



HOUSEHOLD INFORMATION PANEL				HH		
HH1. Cluster number: _____		HH2. Household number: _____				
HH3. Interviewer's name and number: NAME _____		HH4. Supervisor's name and number: NAME _____				
HH5. Day / Month / Year of interview: _____ / _____ / <u>2 0 1</u> _____		HH7. NA				
HH6. Area:					URBAN 1	RURAL..... 2
HH8. Is the household selected for Questionnaire for Men?					YES 1	NO 2
HH9. Is the household selected for Water Quality Testing?		YES 1	NO 2	HH10. Is the household selected for blank testing?	YES 1	NO 2
Check that the respondent is a knowledgeable member of the household and at least 18 years old before proceeding. You may only interview a child age 15-17 if there is no adult member of the household or all adult members are incapacitated. You may not interview a child under age 15.				HH11. Record the time.		
				HOURS : MINUTES _____ : _____		
HH12. Hello, my name is (<i>your name</i>). We are from Central Statistics Division. We are conducting a survey about the situation of children, families and households. I would like to talk to you about these subjects. This interview usually takes about 40 minutes. Following this, I may ask to conduct additional interviews with you or other individual members of your household. All the information we obtain will remain strictly confidential and anonymous. If you do not wish to answer a question or stop the interview, please let me know. May I start now?						
YES 1		1 ⇒LIST OF HOUSEHOLD MEMBERS				
NO / NOT ASKED 2		2 ⇒HH46				
HH46. Result of Household Questionnaire interview:		COMPLETED 01				
Discuss any result not completed with Supervisor.		NO HOUSEHOLD MEMBER AT HOME OR NO COMPETENT RESPONDENT AT HOME AT TIME OF VISIT 02				
		ENTIRE HOUSEHOLD ABSENT FOR EXTENDED PERIOD OF TIME 03				
		REFUSED 04				
		DWELLING VACANT OR ADDRESS NOT A DWELLING 05				
		DWELLING DESTROYED 06				
		DWELLING NOT FOUND 07				
		OTHER (<i>specify</i>) _____ 96				
HH47. Name and line number of the respondent to Household Questionnaire interview:		To be filled after the Household Questionnaire is completed		To be filled after <u>all</u> the questionnaires are completed		
NAME _____		TOTAL NUMBER		COMPLETED NUMBER		
HOUSEHOLD MEMBERS		HH48 _____				
WOMEN AGE 15-49		HH49 _____		HH53 _____		
MEN AGE 15-49		HH50 _____		HH54 _____		
CHILDREN UNDER AGE 5		HH51 _____		HH55 _____		
CHILDREN AGE 5-17		HH52 _____		HH56 ZERO 0 ONE 1		

LIST OF HOUSEHOLD MEMBERS

HL

First complete HL2-HL4 vertically for all household members, starting with the head of the household. Once HL2-HL4 are complete for all members, make sure to probe for additional members: Those that are not currently at home, any infants or small children and any others who may not be family (such as servants, friends) but who usually live in the household. Then, ask questions HL5-HL20 for each member one at a time. If additional questionnaires are used, indicate by ticking this box:

HL1. Line number	HL2. First, please tell me the name of each person who usually lives here, starting with the head of the household. Probe for additional household members.	HL3. What is the relationship of (name) to (name of the head of household)?	HL4. Is (name) male or female? 1 MALE 2 FEMALE	HL5. What is (name)'s date of birth?	HL6. How old is (name)? Record in completed years. If age is 95 or above, record '95'.	HL8. Record line number if woman and age 15-49.	HL9. Record line number if man, age 15-49 and HH8 is yes.	HL10. Record line number if age 0-4.	HL11. Age 0-17?	HL12. Is (name)'s natural mother alive?	HL13. Does (name)'s natural mother live in this household?	HL14. Record the line number of mother and go to HL16.	HL15. Where does (name)'s natural mother live? 1 ABROAD 2 IN ANOTHER HOUSEHOLD IN THE SAME REGION 3 IN ANOTHER HOUSEHOLD IN ANOTHER REGION 4 INSTITUTION IN THIS COUNTRY 8 DK	HL16. Is (name)'s natural father alive? 1 YES 2 NO \varnothing HL20 8 DK \varnothing HL20	HL17. Does (name)'s natural father live in this household? 1 YES 2 NO \varnothing HL19	HL18. Record the line number of father and go to HL20.	HL19. Where does (name)'s natural father live? 1 ABROAD 2 IN ANOTHER HOUSEHOLD IN THE SAME REGION 3 IN ANOTHER HOUSEHOLD IN ANOTHER REGION 4 INSTITUTION IN THIS COUNTRY 8 DK	HL20. Copy the line number of mother from HL14. If blank, ask: Who is the primary caretaker of (name)? If 'No one' for a child age 15-17, record '90'.	
LINE	NAME	RELATION*	M F	MONTH	YEAR	AGE	W 15-49	M 15-49	0-4	Y N	Y N DK	Y N	MOTHER	Y N DK	Y N	FATHER			
01		0_1	1 2	___	_____	___	01	01	01	1 2	1 2 8	1 2	___	1 2 3 4 8	1 2 8	1 2	___	1 2 3 4 8	___
02		___	1 2	___	_____	___	02	02	02	1 2	1 2 8	1 2	___	1 2 3 4 8	1 2 8	1 2	___	1 2 3 4 8	___
03		___	1 2	___	_____	___	03	03	03	1 2	1 2 8	1 2	___	1 2 3 4 8	1 2 8	1 2	___	1 2 3 4 8	___
04		___	1 2	___	_____	___	04	04	04	1 2	1 2 8	1 2	___	1 2 3 4 8	1 2 8	1 2	___	1 2 3 4 8	___
05		___	1 2	___	_____	___	05	05	05	1 2	1 2 8	1 2	___	1 2 3 4 8	1 2 8	1 2	___	1 2 3 4 8	___
06		___	1 2	___	_____	___	06	06	06	1 2	1 2 8	1 2	___	1 2 3 4 8	1 2 8	1 2	___	1 2 3 4 8	___
07		___	1 2	___	_____	___	07	07	07	1 2	1 2 8	1 2	___	1 2 3 4 8	1 2 8	1 2	___	1 2 3 4 8	___
08		___	1 2	___	_____	___	08	08	08	1 2	1 2 8	1 2	___	1 2 3 4 8	1 2 8	1 2	___	1 2 3 4 8	___
09		___	1 2	___	_____	___	09	09	09	1 2	1 2 8	1 2	___	1 2 3 4 8	1 2 8	1 2	___	1 2 3 4 8	___
10		___	1 2	___	_____	___	10	10	10	1 2	1 2 8	1 2	___	1 2 3 4 8	1 2 8	1 2	___	1 2 3 4 8	___
11		___	1 2	___	_____	___	11	11	11	1 2	1 2 8	1 2	___	1 2 3 4 8	1 2 8	1 2	___	1 2 3 4 8	___
12		___	1 2	___	_____	___	12	12	12	1 2	1 2 8	1 2	___	1 2 3 4 8	1 2 8	1 2	___	1 2 3 4 8	___
13		___	1 2	___	_____	___	13	13	13	1 2	1 2 8	1 2	___	1 2 3 4 8	1 2 8	1 2	___	1 2 3 4 8	___
14		___	1 2	___	_____	___	14	14	14	1 2	1 2 8	1 2	___	1 2 3 4 8	1 2 8	1 2	___	1 2 3 4 8	___
15		___	1 2	___	_____	___	15	15	15	1 2	1 2 8	1 2	___	1 2 3 4 8	1 2 8	1 2	___	1 2 3 4 8	___

* Codes for HL3: 01 HEAD
 Relationship to head of household: 02 SPOUSE / PARTNER
 03 SON / DAUGHTER
 04 SON-IN-LAW / DAUGHTER-IN-LAW
 05 GRANDCHILD
 06 PARENT
 07 PARENT-IN-LAW
 08 BROTHER / SISTER
 09 BROTHER-IN-LAW / SISTER-IN-LAW
 10 UNCLE/AUNT
 11 NIECE / NEPHEW
 12 OTHER RELATIVE
 13 ADOPTED / FOSTER / STEPCHILD
 14 SERVANT (LIVE-IN)
 96 OTHER (NOT RELATED)
 98 DK

EDUCATION 1											ED											
ED1. Line number	ED2. Name and age. Copy names and ages of <u>all</u> members of the household from HL2 and HL6 to below <u>and</u> to next page of the module.		ED3. Age 3 or above? 1 YES 2 NO ☺ Next Line		ED4. Has (<i>name</i>) ever attended school or any Early Childhood Education programme? 1 YES 2 NO ☺ Next Line		ED5. What is the highest level and year of school (<i>name</i>) has ever <u>attended</u> ? LEVEL: 0 ECE ☺ ED7 1 PRIMARY 2 SECONDARY 4 HIGHER 8 DK					ED6. Did (<i>name</i>) ever <u>complete</u> that (grade/year)? 1 YES 2 NO 8 DK			ED7. Age 3-24? 1 YES 2 NO ☺ Next Line		ED8. Check ED4: Ever attended school or ECE? 1 YES 2 NO ☺ Next Line					
LINE	NAME	AGE	YES	NO	YES	NO	LEVEL					YEAR			Y	N	DK	YES	NO	YES	NO	
01		___	1	2	1	2	0	1	2	4	8	___	___	1	2	8	1	2	1	2	1	2
02		___	1	2	1	2	0	1	2	4	8	___	___	1	2	8	1	2	1	2	1	2
03		___	1	2	1	2	0	1	2	4	8	___	___	1	2	8	1	2	1	2	1	2
04		___	1	2	1	2	0	1	2	4	8	___	___	1	2	8	1	2	1	2	1	2
05		___	1	2	1	2	0	1	2	4	8	___	___	1	2	8	1	2	1	2	1	2
06		___	1	2	1	2	0	1	2	4	8	___	___	1	2	8	1	2	1	2	1	2
07		___	1	2	1	2	0	1	2	4	8	___	___	1	2	8	1	2	1	2	1	2
08		___	1	2	1	2	0	1	2	4	8	___	___	1	2	8	1	2	1	2	1	2
09		___	1	2	1	2	0	1	2	4	8	___	___	1	2	8	1	2	1	2	1	2
10		___	1	2	1	2	0	1	2	4	8	___	___	1	2	8	1	2	1	2	1	2
11		___	1	2	1	2	0	1	2	4	8	___	___	1	2	8	1	2	1	2	1	2
12		___	1	2	1	2	0	1	2	4	8	___	___	1	2	8	1	2	1	2	1	2
13		___	1	2	1	2	0	1	2	4	8	___	___	1	2	8	1	2	1	2	1	2
14		___	1	2	1	2	0	1	2	4	8	___	___	1	2	8	1	2	1	2	1	2
15		___	1	2	1	2	0	1	2	4	8	___	___	1	2	8	1	2	1	2	1	2

EDUCATION 2 **ED**

ED1. <i>Line number</i>	ED2. <i>Name and age.</i>	ED9. At any time during the 2019 school year did (name) attend school or any Early Childhood Education programme? 1 YES 2 NO ☺ <i>ED15</i>	ED10. During the 2019 school year, which level and year is (name) attending? LEVEL: 0 ECE ☺ <i>ED15</i> 1 PRIMARY 2 SECONDARY 4 HIGHER 8 DK YEAR: 98 DK	ED11. Is (he/she) attending a public school? <i>If "Yes", record '1'. If "No", probe to code who controls and manages the school.</i> 1 GOVT./PUBLIC 2 RELIGIOUS/ FAITH ORG. 3 PRIVATE 6 OTHER 8 DK	ED12. In the current school year, has (name) received any school tuition support? <i>If "Yes", probe to ensure that support was not received from family, other relatives, friends or neighbours.</i> 1 YES 2 NO ☺ <i>ED14</i> 8 DK ☺ <i>ED14</i>	ED13. Who provided the tuition support? <i>Record all mentioned.</i> A GOVT./PUBLIC B RELIGIOUS/ FAITH ORG. C PRIVATE. X OTHER Z DK	ED14. For the current school year, has (name) received any material support or cash to buy shoes, exercise books, notebooks, school uniforms or other school supplies? <i>If "Yes", probe to ensure that support was not received from family, other relatives, friends or neighbours.</i> 1 YES 2 NO 8 DK	ED15. At any time during the 2018 school year did (name) attend school or any Early Childhood Education programme? 1 YES 2 NO ☺ <i>Next Line</i> 8 DK ☺ <i>Next Line</i>	ED16. During the 2018 school year, which level and year did (name) attend? LEVEL: 0 ECE ☺ <i>Next Line</i> 1 PRIMARY 2 SECONDARY 4 HIGHER 8 DK YEAR: 98 DK
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LINE	NAME	AGE	YES NO	LEVEL	YEAR	AUTHORITY	YES NO DK	TUITION	YES NO DK	YES NO DK	LEVEL	YEAR
01		_____	1 2	0 1 2 4 8	_____	1 2 3 6 8	1 2 8	A B C X Z	1 2 8	1 2 8	0 1 2 4 8	_____
02		_____	1 2	0 1 2 4 8	_____	1 2 3 6 8	1 2 8	A B C X Z	1 2 8	1 2 8	0 1 2 4 8	_____
03		_____	1 2	0 1 2 4 8	_____	1 2 3 6 8	1 2 8	A B C X Z	1 2 8	1 2 8	0 1 2 4 8	_____
04		_____	1 2	0 1 2 4 8	_____	1 2 3 6 8	1 2 8	A B C X Z	1 2 8	1 2 8	0 1 2 4 8	_____
05		_____	1 2	0 1 2 4 8	_____	1 2 3 6 8	1 2 8	A B C X Z	1 2 8	1 2 8	0 1 2 4 8	_____
06		_____	1 2	0 1 2 4 8	_____	1 2 3 6 8	1 2 8	A B C X Z	1 2 8	1 2 8	0 1 2 4 8	_____
07		_____	1 2	0 1 2 4 8	_____	1 2 3 6 8	1 2 8	A B C X Z	1 2 8	1 2 8	0 1 2 4 8	_____
08		_____	1 2	0 1 2 4 8	_____	1 2 3 6 8	1 2 8	A B C X Z	1 2 8	1 2 8	0 1 2 4 8	_____
09		_____	1 2	0 1 2 4 8	_____	1 2 3 6 8	1 2 8	A B C X Z	1 2 8	1 2 8	0 1 2 4 8	_____
10		_____	1 2	0 1 2 4 8	_____	1 2 3 6 8	1 2 8	A B C X Z	1 2 8	1 2 8	0 1 2 4 8	_____
11		_____	1 2	0 1 2 4 8	_____	1 2 3 6 8	1 2 8	A B C X Z	1 2 8	1 2 8	0 1 2 4 8	_____
12		_____	1 2	0 1 2 4 8	_____	1 2 3 6 8	1 2 8	A B C X Z	1 2 8	1 2 8	0 1 2 4 8	_____
13		_____	1 2	0 1 2 4 8	_____	1 2 3 6 8	1 2 8	A B C X Z	1 2 8	1 2 8	0 1 2 4 8	_____
14		_____	1 2	0 1 2 4 8	_____	1 2 3 6 8	1 2 8	A B C X Z	1 2 8	1 2 8	0 1 2 4 8	_____
15		_____	1 2	0 1 2 4 8	_____	1 2 3 6 8	1 2 8	A B C X Z	1 2 8	1 2 8	0 1 2 4 8	_____

HOUSEHOLD CHARACTERISTICS		HC
HC1A. What is the religion of (<i>name of the head of the household from HL2</i>)?	EKT..... 01 SDA 02 JEHOVAH’S WITNESS..... 03 BAHAI 04 BRETHREN 05 AOG..... 06 CATHOLIC..... 07 LDS..... 08 OTHER RELIGION (<i>specify</i>) _____ 96 NO RELIGION..... 97	
HC1B. What is the native language of (<i>name of the head of the household from HL2</i>)?	TUVALUAN 1 I-KIRIBATI..... 2 OTHER LANGUAGE (<i>specify</i>) _____ 6	
HC2. To what ethnic group does (<i>name of the head of the household from HL2</i>) belong?	TUVALUAN 1 TUVALUAN/ I-KIRIBATI..... 2 TUVALUAN/OTHER 3 OTHER (<i>specify</i>) _____ 6	
HC3. How many rooms do members of this household usually use for sleeping?	NUMBER OF ROOMS..... ____	
HC4. Main material of the dwelling floor. <i>Record observation.</i> <i>If observation is not possible, ask the respondent to determine the material of the dwelling floor.</i>	NATURAL FLOOR EARTH / SAND 11 RUDIMENTARY FLOOR WOOD PLANKS..... 21 PALM / BAMBOO 22 FINISHED FLOOR PARQUET OR POLISHED WOOD..... 31 VINYL OR ASPHALT STRIPS 32 CERAMIC TILES..... 33 CEMENT..... 34 CARPET..... 35 PLASTIC FLOOR COVERING 36 OTHER (<i>specify</i>) _____ 96	
HC5. Main material of the roof. <i>Record observation.</i>	NO ROOF 11 NATURAL ROOFING THATCH / PALM LEAF/PANDANUS 12 RUDIMENTARY ROOFING PALM / BAMBOO 22 WOOD PLANKS..... 23 FINISHED ROOFING METAL / TIN..... 31 OTHER (<i>specify</i>) _____ 96	

<p>HC6. Main material of the exterior walls.</p> <p><i>Record observation.</i></p>	<p>NO WALLS 11</p> <p>NATURAL WALLS</p> <p>CANE / PALM / TRUNKS 12</p> <p>COCONUT MIDRIBS 14</p> <p>RUDIMENTARY WALLS</p> <p>PLYWOOD 24</p> <p>REUSED WOOD..... 26</p> <p>MASONITE..... 27</p> <p>HARDIFLEX BOARD..... 26</p> <p>FINISHED WALLS</p> <p>CEMENT..... 31</p> <p>CEMENT BLOCKS..... 34</p> <p>WOOD PLANKS / SHINGLES 36</p> <p>OTHER (<i>specify</i>) 96</p>																																					
<p>HC7. Does your household have:</p> <p>[A] A fixed telephone line?</p> <p>[B] A radio?</p> <p>[C] A Table?</p> <p>[D] A Chair?</p> <p>[E] A Cupboard?</p> <p>[F] A Water Storage Tank?</p> <p>[G] A Bed?</p> <p>[H] A Food Safe?</p> <p>[I] A Gas Stove?</p> <p>[J] A Clock?</p> <p>[K] A Kerosene Stove?</p>	<table border="1"> <thead> <tr> <th></th> <th>YES</th> <th>NO</th> </tr> </thead> <tbody> <tr> <td>FIXED TELEPHONE LINE</td> <td>1</td> <td>2</td> </tr> <tr> <td>RADIO</td> <td>1</td> <td>2</td> </tr> <tr> <td>TABLE.....</td> <td>1</td> <td>2</td> </tr> <tr> <td>CHAIRS</td> <td>1</td> <td>2</td> </tr> <tr> <td>CUPBOARD</td> <td>1</td> <td>2</td> </tr> <tr> <td>WATER STORAGE TANK.....</td> <td>1</td> <td>2</td> </tr> <tr> <td>BED</td> <td>1</td> <td>2</td> </tr> <tr> <td>FOOD SAFE</td> <td>1</td> <td>2</td> </tr> <tr> <td>GAS STOVE</td> <td>1</td> <td>2</td> </tr> <tr> <td>CLOCK</td> <td>1</td> <td>2</td> </tr> <tr> <td>KEROSENE STOVE.....</td> <td>1</td> <td>2</td> </tr> </tbody> </table>		YES	NO	FIXED TELEPHONE LINE	1	2	RADIO	1	2	TABLE.....	1	2	CHAIRS	1	2	CUPBOARD	1	2	WATER STORAGE TANK.....	1	2	BED	1	2	FOOD SAFE	1	2	GAS STOVE	1	2	CLOCK	1	2	KEROSENE STOVE.....	1	2	
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GAS STOVE	1	2																																				
CLOCK	1	2																																				
KEROSENE STOVE.....	1	2																																				
<p>HC8. Does your household have electricity?</p>	<p>YES, INTERCONNECTED GRID..... 1</p> <p>YES, OFF-GRID (GENERATOR/ISOLATED SYSTEM)..... 2</p> <p>NO 3</p>	<p>3 ⇒ HC10</p>																																				

HC9. Does your household have:	YES	NO	
[A] A television?	TELEVISION..... 1	2	
[B] A refrigerator?	REFRIGERATOR 1	2	
[C] An Electric Kettle	ELECTRIC KETTLE..... 1	2	
[D] A Deep Freezer	DEEP FREEZER..... 1	2	
[E] A Washing Machine	WASHING MACHINE 1	2	
[F] An Electric Fan	ELECTRIC FAN 1	2	
[G] An Air conditioning	AIR CONDITIONING..... 1	2	
[H] A Sewing Machine	SEWING MACHINE..... 1	2	
[I] A Video or DVD/CD Player	VIDEO OR DVD/CD PLAYER..... 1	2	
[J] An Electric Water Pump	ELECTRIC WATER PUMP 1	2	
[K] Cloth iron	CLOTH IRON 1	2	
HC10. Does any member of your household own:	YES	NO	
[A] A wristwatch?	WRISTWATCH 1	2	
[B] A bicycle?	BICYCLEX' 1	2	
[C] A motorcycle or scooter?	MOTORCYCLE / SCOOTER 1	2	
[D] A-hand cart?	HAND CART 1	2	
[E] A car, truck or van?	CAR / TRUCK / VAN 1	2	
[F] A boat with a motor?	BOAT WITH MOTOR 1	2	
[G] Fishing net	FISHING NET..... 1	2	
[H] Fishing spear	FISHING SPEAR 1	2	
[I] Canoe	CANOE..... 1	2	
HC11. Does any member of your household have a computer or a tablet?	YES..... 1		
	NO 2		
HC12. Does any member of your household have a mobile telephone?	YES..... 1		
	NO 2		
HC13. Does your household have access to internet at home?	YES..... 1		
	NO 2		

<p>HC14. Do you or someone living in this household own this dwelling?</p> <p><i>If 'No', then ask: Do you rent this dwelling from someone not living in this household?</i></p> <p><i>If 'Rented from someone else', record '2'. For other responses, record '6' and specify.</i></p>	<p>OWN 1</p> <p>RENT 2</p> <p>OTHER (<i>specify</i>) 6</p>	
<p>HC15. Does any member of this household own any land that can be used for agriculture?</p>	<p>YES 1</p> <p>NO 2</p>	2 ⇒ HC17
<p>HC16. How many square meters of agricultural land do members of this household own?</p> <p><i>If uncertain, probe to see if respondent knows the length and width of the plot</i></p> <p><i>If less than 1, record '00'.</i></p>	<p>SQUARE METERS ____</p> <p>95 OR MORE 95</p> <p>DK 98</p>	
<p>HC17. Does this household own any livestock, herds, other farm animals, or poultry?</p>	<p>YES 1</p> <p>NO 2</p>	2 ⇒ HC19
<p>HC18. How many of the following animals does this household have?</p> <p>[F] Chickens?</p> <p>[G] Pigs?</p> <p>[I] Ducks?</p> <p><i>If none, record '00'. If 95 or more, record '95'. If unknown, record '98'.</i></p>	<p>CHICKENS ____</p> <p>PIGS ____</p> <p>DUCKS ____</p>	
<p>HC19. Does any member of this household have a bank account?</p>	<p>YES 1</p> <p>NO 2</p>	

SOCIAL TRANSFERS

ST

ST1. I would like to ask you about various external economic assistance programmes provided to households. By external assistance I mean support that comes from the government or from non-governmental organizations such as religious, charitable, or community-based organizations. This excludes support from family, other relatives, friends or neighbours.

	[A] TUVALU MEDICAL TRANSFER SCHEME	[B] TUVALU SENIOR CITIZEN SUPPORT SCHEME	[C] FINANCIAL SUPPORT SCHEME FOR PERSONS WITH DISABILITY	[D] ANY RETIREMENT PENSION	[X] ANY OTHER EXTERNAL ASSISTANCE PROGRAMME
ST2. Are you aware of (<i>name of programme</i>)?	YES..... 1 NO 2 ☺ [B]	YES 1 NO 2 ☺ [C]	YES..... 1 NO 2 ☺ [D]	YES 1 NO 2 ☺ [X]	YES (specify) _____ 1 NO 2 ☺ End
ST3. Has your household or anyone in your household received assistance through (<i>name of programme</i>)?	YES..... 1 ☺ ST4 NO 2 ☺ [B] DK 8 ☺ [B]	YES 1 ☺ ST4 NO 2 ☺ [C] DK 8 ☺ [C]	YES..... 1 ☺ ST4 NO 2 ☺ [D] DK 8 ☺ [D]	YES 1 ☺ ST4 NO 2 ☺ [X] DK 8 ☺ [X]	YES 1 ☺ ST4 NO 2 ☺ End DK 8 ☺ End
ST4. When was the <u>last time</u> your household or anyone in your household received assistance through (<i>name of programme</i>)? <i>If less than one month, record '1' and record '00' in Months.</i> <i>If less than 12 months, record '1' and record in Months.</i> <i>If 1 year/12 months or more, record '2' and record in Years.</i>	MONTHS AGO... 1 ___ ☺ [B] YEARS AGO 2 ___ ☺ [B] DK 998 ☺ [B]	MONTHS AGO ...1 ___ ☺ [C] YEARS AGO 2 ___ ☺ [C] DK 998 ☺ [C]	MONTHS AGO... 1 ___ ☺ [D] YEARS AGO 2 ___ ☺ [D] DK 998 ☺ [D]	MONTHS AGO .. 1 ___ ☺ [X] YEARS AGO 2 ___ ☺ [X] DK 998 ☺ [X]	MONTHS AGO ...1 ___ ☺ End YEARS AGO 2 ___ ☺ End DK 998 ☺ End

HOUSEHOLD ENERGY USE		EU
EU1. In your household, what type of cook stove is <u>mainly</u> used for <u>cooking</u> ?	ELECTRIC STOVE01	01 ⇒EU5
	SOLAR COOKER02	02 ⇒EU5
	LIQUEFIED PETROLEUM GAS (LPG)/ COOKING GAS STOVE03	03 ⇒EU5
	BIOGAS STOVE05	05 ⇒EU5
	LIQUID FUEL STOVE.....06	06 ⇒EU4
	MANUFACTURED SOLID FUEL STOVE07	
	TRADITIONAL SOLID FUEL STOVE08	
	THREE STONE STOVE / OPEN FIRE.....09	09 ⇒EU4
	OTHER (<i>specify</i>) _____ 96	96 ⇒EU4
NO FOOD COOKED IN HOUSEHOLD97	97 ⇒EU9	
EU2. Does it have a chimney?	YES 1	
	NO..... 2	
	DK..... 8	
EU3. Does it have a fan?	YES 1	
	NO..... 2	
	DK..... 8	
EU4. What type of fuel or energy source is used in this cook stove? <i>If more than one, record the main energy source for this cook stove.</i>	KEROSENE / PARAFFIN03	
	CHARCOAL05	
	WOOD06	
	CROP RESIDUE / GRASS / STRAW / SHRUBS.....07	
	PROCESSED BIOMASS (PELLETS) OR WOODCHIPS09	
	SAWDUST11	
	COCONUT HUSK OR SHELL.....12	
	OTHER (<i>specify</i>) _____ 96	
EU5. Is the cooking usually done in the house, in a separate building, or outdoors? <i>If in main house, probe to determine if cooking is done in a separate room.</i> <i>If outdoors, probe to determine if cooking is done on veranda, covered porch, or open air.</i>	IN MAIN HOUSE NO SEPARATE ROOM..... 1	
	IN A SEPARATE ROOM 2	
	IN A SEPARATE BUILDING 3	
	OUTDOORS OPEN AIR 4	
	ON VERANDA OR COVERED PORCH 5	
	OTHER (<i>specify</i>) _____ 6	

EU9. At night, what does your household <u>mainly</u> use to <u>light</u> the household?	ELECTRICITY	01
	SOLAR LANTERN	02
	RECHARGEABLE FLASHLIGHT, TORCH OR LANTERN.....	03
	BATTERY POWERED FLASHLIGHT, TORCH OR LANTERN.....	04
	KEROSENE OR PARAFFIN LAMP.....	07
	OTHER (<i>specify</i>) _____	96
	NO LIGHTING IN HOUSEHOLD.....	97

WATER AND SANITATION

WS

<p>WS1. What is the <u>main</u> source of drinking water used by members of your household?</p> <p><i>If unclear, probe to identify the place from which members of this household most often collect drinking water (collection point).</i></p>	<p>PIPED WATER</p> <p>PIPED INTO DWELLING 11</p> <p>PIPED TO YARD / PLOT 12</p> <p>PIPED TO NEIGHBOUR 13</p> <p>PUBLIC TAP / STANDPIPE 14</p> <p>TUBE WELL / BOREHOLE 21</p> <p>DUG WELL</p> <p>PROTECTED WELL 31</p> <p>UNPROTECTED WELL 32</p> <p>RAINWATER 51</p> <p>TANKER-TRUCK 61</p> <p>CART WITH SMALL TANK 71</p> <p>WATER KIOSK 72</p> <p>PACKAGED WATER</p> <p>BOTTLED WATER 91</p> <p>OTHER (<i>specify</i>) 96</p>	<p>11 ⇨WS7</p> <p>12 ⇨WS7</p> <p>13 ⇨WS3</p> <p>14 ⇨WS3</p> <p>21 ⇨WS3</p> <p>31 ⇨WS3</p> <p>32 ⇨WS3</p> <p>51 ⇨WS3</p> <p>61 ⇨WS4</p> <p>71 ⇨WS4</p> <p>72 ⇨WS4</p> <p>96 ⇨WS3</p>
<p>WS2. What is the <u>main</u> source of water used by members of your household for other purposes such as cooking and handwashing?</p> <p><i>If unclear, probe to identify the place from which members of this household most often collect water for other purposes.</i></p>	<p>PIPED WATER</p> <p>PIPED INTO DWELLING 11</p> <p>PIPED TO YARD / PLOT 12</p> <p>PIPED TO NEIGHBOUR 13</p> <p>PUBLIC TAP / STANDPIPE 14</p> <p>TUBE WELL / BOREHOLE 21</p> <p>DUG WELL</p> <p>PROTECTED WELL 31</p> <p>UNPROTECTED WELL 32</p> <p>RAINWATER 51</p> <p>TANKER-TRUCK 61</p> <p>CART WITH SMALL TANK 71</p> <p>WATER KIOSK 72</p> <p>OTHER (<i>specify</i>) 96</p>	<p>11 ⇨WS7</p> <p>12 ⇨WS7</p> <p>13</p> <p>14</p> <p>21</p> <p>61 ⇨WS4</p> <p>71 ⇨WS4</p> <p>72 ⇨WS4</p> <p>96</p>
<p>WS3. Where is that water source located?</p>	<p>IN OWN DWELLING 1</p> <p>IN OWN YARD / PLOT 2</p> <p>ELSEWHERE 3</p>	<p>1 ⇨WS7</p> <p>2 ⇨WS7</p> <p>3</p>
<p>WS4. How long does it take for members of your household to go there, get water, and come back?</p>	<p>MEMBERS DO NOT COLLECT 000</p> <p>NUMBER OF MINUTES __ __ __</p> <p>DK 998</p>	<p>000 ⇨WS7</p>
<p>WS5. Who <u>usually</u> goes to this source to collect the water for your household?</p> <p><i>Record the name of the person and copy the line number of this person from the LIST OF HOUSEHOLD MEMBERS Module.</i></p>	<p>NAME _____</p> <p>LINE NUMBER __ __</p>	

<p>WS6. Since last (<i>day of the week</i>), how many times has this person collected water?</p>	<p>NUMBER OF TIMES _ _ _</p> <p>DK 98</p>	
<p>WS7. In the last month, has there been any time when your household did not have sufficient quantities of drinking water?</p>	<p>YES, AT LEAST ONCE 1</p> <p>NO, ALWAYS SUFFICIENT 2</p> <p>DK 8</p>	
<p>WS11. What kind of toilet facility do members of your household usually use?</p> <p><i>If 'Flush' or 'Pour flush', probe:</i> Where does it flush to?</p> <p><i>If not possible to determine, ask permission to observe the facility.</i></p>	<p>FLUSH / POUR FLUSH</p> <p>FLUSH TO PIPED SEWER SYSTEM 11</p> <p>FLUSH TO SEPTIC TANK 12</p> <p>FLUSH TO PIT LATRINE 13</p> <p>FLUSH TO OPEN DRAIN 14</p> <p>FLUSH TO DK WHERE 18</p> <p>PIT LATRINE</p> <p>VENTILATED IMPROVED PIT LATRINE 21</p> <p>PIT LATRINE WITH SLAB 22</p> <p>PIT LATRINE WITHOUT SLAB / OPEN PIT 23</p> <p>COMPOSTING TOILET 31</p> <p>BUCKET 41</p> <p>HANGING TOILET / HANGING LATRINE 51</p> <p>NO FACILITY / BUSH / FIELD 95</p> <p>OTHER (<i>specify</i>) 96</p>	<p>11 ⇒ <i>WS14</i></p> <p>14 ⇒ <i>WS14</i></p> <p>18 ⇒ <i>WS14</i></p> <p>41 ⇒ <i>WS14</i></p> <p>51 ⇒ <i>WS14</i></p> <p>95 ⇒ <i>End</i></p> <p>96 ⇒ <i>WS14</i></p>
<p>WS12. Has your (<i>answer from WS11</i>) ever been emptied?</p>	<p>YES, EMPTIED 1</p> <p>NO, NEVER EMPTIED 4</p> <p>DK 8</p>	<p>4 ⇒ <i>WS14</i></p> <p>8 ⇒ <i>WS14</i></p>
<p>WS13. The last time it was emptied, where were the contents emptied to?</p> <p><i>Probe:</i> Was it removed by a service provider?</p>	<p>REMOVED BY SERVICE PROVIDER</p> <p>TO A TREATMENT PLANT 1</p> <p>BURIED IN A COVERED PIT 2</p> <p>TO DON'T KNOW WHERE 3</p> <p>EMPTIED BY HOUSEHOLD</p> <p>BURIED IN A COVERED PIT 4</p> <p>TO UNCOVERED PIT, OPEN GROUND, WATER BODY OR ELSEWHERE 5</p> <p>OTHER (<i>specify</i>) 6</p> <p>DK 8</p>	
<p>WS14. Where is this toilet facility located?</p>	<p>IN OWN DWELLING 1</p> <p>IN OWN YARD / PLOT 2</p> <p>ELSEWHERE 3</p>	
<p>WS15. Do you share this facility with others who are not members of your household?</p>	<p>YES 1</p> <p>NO 2</p>	<p>2 ⇒ <i>End</i></p>

WS16. Do you share this facility only with members of other households that you know, or is the facility open to the use of the general public?	SHARED WITH KNOWN HOUSEHOLDS (NOT PUBLIC) 1 SHARED WITH GENERAL PUBLIC..... 2	2 ⇨ <i>End</i>
WS17. How many households in total use this toilet facility, including your own household?	NUMBER OF HOUSEHOLDS (IF LESS THAN 10)..... <u>0</u> ___ TEN OR MORE HOUSEHOLDS 10 DK..... 98	

HANDWASHING		HW
<p>HW1. We would like to learn about where members of this household wash their hands.</p> <p>Can you please show me where members of your household <u>most often</u> wash their hands?</p> <p><i>Record result and observation.</i></p>	<p>OBSERVED</p> <p>FIXED FACILITY OBSERVED (SINK / TAP)</p> <p>IN DWELLING 1</p> <p>IN YARD / PLOT 2</p> <p>MOBILE OBJECT OBSERVED (BUCKET / JUG / KETTLE) 3</p> <p>NOT OBSERVED</p> <p>NO HANDWASHING PLACE IN DWELLING / YARD / PLOT 4</p> <p>NO PERMISSION TO SEE 5</p> <p>OTHER REASON (<i>specify</i>) 6</p>	<p>4 ⇒HW5</p> <p>5 ⇒HW4</p> <p>6 ⇒HW5</p>
<p>HW2. Observe presence of water at the place for handwashing.</p> <p><i>Verify by checking the tap/pump, or basin, bucket, water container or similar objects for presence of water.</i></p>	<p>WATER IS AVAILABLE 1</p> <p>WATER IS NOT AVAILABLE 2</p>	
<p>HW3. Is soap or detergent present at the place for handwashing?</p>	<p>YES, PRESENT 1</p> <p>NO, NOT PRESENT 2</p>	<p>1 ⇒HW7</p> <p>2 ⇒HW5</p>
<p>HW4. Where do you or other members of your household most often wash your hands?</p>	<p>FIXED FACILITY (SINK / TAP)</p> <p>IN DWELLING 1</p> <p>IN YARD / PLOT 2</p> <p>MOBILE OBJECT (BUCKET / JUG / KETTLE) 3</p> <p>NO HANDWASHING PLACE IN DWELLING / YARD / PLOT 4</p> <p>OTHER (<i>specify</i>) 6</p>	
<p>HW5. Do you have any soap or detergent in your house for washing hands?</p>	<p>YES 1</p> <p>NO 2</p>	<p>2 ⇒End</p>
<p>HW6. Can you please show it to me?</p>	<p>YES, SHOWN 1</p> <p>NO, NOT SHOWN 2</p>	<p>2 ⇒End</p>
<p>HW7. Record your observation.</p> <p><i>Record all that apply.</i></p>	<p>BAR OR LIQUID SOAP A</p> <p>DETERGENT (POWDER / LIQUID / PASTE)..... B</p>	

SALT IODIZATION

SA

<p>SA1. We would like to check whether the salt used in your household is iodised. May I have a sample of the salt used <u>to cook meals</u> in your household?</p> <p><i>Apply 2 drops of the test solution from the <u>blue-capped</u> (iodide) test kit, observe the darkest reaction within 30 seconds, compare to the colour chart and then record the result (1, 2 or 3) that corresponds to test outcome.</i></p>	<p>SALT TESTED 0 PPM (NO REACTION).....1 BELOW 15 PPM (BETWEEN 0 AND 15 PPM).....2 ABOVE 15 PPM (AT LEAST 15 PPM)3</p> <p>SALT NOT TESTED NO SALT IN THE HOUSE.....4 OTHER REASON (specify) _____ 6</p>	<p>2⇒HH13 3⇒HH13 4⇒HH13 6⇒HH13</p>
<p>SA2. I would like to perform more tests. May I have another sample of the same salt?</p> <p><i>Apply 5 drops of the recheck solution from the <u>blue-capped</u> test kit. Then apply 2 drops of test solution on the same spot. Observe the darkest reaction within 30 seconds, compare to the colour chart and then record the result (1, 2 or 3) that corresponds to test outcome.</i></p>	<p>SALT TESTED 0 PPM (NO REACTION).....1 BELOW 15 PPM (BETWEEN 0 AND 15 PPM)2 ABOVE 15 PPM (AT LEAST 15 PPM).....3</p> <p>SALT NOT TESTED OTHER REASON (specify) _____ 6</p>	<p>2⇒HH13 3⇒HH13 6⇒HH13</p>
<p>SA3. Ask for a fresh sample of salt.</p> <p><i>Apply 2 drops of test solution from the <u>red-capped</u> test kit (iodate), observe the darkest reaction within 30 seconds, compare to the colour chart and then record the result (1, 2 or 3) that corresponds to test outcome.</i></p>	<p>SALT TESTED 0 PPM (NO REACTION).....1 BELOW 15 PPM (BETWEEN 0 AND 15 PPM).....2 ABOVE 15 PPM (AT LEAST 15 PPM)3</p> <p>SALT NOT TESTED NO SALT IN THE HOUSE.....4 OTHER REASON (specify) _____ 6</p>	<p>2⇒HH13 3⇒HH13 4⇒HH13 6⇒HH13</p>
<p>SA4. Ask for a fresh sample of salt.</p> <p><i>Apply 5 drops of the recheck solution from the <u>red-capped</u> test kit. Then apply 2 drops of test solution on the same spot. Observe the darkest reaction within 30 seconds, compare to the colour chart and then record the result (1, 2 or 3) that corresponds to test outcome.</i></p>	<p>SALT TESTED 0 PPM (NO REACTION).....1 BELOW 15 PPM (BETWEEN 0 AND 15 PPM) 2 ABOVE 15 PPM (AT LEAST 15 PPM).....3</p> <p>SALT NOT TESTED OTHER REASON (specify) _____ 6</p>	

HH13. Record the time.	HOUR AND MINUTES : ..			
HH14. Language of the Questionnaire.	ENGLISH..... 1 TUVALUAN 2			
HH15. Language of the Interview.	ENGLISH..... 1 TUVALUAN 2 OTHER LANGUAGE (specify) 6			
HH16. Native language of the Respondent.	ENGLISH..... 1 TUVALUAN 2 I-KIRIBATI..... 3 OTHER LANGUAGE (specify) 6			
HH17. Was a translator used for any parts of this questionnaire?	YES, ENTIRE QUESTIONNAIRE 1 YES, PART OF QUESTIONNAIRE 2 NO, NOT USED 3			
HH18. Check HL6 in the LIST OF HOUSEHOLD MEMBERS and indicate the total number of children age 5-17 years:	NO CHILDREN..... 0 1 CHILD..... 1 2 OR MORE CHILDREN (NUMBER) _	0 ⇒ HH29 1 ⇒ HH27		
HH19. List each of the children age 5-17 years below in the order they appear in the LIST OF HOUSEHOLD MEMBERS. Do not include other household members outside of the age range 5-17 years. Record the line number, name, sex, and age for each child.				
HH20. Rank number	HH21. Line number from HL1	HH22. Name from HL2	HH23. Sex from HL4	HH24. Age from HL6
RANK	LINE	NAME	M F	AGE
1	___		1 2	___
2	___		1 2	___
3	___		1 2	___
4	___		1 2	___
5	___		1 2	___
6	___		1 2	___
7	___		1 2	___
8	___		1 2	___

HH25. Check the last digit of the household number (HH2) from the HOUSEHOLD INFORMATION PANEL. This is the number of the row you should go to in the table below.

Check the total number of children age 5-17 years in HH18 above. This is the number of the column you should go to in the table below.

Find the box where the row and the column meet and record the number that appears in the box. This is the rank number (HH20) of the selected child.

LAST DIGIT OF HOUSEHOLD NUMBER (FROM HH2)	TOTAL NUMBER OF ELIGIBLE CHILDREN IN THE HOUSEHOLD (FROM HH18)						
	2	3	4	5	6	7	8+
0	2	2	4	3	6	5	4
1	1	3	1	4	1	6	5
2	2	1	2	5	2	7	6
3	1	2	3	1	3	1	7
4	2	3	4	2	4	2	8
5	1	1	1	3	5	3	1
6	2	2	2	4	6	4	2
7	1	3	3	5	1	5	3
8	2	1	4	1	2	6	4
9	1	2	1	2	3	7	5

HH26. Record the rank number (HH20), line number (HH21), name (HH22) and age (HH24) of the selected child.

RANK NUMBER _ _

HH27. (When HH18=1 or when there is a single child age 5-17 in the household):

LINE NUMBER..... _ _

Record the rank number as '1' and record the line number (HL1), the name (HL2) and age (HL6) of this child from the LIST OF HOUSEHOLD MEMBERS.

NAME _____

AGE..... _ _

HH28. Issue a QUESTIONNAIRE FOR CHILDREN AGE 5-17 to be administered to the mother/caretaker of this child.

HH29. Check HL8 in the LIST OF HOUSEHOLD MEMBERS: Are there any women age 15-49?

YES, AT LEAST ONE WOMAN AGE 15-49 1
NO..... 2

2 ⇒ HH34

HH30. Issue a separate QUESTIONNAIRE FOR INDIVIDUAL WOMEN for each woman age 15-49 years.

HH30A. Check HL8 in the LIST OF HOUSEHOLD MEMBERS: Are there any women age 15-49?

1 YES, AT LEAST ONE WOMAN AGE 15-49 1
2 OR MORE WOMEN (NUMBER)..... _

1 ⇒ HH30I

HH30B. List each of the women age 15-49 years below in the order they appear in the LIST OF HOUSEHOLD MEMBERS. Do not include women outside of the age range 15-49 years. Record the line number, name, and age for each woman.

HH30C Rank number	HH30D Line number from HL1	HH30E Name from HL2	HH30F Age from HL6
RANK	LINE	NAME	AGE
1	__ __		__ __
2	__ __		__ __
3	__ __		__ __
4	__ __		__ __
5	__ __		__ __
6	__ __		__ __
7	__ __		__ __
8	__ __		__ __

HH30G. Check the last digit of the household number (HH2) from the HOUSEHOLD INFORMATION PANEL. This is the number of the row you should go to in the table below.

Check the total number of women age 15-49 years in HH30A above. This is the number of the column you should go to in the table below.

Find the box where the row and the column meet and record the number that appears in the box. This is the rank number (HH30C) of the selected woman for Domestic Violence module.

LAST DIGIT OF HOUSEHOLD NUMBER (FROM HH2)	TOTAL NUMBER OF ELIGIBLE WOMEN IN THE HOUSEHOLD (FROM HH30A)						
	2	3	4	5	6	7	8+
0	2	2	4	3	6	5	4
1	1	3	1	4	1	6	5
2	2	1	2	5	2	7	6
3	1	2	3	1	3	1	7
4	2	3	4	2	4	2	8
5	1	1	1	3	5	3	1
6	2	2	2	4	6	4	2
7	1	3	3	5	1	5	3
8	2	1	4	1	2	6	4
9	1	2	1	2	3	7	5

HH30H. Record the rank number (HH30C), line number (HH30D), name (HH30E) and age (HH30F) of the selected woman.

RANK NUMBER

LINE NUMBER

HH30I. (When HH30A=1 or when there is a single woman age 15-49 in the household): Record the rank number as '1' and record the line number (HL1), the name (HL2) and age (HL6) of this woman from the LIST OF HOUSEHOLD MEMBERS.

NAME

AGE

HH30J. Administer Domestic Violence Module to this woman while interviewing for Questionnaire for Individual Woman		
HH31. Check HL6 and HL8 in the LIST OF HOUSEHOLD MEMBERS: Are there any girls age 15-17?	YES, AT LEAST ONE GIRL AGE 15-17 1 NO..... 2	2 ⇒ HH34
HH32. Check HL20 in the LIST OF HOUSEHOLD MEMBERS: Is consent required for interviewing at least one girl age 15-17?	YES, AT LEAST ONE GIRL AGE 15-17 WITH HL20≠90..... 1 NO, HL20=90 FOR ALL GIRLS AGE 15-17..... 2	2 ⇒ HH34
<p>HH33. As part of the survey we are also interviewing women age 15-49. We ask each person we interview for permission. A female interviewer conducts these interviews.</p> <p>For girls age 15-17 we must also get permission from an adult to interview them. As mentioned before, all the information we obtain will remain strictly confidential and anonymous.</p> <p>May we interview (<i>name(s) of female member(s) age 15-17</i>) later?</p> <p><input type="checkbox"/> 'Yes' for all girls age 15-17 ⇒ Continue with HH34.</p> <p><input type="checkbox"/> 'No' for at least one girl age 15-17 and 'Yes' to at least one girl age 15-17 ⇒ Record '06' in WM17 (also in UF17 and FS17, if applicable) on individual questionnaires for those adult consent was not given. Then continue with HH34.</p> <p><input type="checkbox"/> 'No' for all girls age 15-17 ⇒ Record '06' in WM17 (also in UF17 and FS17, if applicable) on all individual questionnaires for whom adult consent was not given. Then continue with HH34.</p>		
HH34. Check HH8 in the HOUSEHOLD INFORMATION PANEL: Is the household selected for Questionnaire for Men?	YES, HH8=1..... 1 NO, HH8=2 2	2 ⇒ HH40
HH35. Check HL9 in the LIST OF HOUSEHOLD MEMBERS: Are there any men age 15-49?	YES, AT LEAST ONE MAN AGE 15-49 1 NO..... 2	2 ⇒ HH40
HH36. Issue a separate QUESTIONNAIRE FOR INDIVIDUAL MEN for each man age 15-49 years.		
HH37. Check HL6 and HL8 in the LIST OF HOUSEHOLD MEMBERS: Are there any boys age 15-17?	YES, AT LEAST ONE BOY AGE 15-17 1 NO..... 2	2 ⇒ HH40
HH38. Check HL20 in the LIST OF HOUSEHOLD MEMBERS: Is consent required for interviewing at least one boy age 15-17?	YES, AT LEAST ONE BOY AGE 15-17 WITH HL20≠90..... 1 NO, HL20=90 FOR ALL BOYS AGE 15-17..... 2	2 ⇒ HH40
<p>HH39. As part of the survey we are also interviewing men age 15-49. We ask each person we interview for permission. A male interviewer conducts these interviews.</p> <p>For boys age 15-17 we must also get permission from an adult to interview them. As mentioned before, all the information we obtain will remain strictly confidential and anonymous.</p> <p>May we interview (<i>name(s) of male member(s) age 15-17</i>) later?</p> <p><input type="checkbox"/> 'Yes' for all boys age 15-17 ⇒ Continue with HH40.</p> <p><input type="checkbox"/> 'No' for at least one boy age 15-17 and 'Yes' to at least one boy age 15-17 ⇒ Record '06' in MWM17 (also in UF17 and FS17, if applicable) on individual questionnaires for those adult consent was not given. Then continue with HH40.</p> <p><input type="checkbox"/> 'No' for all boys age 15-17 ⇒ Record '06' in MWM7 (also in UF17 and FS17, if applicable) on all individual questionnaires for whom adult consent was not given. Then continue with HH40.</p>		
HH40. Check HL10 in the LIST OF HOUSEHOLD MEMBERS: Are there any children age 0-4?	YES, AT LEAST ONE..... 1 NO..... 2	2 ⇒ HH42
HH41. Issue a separate QUESTIONNAIRE FOR CHILDREN UNDER FIVE for each child age 0-4 years.		

HH42. Check HH9 in the HOUSEHOLD INFORMATION PANEL: Is the household selected for Water Quality Testing Questionnaire?	YES, HH9=1 1 NO, HH9=2 2	2 ⇒ HH45
HH43. Issue a separate WATER QUALITY TESTING QUESTIONNAIRE for this household		
HH44. As part of the survey we are also looking at the quality of drinking water. We would like to do a simple test of your drinking water. A colleague will come and collect the water samples. May we do such a test? <i>If the respondent requests to learn the results, explain that results will not be shared with individual households but will be made available to local authorities.</i>	YES, PERMISSION IS GIVEN.....1 NO, PERMISSION IS NOT GIVEN.....2	2 ⇒ Record '02' in WQ31 on the WATER QUALITY TESTING QUESTIONNAIRE
HH45. Now return to the HOUSEHOLD INFORMATION PANEL and, <ul style="list-style-type: none"> • Record '01' in question HH46 (Result of the Household Questionnaire interview), • Record the name and the line number (from the LIST OF HOUSEHOLD MEMBERS) of the Respondent to the Household Questionnaire interview in HH47, • Fill the questions HH48 – HH52, • Thank the respondent for his/her cooperation and then • Proceed with the administration of the remaining individual questionnaire(s) in this household. <i>If there is no individual questionnaire and no WATER QUALITY TESTING QUESTIONNAIRE to be completed in this household thank the respondent for his/her cooperation and move to the next household you have been assigned by your supervisor.</i>		

INTERVIEWER'S OBSERVATIONS

SUPERVISOR'S OBSERVATIONS