN DWELLING ..... 1</p> <p>IN YARD / PLOT..... 2</p> <p>MOBILE OBJECT OBSERVED (BUCKET / JUG / KETTLE)..... 3</p> <p><b>NOT OBSERVED</b></p> <p>NO HANDWASHING PLACE IN DWELLING / YARD / PLOT ..... 4</p> <p>NO PERMISSION TO SEE ..... 5</p> <p>OTHER REASON (<i>specify</i>) ..... 6</p>	<p>4 ⇨ HW5</p> <p>5 ⇨ HW4</p> <p>6 ⇨ HW5</p>
<p><b>HW2.</b> <i>Observe presence of water at the place for handwashing.</i></p> <p><i>Verify by checking the tap/pump, or basin, bucket, water container or similar objects for presence of water.</i></p>	<p>WATER IS AVAILABLE ..... 1</p> <p>WATER IS NOT AVAILABLE ..... 2</p>	
<p><b>HW3.</b> <i>Is soap or detergent present at the place for handwashing?</i></p>	<p>YES, PRESENT ..... 1</p> <p>NO, NOT PRESENT ..... 2</p>	<p>1 ⇨ HW7</p> <p>2 ⇨ HW5</p>
<p><b>HW4.</b> Where do you or other members of your household <u>most often</u> wash your hands?</p>	<p>FIXED FACILITY (SINK / TAP)</p> <p>IN DWELLING ..... 1</p> <p>IN YARD / PLOT..... 2</p> <p>MOBILE OBJECT (BUCKET / JUG / KETTLE)..... 3</p> <p>NO HANDWASHING PLACE IN DWELLING / YARD / PLOT ..... 4</p> <p>OTHER (<i>specify</i>) ..... 6</p>	
<p><b>HW5.</b> Do you have any soap or detergent in your house for washing hands?</p>	<p>YES ..... 1</p> <p>NO ..... 2</p>	<p>2 ⇨ End</p>
<p><b>HW6.</b> Can you please show it to me?</p>	<p>YES, SHOWN ..... 1</p> <p>NO, NOT SHOWN ..... 2</p>	<p>2 ⇨ End</p>
<p><b>HW7.</b> <i>Record your observation.</i></p> <p><i>Record all that apply.</i></p>	<p>BAR OR LIQUID SOAP ..... A</p> <p>DETERGENT (POWDER / LIQUID / PASTE) ... B</p>	



<b>HH13.</b> Record the time.	HOUR AND MINUTES..... __ : __			
<b>HH15.</b> Language of the Interview.	ENGLISH..... 1 SPANISH..... 2			
<b>HH16.</b> Native language of the Respondent.	ENGLISH..... 1 SPANISH..... 2 MANDARIN..... 3  OTHER LANGUAGE (specify) _____ 6			
<b>HH17.</b> Was a translator used for any parts of this questionnaire?	YES, ENTIRE QUESTIONNAIRE..... 1 YES, PART OF QUESTIONNAIRE..... 2 NO, NOT USED ..... 3			
<b>HH18.</b> Check HL6 in the LIST OF HOUSEHOLD MEMBERS and indicate the total number of children age 5-17 years:	NO CHILDREN ..... 0  1 CHILD..... 1  2 OR MORE CHILDREN (NUMBER) .... __	0 ⇒ HH29  1 ⇒ HH27		
<b>HH19.</b> List each of the children age 5-17 years below in the order they appear in the LIST OF HOUSEHOLD MEMBERS. Do not include other household members outside of the age range 5-17 years. Record the line number, name, sex, and age for each child.				
<b>HH20.</b> Rank number	<b>HH21.</b> Line number from HL1	<b>HH22.</b> Name from HL2	<b>HH23.</b> Sex from HL4	<b>HH24.</b> Age from HL6
RANK	LINE	NAME	M F	AGE
1	__ __		1 2	__ __
2	__ __		1 2	__ __
3	__ __		1 2	__ __
4	__ __		1 2	__ __
5	__ __		1 2	__ __
6	__ __		1 2	__ __
7	__ __		1 2	__ __
8	__ __		1 2	__ __

**HH25.** Check the last digit of the household number (HH2) from the HOUSEHOLD INFORMATION PANEL. This is the number of the row you should go to in the table below.

Check the total number of children age 5-17 years in HH18 above. This is the number of the column you should go to in the table below.

Find the box where the row and the column meet and record the number that appears in the box. This is the rank number (HH20) of the selected child.

LAST DIGIT OF HOUSEHOLD NUMBER (FROM HH2)	TOTAL NUMBER OF ELIGIBLE CHILDREN IN THE HOUSEHOLD (FROM HH18)						
	2	3	4	5	6	7	8+
0	2	2	4	3	6	5	4
1	1	3	1	4	1	6	5
2	2	1	2	5	2	7	6
3	1	2	3	1	3	1	7
4	2	3	4	2	4	2	8
5	1	1	1	3	5	3	1
6	2	2	2	4	6	4	2
7	1	3	3	5	1	5	3
8	2	1	4	1	2	6	4
9	1	2	1	2	3	7	5

**HH26.** Record the rank number (HH20), line number (HH21), name (HH22) and age (HH24) of the selected child.

RANK NUMBER .....

**HH27.** (When HH18=1 or when there is a single child age 5-17 in the household): Record the rank number as '1' and record the line number (HL1), the name (HL2) and age (HL6) of this child from the LIST OF HOUSEHOLD MEMBERS.

LINE NUMBER .....

NAME .....

AGE .....

**HH28.** Issue a QUESTIONNAIRE FOR CHILDREN AGE 5-17 to be administered to the mother/caretaker of this child.

**HH29.** Check HL8 in the LIST OF HOUSEHOLD MEMBERS: Are there any women age 15-49?

YES, AT LEAST ONE WOMAN AGE 15-49  
..... 1  
NO ..... 2

2 ⇒ HH40

**HH30.** Issue a separate QUESTIONNAIRE FOR INDIVIDUAL WOMEN for each woman age 15-49 years.

**HH31.** Check HL6 and HL8 in the LIST OF HOUSEHOLD MEMBERS: Are there any girls age 15-17?

YES, AT LEAST ONE GIRL AGE 15-17... 1  
NO ..... 2

2 ⇒ HH40

<p><b>HH32.</b> Check HL20 in the LIST OF HOUSEHOLD MEMBERS: Is consent required for interviewing at least one girl age 15-17?</p>	<p>YES, AT LEAST ONE GIRL AGE 15-17 WITH HL20≠90 ..... 1                  NO, HL20=90 FOR ALL GIRLS AGE 15-17 ..... 2</p>	<p>2 ⇒ HH40</p>
<p><b>HH33.</b> As part of the survey we are also interviewing women age 15-49. We ask each person we interview for permission. A female interviewer conducts these interviews.</p> <p>For girls age 15-17 we must also get permission from a parent (or an adult if no parent is in the household) to interview them. As mentioned before, all the information we obtain will remain strictly confidential and anonymous.</p> <p><i>If the household questionnaire respondent is not a parent of (name(s) of female member(s) age 15-17) make necessary arrangements to get her/their parent's consent.</i></p> <p>May we interview (name(s) of female member(s) age 15-17) later?</p> <p><input type="checkbox"/> 'Yes' for all girls age 15-17 ⇒ Continue with HH40.</p> <p><input type="checkbox"/> 'No' for at least one girl age 15-17 and 'Yes' to at least one girl age 15-17 ⇒ Record '06' in WM17 (also in UF17 and FS17, if applicable) on individual questionnaires for those parental/adult consent was not given. Then continue with HH40.</p> <p><input type="checkbox"/> 'No' for all girls age 15-17 ⇒ Record '06' in WM17 (also in UF17 and FS17, if applicable) on all individual questionnaires for whom parental/adult consent was not given. Then continue with HH40.</p>		
<p><b>HH40.</b> Check HL10 in the LIST OF HOUSEHOLD MEMBERS: Are there any children age 0-4?</p>	<p>YES, AT LEAST ONE ..... 1                  NO ..... 2</p>	<p>2 ⇒ HH42</p>
<p><b>HH41.</b> Issue a separate QUESTIONNAIRE FOR CHILDREN UNDER FIVE for each child age 0-4 years.</p>		
<p><b>HH42.</b> Check HH9 in the HOUSEHOLD INFORMATION PANEL: Is the household selected for WATER QUALITY TESTING QUESTIONNAIRE?</p>	<p>YES, HH9=1 ..... 1                  NO, HH9=2 ..... 2</p>	<p>2 ⇒ HH44A</p>
<p><b>HH43.</b> Issue a separate WATER QUALITY TESTING QUESTIONNAIRE for this household</p>		
<p><b>HH44.</b> As part of the survey we are also looking at the quality of drinking water. We would like to do a simple test of your drinking water. A colleague will come and collect the water samples. May we do such a test?</p> <p><i>If the respondent requests to learn the results, explain that results will not be shared with individual households but will be made available to local authorities.</i></p>	<p>YES, PERMISSION IS GIVEN ..... 1                  NO, PERMISSION IS NOT GIVEN ..... 2</p>	<p>2 ⇒ Record '02' in WQ31 on the WATER QUALITY TESTING QUESTIONNAIRE</p>

<b>MICS PLUS CONSENT</b>		
<b>HH44A.</b> Check HC7[A] and HC12: Does this household have a fixed telephone line or does any member of the household own a mobile phone?	YES, HC7[A]=1 OR HC12=1 ..... 1 NO, HC7[A]=2 AND HC12=2 ..... 2	2 ⇒ HH45
<p><b>HH44B.</b> Thank you for your participation.</p> <p>The Central Statistical Office will be conducting a phone survey about the situation of children, families and households in the future. We would like to invite you to participate in this survey. If you agree to participate, we will ask you to share a phone number we can reach you at and convenient times to contact you. The phone interview will take about 15 minutes, and we may call you a few times over a period of a few months. Participation in this phone survey is voluntary, and even if you agree to participate now, you may decide to withdraw from participation in the future. There will be no costs to you for participating in the phone survey. Please know that all the information you share during future phone interviews will remain strictly confidential, and your phone number will not be shared with anyone outside our team. Would you like to participate?</p>		
YES ..... 1 NO ..... 2		2 ⇒ HH45
<b>HH44C.</b> Do you have a personal phone number or does your household have a communal number where you can be reached?	YES ..... 1 NO ..... 2	2 ⇒ HH45
<p><b>HH44D.</b> You may share your household communal number, but please, do not share any personal phone numbers that belong to individual members of your household. Please, tell me what is the best phone number to contact you on.</p>		

	[P1] BEST NUMBER	[P2] 2 <sup>ND</sup> NUMBER	[P3] 3 <sup>RD</sup> NUMBER
<b>HH44E.</b> Ask for and record phone number.	_____	_____	_____
<b>HH44F.</b> Just to confirm, the number is ( <i>number from HH44E</i> )?  <i>If no, return to HH44E and correct entry.</i>	YES ..... 1 NO ..... 2 ☹ <i>HH44E</i>	YES ..... 1 NO ..... 2 ☹ <i>HH44E</i>	YES ..... 1 NO ..... 2 ☹ <i>HH44E</i>
<b>HH44G.</b> Is this a fixed line or a mobile phone number?	FIXED LINE ..... 1 MOBILE ..... 2	FIXED LINE ..... 1 MOBILE ..... 2	FIXED LINE ..... 1 MOBILE ..... 2
<b>HH44H.</b> What is the best day of the week and time of the day to call you on this number?  <i>Probe: Any other day or time?</i>  <i>Record all mentioned.</i>	<b>WEEKDAYS</b> MORNING ..... A AFTERNOON ..... B EVENING ..... C OTHER (specify) ..... D <b>WEEKEND</b> MORNING ..... E AFTERNOON ..... F EVENING ..... G OTHER (specify) ..... H <b>OTHER</b> (specify) ..... X	<b>WEEKDAYS</b> MORNING ..... A AFTERNOON ..... B EVENING ..... C OTHER (specify) ..... D <b>WEEKEND</b> MORNING ..... E AFTERNOON ..... F EVENING ..... G OTHER (specify) ..... H <b>OTHER</b> (specify) ..... X	<b>WEEKDAYS</b> MORNING ..... A AFTERNOON ..... B EVENING ..... C OTHER (specify) ..... D <b>WEEKEND</b> MORNING ..... E AFTERNOON ..... F EVENING ..... G OTHER (specify) ..... H <b>OTHER</b> (specify) ..... X
<b>HH44I.</b> Remember, you may share your household communal number, but please, do not share any personal phone numbers that belong to individual members of your household. Do you have another personal or communal phone number where you can be reached?	YES ..... 1 ☹ <i>[P2]</i> NO ..... 2 ☹ <i>HH45</i>	YES ..... 1 ☹ <i>[P3]</i> NO ..... 2 ☹ <i>HH45</i>	YES ..... 1 ☹ <i>[P4]</i> NO ..... 2 ☹ <i>HH45</i>

*Tick here if additional questionnaire used: ..... ☐*

**HH45.** Now return to the *HOUSEHOLD INFORMATION PANEL* and,

- Record '01' in question HH46 (Result of the *HOUSEHOLD QUESTIONNAIRE* interview),
- Record the name and the line number (from the *LIST OF HOUSEHOLD MEMBERS*) of the Respondent to the *HOUSEHOLD QUESTIONNAIRE* interview in HH47,
- Fill the questions HH48 – HH52,
- Thank the respondent for his/her cooperation and then
- Proceed with the administration of the remaining individual questionnaire(s) in this household.

*If there is no individual questionnaire and no WATER QUALITY TESTING QUESTIONNAIRE to be completed in this household thank the respondent for his/her cooperation and move to the next household you have been assigned by your supervisor.*

**INTERVIEWER'S OBSERVATIONS**

**SUPERVISOR'S OBSERVATIONS**