



# QUESTIONNAIRE

## ASSESSMENT OF GOALS ON VIETNAM'S CHILDREN AND WOMEN

Province/City: \_\_\_\_\_

District: \_\_\_\_\_

Commune/ward: \_\_\_\_\_

Location: Urban: 1, Rural: 2.....

Cluster: \_\_\_\_\_

Full name of household head: \_\_\_\_\_ Code

Interviewer: \_\_\_\_\_ Code

Date of interview: \_\_ \_\_/\_\_ \_\_/ 2006

Supervisor \_\_\_\_\_ Code

Date of checking: \_\_ \_\_/\_\_ \_\_/ 2006


--	--	--

--	--	--

HANOI, 2006

### RELATIONSHIP TO HEAD OF HOUSEHOLD (CODES FOR HL3)

- |   |                              |
|---|------------------------------|
| 01. Head of household   | 09. Brother or Sister        |
| 02. Spouse of the household head                                | 10. Brother or Sister in law |
| 03. Son or Daughter of the household head<br>and his/her spouse | 11. Aunt/Uncle               |
| 04. Adopted/Foster/Step child                                   | 12. Niece/Nephew By Blood    |
| 05. Son or Daughter in law                                      | 13. Niece/Nephew By Marriage |
| 06. Grand child   | 14. Other Relative           |
| 07. Natural parent  | 15. Not related              |
| 08. Parent in law   | 98. Don't know (DK)          |

### CODES FOR ETHNIC GROUPS

KINH	01	KHƠ MÚ	29
TÀY	02	CO	30
THÁI	03	TÀ - ÔI	31
HOA (Chinese)	04	CHƠ - RO	32
KHƠ ME	05	KHÁNG	33
MƯỜNG	06	XINH - MUN	34
NÙNG	07	HÀ NHÌ	35
H' MÔNG	08	CHU - RU	36
DAO	09	LÀO	37
GIA-RAI	10	LA CHÍ	38
NGÁI	11	LA HA	39
Ê-ĐÊ	12	PHÙ LÁ	40
BA-NA	13	LA HỦ	41
XƠ-ĐĂNG	14	LỰ	42
SÁN CHAY (Cao lan - Sán chỉ)	15	LÔ LÔ	43
CƠ HO	16	CHÚT	44
CHĂM (Chàm)	17	MẮNG	45
SÁN DÌU	18	PÀ THẾN	46
HRÊ	19	CƠ LAO	47
MNÔNG	20	CỔNG	48
RA-GLAI	21	BỐ Y	49
XTIÊNG	22	SI LA	50
BRU - Vân Kiều	23	PU PÉO	51
THỔ	24	BRẦU	52
GIÁY	25	Ơ ĐU	53
CƠ TU	26	RƠ - MẮM	54
GIẾ - TRIÊNG	27	FOREIGNER	55

## PART 1: HOUSEHOLD QUESTIONNAIRE

<b>PART 1, SECTION A: GENERAL INFORMATION OF THE HOUSEHOLD</b>		<b>HH</b>
<b>HC1A. What is the religion of the household head?</b>		
- Buddhism .....	1	
- Catholic .....	2	
- Protestant .....	3	
- Cao Dai .....	4	<input style="width: 40px; height: 20px;" type="text"/>
- HoaHao Buddhism .....	5	
- Other religions .....	6	
- No religion .....	8	
<b>HC1B. What is the mother tongue of the household head?</b>		
<i>(Interviewer record the code for mother tongue of household head in accordance with the respective code in the previous side page)</i>		<input style="width: 40px; height: 20px;" type="text"/> <input style="width: 40px; height: 20px;" type="text"/>
<b>HC1C. What ethnic group does the household head belong to? (Refer to the table of ethnic groups)</b>		
		<input style="width: 40px; height: 20px;" type="text"/> <input style="width: 40px; height: 20px;" type="text"/>
<b>HH10. Respondent of household questionnaire?</b>		
		<input style="width: 40px; height: 20px;" type="text"/> <input style="width: 40px; height: 20px;" type="text"/>
<b>HH11. Total number of household members:</b>		
		<input style="width: 40px; height: 20px;" type="text"/> <input style="width: 40px; height: 20px;" type="text"/>
<b>HH12. Total number of women 15-49:</b>	<input style="width: 40px; height: 20px;" type="text"/>	<b>HH13. Total number of women 15-49 completed interview(s):</b>
		<input style="width: 40px; height: 20px;" type="text"/>
<b>HH14. Total number of children under 5:</b>	<input style="width: 40px; height: 20px;" type="text"/>	<b>HH15. Total number of questionnaires for children under 5 completed:</b>
		<input style="width: 40px; height: 20px;" type="text"/>
<b>HH9. Result of interview</b>		
Completed .....	1	<input style="width: 40px; height: 20px;" type="text"/>
Refuse .....	2	
Not at home .....	3	
Other (specify) .....	6	
<i>Notes:</i> _____		
_____		
_____		
_____		
_____		
_____		
_____		
_____		
_____		
_____		

NEXT SECTION ⇨

PART 1 SECTION B: HOUSEHOLD LISTING											HL	
<b>First, please tell me the name of each household members, starting with the household head</b> <i>(Use the given definition of member of household). List the head of the household in line 01 and record the listing in the sequence of each nuclear family. If there is not enough space for recording all household members in this sheet, add a continuation sheet, paste to this sheet and tick here <input type="checkbox"/></i>												
						<b>Eligible for selected modules</b> Women 15-49    Children 5-14    Children under 5			<i>For children 0-17</i>			
HL1. <i>Line number</i>	HL 2. <b>Name</b>	HL3. <b>Relations hip with household head</b>  <i>Refer to the table of codes in previous page</i>	HL4. <b>Sex?</b>  Male ...1 Female2	HL5A. <b>Date of birth?</b>  <i>In calendar year, month and day</i>  <i>(Record year in 4 digits). If do not know day, month and year, record 98/98/9998</i>	HL5B. <b>How old is [NAME]?</b>  <i>Age in completed years</i>  98= DK*	H L6. <i>Circle line number of women 15- 49</i>	HL7. <i>For children 5-14</i> <b>Who is mother or primary caretaker of this child?</b>  <i>Record line number of mother or primary care-taker.</i>	HL8. <i>For children under 5</i> <b>Who is mother or primary caretaker of this child?</b>  <i>Record line number of mother or primary care-taker.</i>	HL9. <b>Is the natural mother of [NAME] alive?</b>  Yes ..... 1 No .....2 DK.....8 ⇒HL11	HL10. <b>Who is natural mother of [NAME]?</b>  <i>Record line number of corresponding natural mother</i>  <i>If natural mother does not live in this household, record 00</i>	HL11. <b>Is the natural father of [NAME] alive?</b> Yes.....1 No.....2 ⇒ Next person DK .....8 ⇒ Next person	HL12. <b>Who is natural father of [NAME]?</b>  <i>Record line number of corresponding father</i>  <i>If natural father does not live in this household, record 00</i>
01				__/__/__		01						
02				__/__/__		02						
03				__/__/__		03						
04				__/__/__		04						
<input type="checkbox"/>				__/__/__		<input type="checkbox"/>						
15				__/__/__		15						

**Is there any other child living in this household, including who is not member of your household or who is working far from home or is at school? If yes, Interviewer checks whether this child is member of this household and add to the household listing (if any)**

NEXT SECTION ⇨

PART 1, SECTION C: EDUCATION					ED						
For household member(s) aged 5 and above					For household member aged 5 to 24						
ED1. Line no.	ED1A. Name	ED2 Has [Name] ever attended school (including pre-school)?	ED3A . What is the level of school that [Name] has or is attending? Pre-school..... 0 ⇒ ED4 Primary..... 1 Lower secondary 2 Upper secondary ..... Non-standard..... 4 ⇒ ED4 Yes..... 1 No .....2 ⇒ Next person ST vocational ....5 Post secondary/Long-term vocational ..6 ⇒ ED4 College, University 7.....7 ⇒ ED4 Don't Know ..... 8	ED3B. What is the highest grade that [NAME] completed?  Record Grade  If has not completed Grade 1, record 00.  Don't Know, record 98	ED 4. During school-year 2006-2007, Did [Name] attend school (including pre-school)?  Yes..... 1 No ..... 2 ⇒ ED7	ED5. During the last 7 days, how many days did [Name] attend school?  Record number of days  If in summer holiday, record 88	ED6A. During school year 2006-2007, which level of school was or is [Name] attending?  Pre-school ..... 0 ⇒ ED7 Primary ..... 1 Lower secondary 2 Upper secondary 3 Non-standard . 4 ⇒ ED7 ST vocational . 5 ⇒ ED7 Post secondary, Long-term vocational 6 ⇒ ED7 College, University 7..... 7 ⇒ ED7 Don't Know ..... 8	ED6B. During school year 2006-2007, which grade was or is [Name] attending?  Record the Grade  If don't know, record 98	ED7. During school year 2005-2006, did [NAME] attend school (including pre-school)?  Yes..... 1 No ..... 2 ⇒ Next person Don't Know ..... 8 ⇒ Next person	ED8A. During school year 2005-2006, which level of school was [NAME] attending? Pre-school..... 0 ⇒ Next person Primary..... 1 Lower secondary . 2 Upper secondary . 3 Non-standard..... 4 ⇒ Next person ST vocational..... 5 ⇒ Next person Post secondary, long term vocational..... 6 ⇒ Next person College, University 7 ..... 7 ⇒ Next person Don't Know ..... 8	ED8B. During school year 2005-2006, which grade was [NAME] attending?  Record Grade  If don't know, record 98
01											
02											
03											
04											
□											
15											

Non-standard: non-standard curriculum includes illiteracy eradication classes, charity classes or other classes for primary school age children but the main purpose of such classes is to teach basic reading, writing and simple maths.

NOTE FOR INTERVIEWER: IF FIELDWORK IS IN AUGUST 2006, INFORMATION FOR SUCH QUESTIONS AS ED4, ED6A AND ED6B IS OF SCHOOL YEAR 2005-2006 AND INFORMATION FOR SUCH QUESTIONS ED7, ED8A AND ED8B IS OF SCHOOL YEAR 2004-2005.

NEXT SECTION ⇒

**PART 1 SECTION D. CHILD LABOUR**

**CL**

*Respondent of this section is mother/caretaker of each child in the household age 5 through 14 years. For household members below age 5 or above age 14, leave rows blank.*

**Now I would like to ask about any work children in this household have done.**

CL1. <i>Line no.</i>	CL2. <b>Name</b>	CL3. During the past 7 days, did [NAME] do any kind of work for someone who is not a member of your household? <i>If yes: Was paid in cash or in kind?</i>  Yes, paid (in cash or in kind) ..... 1 Yes, unpaid..... 2 No ..... 3 ⇒ CL 5	CL 4. During the past 7 days, how many hours did [NAME] do this work for someone who is not a member of your household?  <i>If more than one job, include all hours at all jobs.</i>  Hours	CL5 . During the past 12 months, did [NAME] do any kind of work for someone who is not a member of your household?  <i>If yes: Was paid in cash or in kind?</i> Yes, paid (in cash or in kind) ..... 1 Yes, unpaid ..... 2 No ..... 3 ⇒ CL 6	CL5A. During the past 12 months, how many months did [NAME] do this work?  Months	CL5B. On average, how many days per month did [NAME] do this work?  Days	CL5C. On average, how many hours per day did [NAME] do this work?  Hours	CL6. During the past 7 days, did [NAME] help with household chores such as: cooking, washing clothes, fetching water, going to the market or looking after children, etc.? Yes..... 1 No ..... 2 ⇒ CL8
01								
02								
03								
04								
...								
15								

**PART 1 SECTION D. CHILD LABOUR (CONT.)**

**CL**

*Respondent of this section is mother/caretaker of each child in the household age 5 through 14 years. For household members below age 5 or above age 14, leave rows blank.*

**Now I would like to ask about any work children in this household have done.**

<i>Line No.</i>	CL7. During the past 7 days, how many hours did [NAME] spend doing these chores?  Hours	CL8. During the last 7 days, did [NAME] do any other family work (on the rice field or in a business or peddling in the street)?  Yes..... 1 No ..... 2 ⇒ CL9A	CL9. During the past 7 days, how many hours did [NAME] do this work?  Hours	CL9A. During the last 7 days, did [NAME] do any other family work (on the rice field or in a business or peddling in the street)?  <i>If yes, record months If no, ask about next child Month</i>	CL9B. On average, how many days per month did [NAME] do this work?  Days	CL9C. On average, how many hours per day did [NAME] do this work?  Hours
01						
02						
03						
04						
...						
15						

NEXT SECTION ⇒





PART 1, SECTION F: DWELLING AND ASSETS OF THE HOUSEHOLD		HC
<b>HC2. How many rooms in your house/apartment can be used for sleeping?</b> Number of rooms.....		<input type="text"/>
<b>HC2A. How many square meters in total is this house/apartment?</b> Total area (record 3 digits).....		<input type="text"/> <input type="text"/> <input type="text"/>
<b>HC3. What is the main material of the floor:</b> <i>Observe and interview</i>		
Earth..... 11	Ceramic tile..... 33	<input type="text"/> <input type="text"/>
Simple bamboo, palm, wood plank... 21	Cement..... 34	
Polished wood board ..... 31	Carpet ..... 35	
Enamelled tile..... 32	Other (specify)..... 96	
<b>HC4. What is the main material of the roof :</b> <i>Observe and interview</i>		
Thatch/straw/palm leaf ..... 11	Cement fiber..... 33	<input type="text"/> <input type="text"/>
Bamboo/tree-trunk..... 21	Ceramic tile ..... 34	
Asphalt sheet..... 23	Reinforced concrete (flat roof)..... 35	
Metal/Corrugated iron sheet ..... 31	Other (specify).....	
Wood..... 32	..... 96	
<b>HC5. What is the main material of the wall:</b> <i>Observe and interview.</i>		
No wall..... 11	Cement/Reinforced concrete..... 31	<input type="text"/> <input type="text"/>
Reed/Palm, tree-trunk ..... 12	Stone/Laterite ..... 32	
Earth..... 13	Plastered and burnt brick ..... 33	
Bamboo with mud ..... 21	Brick made from coal residues ..... 34	
Stone with mud..... 22	Plastered unburnt brick ..... 35	
Carton, plywood..... 23	Wood plank/board ..... 36	
Reused wood (packing wood) ..... 26	Other (specify).....	
	..... 96	
<b>HC6. What is the main cooking fuel of your household?</b>		
Electricity..... 01 ⇨HC8	Charcoal..... 07	<input type="text"/> <input type="text"/>
Liquid Propane Gas ..... 02 ⇨HC8	Wood..... 08	
Natural gas ..... 03 ⇨HC8	Thatch/dried grass ..... 09	
Biogas ..... 04 ⇨HC8	Animal dung ..... 10	
Kerosene ..... 05	Other agricultural crop residues . 11	
Pit-coal/light coal ..... 06	Other (specify).....	
	..... 96	
<b>HC7. What kind is the stove/cooker usually used by your household for cooking?</b> <i>Probe for the kind of stove/cooker.</i>		
Three-legged stove..... 1		<input type="text"/>
Open stove without cover ..... 2		
Closed stove with cover..... 3 ⇨HC8		
Other (specify)..... 6 ⇨HC8		
<b>HC7A. Does this stove have chimney?</b>		
Yes ..... 1		<input type="text"/>
No..... 2		
<b>HC8. Is the cooking often conducted in house, in a separate area or in the open air?</b>		
In house..... 1		<input type="text"/>
In a separate area ..... 2		
In the open air ..... 3		
Other (specify)..... 6		
<b>HC9. Does your household have [...] ?</b>		
Yes ..... 1		
No..... 2		
Electricity..... <input type="text"/>	Computer ..... <input type="text"/>	
Black and white TV ..... <input type="text"/>	Refridgerator ..... <input type="text"/>	
Color TV ..... <input type="text"/>	Air conditioner ..... <input type="text"/>	
VCR, VCD/DVD player ..... <input type="text"/>	Washing machine ..... <input type="text"/>	
Digital signal receiver ..... <input type="text"/>	Water heater ..... <input type="text"/>	
Satellite signal receiver ..... <input type="text"/>	Bicycle ..... <input type="text"/>	
Music player system ..... <input type="text"/>	Motobike ..... <input type="text"/>	
Radio cassette ..... <input type="text"/>	Ship/boat ..... <input type="text"/>	
Mobilephone ..... <input type="text"/>	Automobile..... <input type="text"/>	
Non-mobile phone ..... <input type="text"/>		

<b>HC10. At present, does your household have land area, water surface area used for agricultural, forestry, aqua-cultural purposes ?</b> Yes ..... 1 No..... 2 ⇒HC12	<input style="width: 80px; height: 30px;" type="text"/>
<b>HC11. How many meters of land area, water surface area used for agricultural, forestry, aqua-cultural purposes are under the management and use of your household?</b> <i>If don't know, record '9998'.</i>	<input style="width: 100px; height: 30px;" type="text"/>
<b>HC12. At present does your household raise any cattle and/or poultry ?</b> Yes ..... 1 No□□□□□□.....2 ⇒SECTION 1G	<input style="width: 80px; height: 30px;" type="text"/>
<b>HC13. How many of [...] are there in your household? (Number)</b> <b>Pig (exclude piglet less than 2 months of age)?</b> ..... <b>Cow, buffalo (exclude new-borns)?</b> ..... <b>Horse?(include horse of 1 day of age)</b> ..... <b>Goat, sheep?(include goat/sheep of 1 day of age)</b> ..... <b>Poultry (include farm chicken, duck of 7 days and above of age; for back-yard chicken, only include baby chicken already separated from mother chicken?.....</b>	<input style="width: 80px; height: 20px;" type="text"/> <input style="width: 80px; height: 20px;" type="text"/> <input style="width: 80px; height: 20px;" type="text"/> <input style="width: 80px; height: 20px;" type="text"/> <input style="width: 80px; height: 20px;" type="text"/>
<i>If none, record '00'.</i> <i>If more than 97, record '97'.</i> <i>If don't know record '98'.</i>	

NEXT SECTION ⇒

<b>PART 1, SECTION G: TREATED NET</b>	<b>TN</b>
<b>TN1. Does your household have any mosquito net?</b> Yes ..... 1 No..... 2 ⇒ SECTION 1	<input style="width: 80px; height: 30px;" type="text"/>
<b>TN2. How many mosquito nets does your household have?</b> <i>If No record 00</i> <i>1-6 nets record the exact number</i> <i>7 and more nets, record 7</i> <i>Don't know, record 98 ⇒ SECTION 1</i>	<input style="width: 40px; height: 30px;" type="text"/> <input style="width: 40px; height: 30px;" type="text"/>
<b>TN2A. How many mosquito nets of your household has been treated with insecticide?</b> <i>If no, record 00,</i> <i>Don't know record 98 ⇒ SECTION 1</i>	<input style="width: 40px; height: 30px;" type="text"/> <input style="width: 40px; height: 30px;" type="text"/>
<b>TN6. How many months ago was the (most recent) net treated with insecticide?</b> <i>Below 1, record 00</i> <i>From 1-23 months record the number of months</i> <i>24 months and more record 95</i> <i>Do not remember record 98</i>	<input style="width: 40px; height: 30px;" type="text"/> <input style="width: 40px; height: 30px;" type="text"/>
<b>TN6A. Last night, how many members of your household sleep under the mosquito nets?</b> <i>If No, record 00 ⇒ SECTION 1</i>	<input style="width: 80px; height: 30px;" type="text"/>
<b>TN6B. Among those household members sleeping under mosquito nets, how many members sleep under insecticide treated nets?</b>	<input style="width: 80px; height: 30px;" type="text"/>

NEXT SECTION ⇒

**PART 1, SECTION H: MATERNAL MORTALITY**

**MM**

*This section is for all household members aged 15 and above (both male and female). Record name and line number of household members aged 15 and above. If anyone is not at home, other eligible adult household member can give proxy answer and record 2 in the answer box for MM3 and the line number of the person giving proxy answer in the answer box of MM4.*

MM1. Line no.	MM 2. Name	MM 3. Is [NAME] directly answering or other member giving proxy answer?	MM4. Line number of person giving proxy answer	MM 5. How many sisters born to the same mother has [NAME] have? (including those have died)	MM6. How many of these sisters have survive at the age of 15 and above (including those died after their 15 <sup>th</sup> birthday)?	MM7. How many of these sisters (who are 15 years old or above) are alive now?	MM 8. How many of these sisters (who reached the age of 15 years old or above) have died?	MM 9. How many of these sisters have died during pregnancy, birth delivery or within 6 weeks after delivery?	MM 10. Of wich how many persons died because of accident or could not say reason why?
		Direct answer .....1 ⇒ MM5 Proxy answer.....2		If none, record 00 ⇒ Next person Don't know, record 98	If none, record 00 ⇒ Next person Don't know, record 98	Don't know, record 98	If none, record 00 ⇒ Next person Don't know, record 98	Don't know, record 98	Don't know, record 98
01									
02									
03									
04									
05									
...									
15									

*Notes for interviewer: If the answer to question MM9 is other than □0□, it is required to ask for exact number of deaths due to accidents or suicide (refer to the manual for interviewers for further guide)*

**NEXT SECTION ⇒**

## PART 1 SECTION I: FORMS OF CHILD PUNISHMENT AND DISCIPLINE

**TABLE 1: LIST OF CHILDREN 2-14 YEARS OLD**

*INTERVIEWER* to record the number of children 2-14 years old in the following table. Do not record household members who are not in the this age group.

<b>CD1.</b> <i>Ordering number</i>	<b>CD 2.</b> <i>Line number of HH member</i> <i>Taken from HL1.</i>	<b>CD 3.</b> <i>Name</i> <i>Take from HL2.</i>	<b>CD 4.</b> <i>Gender</i> <i>Taken from HL4.</i> <i>Male..... 1</i> <i>Female..... 2</i>	<b>CD 5.</b> <i>Age</i> <i>Taken from HL5b.</i>	<b>CD 6.</b> <i>Line number of mother/primary caretaker</i> <i>Taken from HL7 or HL8</i>
01					
02					
03					
04					
05					
06					
07					
08					

<b>CD7.</b>	Total children aged 2-14 years old <input type="text"/>
-------------	---

*If there is only one child aged 2-14 in the household, skip Table 2 and record name, line number of this child and continue with question CD11.*

**TABLE 2 : RANDOM SELECTION OF A CHILD FOR QUESTIONS ON FORMS OF CHILD PUNISHMENT AND DISCIPLINE.**

*The first column on the left indicates the last digit of the household number and the first row shows the total of eligible children (aged 2-14) of each household. Below are steps to randomly select a child for this section.*

Step 1: Record necessary information of every eligible children in the household in the table 1,

Step 2: Use table 2 to select a child as follows:

- Look for household number and its last digit and circle the number in column CD8 corresponding to this last digit
- Identify the column showing the total number of eligible children in the household and circle the identified number
- From the row showing the last digit of household number (column CD8), the interviewer finds the box where this row meets the column showing the total number of eligible children in the household and the number in such box is the ordering number of the selected child.

<b>CD8.</b>	<b>Total number of children aged 2-14 years old</b>						
<b>Last digit of household number</b>	2	3	4	5	6	7	8+
0	2	2	4	3	6	5	4
1	1	3	1	4	1	6	5
2	2	1	2	5	2	7	6
3	1	2	3	1	3	1	7
4	2	3	4	2	4	2	8
5	1	1	1	3	5	3	1
6	2	2	2	4	6	4	2
7	1	3	3	5	1	5	3
8	2	1	4	1	2	6	4
9	1	2	1	2	3	7	5

<b>CD9.</b> Record the line number of selected child .....	<input type="text"/>
--	----------------------

**PART 1 SECTION I: FORMS OF CHILD PUNISHMENT AND DISCIPLINE (CONT.) CD**

Identify the selected child aged 2-14 in the household using the tables in previous pages in accordance with the accompanying guideline. Interview the mother or primary caretaker of this child (record the line number of this mother/caretaker in column CD6).

<b>CD11. Write name and line number of the selected child from row CD 9.</b> Name _____ Line number: <input type="text"/>
<b>CD11A. During the last 4 weeks, has [NAME] made any error or had any wrong behaviour?</b> Yes ..... 1 No..... 2 ⇒ CD 13 <input type="text"/>
<b>CD 12. During the last 4 weeks, when [NAME] made the error or had wrong behavior, did you or any adult in the household use the following methods with [NAME]</b>
<b>CD 12A. Did not allow the child to do or enjoy the thing he/she like or did not allow him/her to leave home.</b> Yes ..... 1 No..... 2 <input type="text"/>
<b>CD 12B. Explained the reason why the behaviour is wrong.</b> Yes ..... 1 No..... 2 <input type="text"/>
<b>CD 12C. Grabbed the child angrily</b> Yes ..... 1 No..... 2 <input type="text"/>
<b>CD 12D. Shouted at, scolded the child</b> Yes ..... 1 No..... 2 <input type="text"/>
<b>CD 12E. Asked the child to do something that he/she did not like</b> Yes ..... 1 No..... 2 <input type="text"/>
<b>CD 12F. Spanked on the bottom of the child with bare hand</b> Yes ..... 1 No..... 2 <input type="text"/>
<b>CD 12G. Spanked, hit on the bottom of the child with belt, rod or other hard object</b> Yes ..... 1 No..... 2 <input type="text"/>
<b>CD 12H. Called the child with such words as silly, lazy</b> Yes ..... 1 No..... 2 <input type="text"/>
<b>CD 12I. Hit or slapped on the face, head or ear of the child with bare hand</b> Yes ..... 1 No..... 2 <input type="text"/>
<b>CD 12J. Hit or spanked on the hand, arm or leg of the child with bare hand</b> Yes ..... 1 No..... 2 <input type="text"/>
<b>CD 12K. Hit the child continuously with rod</b> Yes ..... 1 No..... 2 <input type="text"/>
<b>CD 13. Do you think that, in order to raise the child properly, physical punishment is necessary?</b> Yes ..... 1 No..... 2 Don't Know/No opinion ..... 8 <input type="text"/>