

UNDER-FIVE CHILD INFORMATION PANEL UF This questionnaire is to be administered to all mothers or caretakers (see household listing, column HL8) who care for a child that lives with them and is under the age of 5 years (see household listing, column HL5). A separate questionnaire should be used for each eligible child. Fill in the cluster and household number, and names and line numbers of the child and the mother/caretaker in the space below. Insert your own name and number, and the date. UF1. Cluster number: UF2. Household number: UF3 Child's Name: UF4 Child's Line Number: UF5. Mother's/Caretaker's Name: UF6. Mother's/Caretaker's Line Number: UF8. Day/Month/Year of interview: UF7. Interviewer name and number: Completed...... 1 UF9. Result of interview for children under 5 Not at home2 Refused......3 (Codes refer to mother/caretaker.) Partly completed 4 Incapacitated.....5 Other (specify) 6

Repeat greeting if not already read to this respondent:

WE ARE FROM MINISTRY OF HEALTH. WE ARE WORKING ON A PROJECT CONCERNED WITH FAMILY HEALTH AND EDUCATION. I WOULD LIKE TO TALK TO YOU ABOUT THIS. THE INTERVIEW WILL TAKE ABOUT 30 MINUTES. ALL THE INFORMATION WE OBTAIN WILL REMAIN STRICTLY CONFIDENTIAL AND YOUR ANSWERS WILL NEVER BE IDENTIFIED. ALSO, YOU ARE NOT OBLIGED TO ANSWER ANY QUESTION YOU DON'T WANT TO, AND YOU MAY WITHDRAW FROM THE INTERVIEW AT ANY TIME. MAY I START NOW?

If permission is given, begin the interview. If the respondent does not agree to continue, thank him/her and go to the next interview. Discuss this result with your supervisor for a future revisit.

UF10. NOW I WOULD LIKE TO ASK YOU SOME			
QUESTIONS ABOUT THE HEALTH OF EACH	Date of birth:		
CHILD UNDER THE AGE OF 5 IN YOUR CARE,	Day		
WHO LIVES WITH YOU NOW.	DK day98		
NOW I WANT TO ASK YOU ABOUT (name).			
IN WHAT MONTH AND YEAR WAS (name) BORN?	Month		
Probe:			
WHAT IS HIS/HER BIRTHDAY?	Year		
If the mother/caretaker knows the exact			
birth date, also enter the day; otherwise,			
circle 98 for day.			
UF11. HOW OLD WAS (name) AT HIS/HER LAST			
BIRTHDAY?	Age in completed years		
Record age in completed years.			
BIRTH REGISTRATION AND EARLY LEARNING MODULE BR			

	Т						
BR1. DOES (<i>name</i>) HAVE A BIRTH CERTIFICATE?	Yes, seen					1⇔BR5	5
MAY I SEE IT?	Yes, not seen						
	No				3		
	DK				o		
BR2. HAS (<i>name</i> 's) BIRTH BEEN REGISTERED WITH	Yes					1⇔BR5	;
THE CIVIL AUTHORITIES? (AREA COUNCIL/PROV.	No						,
COUNCIL/MUNICIPALITY/CIVIL STATUS OFFICE),	DK					8⇔BR4	L
BR3. WHY IS (<i>name</i> 's) BIRTH NOT REGISTERED?	Costs too muc					0 / BICI	
Bro. With IS (name s) Birth Horne SIGILARD.	Must travel too						
	Did not know i						
	Does not know		0				
	Will do later/ n						
					0		
	Other (specify)						
BR4. Do you know how to register your	DK Yes						
CHILD'S BIRTH?	No						
BR5. Check age of child in UF11: Child is 3 or 4 yea					Z		
Site. Check age of child in OF 11. Child is 5 of 4 yet	<i>ii 5 014</i> :						
\square Yes. \Rightarrow Continue with BR6							
\square No. \Rightarrow Go to BR8							
BR6. DOES (name) ATTEND ANY ORGANIZED	Yes				1		
LEARNING OR EARLY CHILDHOOD EDUCATION							
PROGRAMME, SUCH AS A PRIVATE OR	No				2	2⇔BR8	3
GOVERNMENT FACILITY, INCLUDING							
KINDERGARTEN OR COMMUNITY CHILD CARE?	DK				8	8⇔BR8	}
BR7. WITHIN THE LAST SEVEN DAYS, ABOUT HOW							
MANY HOURS DID (name) ATTEND?	No. of hours						
BR8. IN THE PAST 3 DAYS, DID YOU OR ANY							
HOUSEHOLD MEMBER OVER 15 YEARS OF AGE							
ENGAGE IN ANY OF THE FOLLOWING ACTIVITIES							
WITH (name):							
If yes, ask: WHO ENGAGED IN THIS ACTIVITY WITH							
THE CHILD - THE MOTHER, THE CHILD'S FATHER OR ANOTHER ADULT MEMBER OF THE							
HOUSEHOLD (INCLUDING THE							
CARETAKER/RESPONDENT)?							
<i>Circle all that apply.</i>		Mother	Father	Other	No one		
BR8A. READ BOOKS OR LOOK AT PICTURE BOOKS							
WITH (name)?	Books	A	В	Х	Y		
BR8B. TELL STORIES TO (name)?	Stories	А	в	х	Y		
Brob. Tele Stories to (nume):		~	J	~	1		
BR8C. SING SONGS WITH (name)?	Songs	А	В	Х	Y		
BR8D. TAKE (name) OUTSIDE THE HOME,		-	-				
COMPOUND, YARD OR ENCLOSURE?	Take outside	A	В	Х	Y		
BR8E. PLAY WITH (name)?	Play with	А	В	х	Y		
BR8F. SPEND TIME WITH (<i>name</i>) NAMING,	Spend time						
COUNTING, AND/OR DRAWING THINGS?	with	A	В	Х	Y		

Child development

CE

Question CE1 is to be administered only onc	e to each caretaker	
CE1. HOW MANY BOOKS ARE THERE IN THE HOUSEHOLD? PLEASE INCLUDE SCHOOLBOOKS, BUT NOT OTHER BOOKS	Number of non-children's books 0	_
MEANT FOR CHILDREN, SUCH AS PICTURE BOOKS	Ten or more non-children's books 1	0
If 'none' enter 00		
CE2. HOW MANY CHILDREN'S BOOKS OR PICTURE BOOKS DO YOU HAVE FOR (<i>name</i>)?	Number of children's books 0	
If 'none' enter 00	Ten or more books 10	
CE3. I AM INTERESTED IN LEARNING ABOUT THE THINGS THAT (<i>name</i>) PLAYS WITH WHEN HE/SHE IS AT HOME.		
WHAT DOES (name) PLAY WITH?		
DOES HE/SHE PLAY WITH		
HOUSEHOLD OBJECTS, SUCH AS BOWLS, PLATES, CUPS OR POTS?	Household objects (bowls, plates, cups, pots)	A
OBJECTS AND MATERIALS FOUND OUTSIDE THE LIVING QUARTERS, SUCH AS STICKS, ROCKS, ANIMALS, SHELLS, OR LEAVES?	Objects and materials found outside the living quarters (sticks, rocks, animals, shells, leaves)	В
HOMEMADE TOYS, SUCH AS DOLLS, CARS AND OTHER TOYS MADE AT HOME?	Homemade toys (dolls, cars/other toys made at home)	С
TOYS THAT CAME FROM A STORE?	Toys that came from a store	D
If the respondent says "YES" to any of the prompted categories, then probe to learn specifically what the child plays with to ascertain the response	No playthings mentioned	Y
Code Y if child does not play with any of the items mentioned.		
CE4. SOMETIMES ADULTS TAKING CARE OF CHILDREN HAVE TO LEAVE THE HOUSE TO GO SHOPPING, WASH CLOTHES, OR FOR OTHER REASONS AND HAVE TO LEAVE YOUNG CHILDREN WITH OTHERS. SINCE LAST (<i>day of</i> <i>the week</i>) HOW MANY TIMES WAS (<i>name</i>) LEFT IN THE CARE OF ANOTHER CHILD (THAT IS, SOMEONE LESS THAN 10 YEARS OLD)?	Number of times	
If 'none' enter 00		
CE5. IN THE PAST WEEK, HOW MANY TIMES WAS (name) LEFT ALONE? If 'none' enter 00	Number of times	

BREASTFEEDING MODULE		BF
BF1. HAS (name) EVER BEEN BREASTFED?	Yes	2⇔BF3 8⇔BF3
BF2. IS HE/SHE STILL BEING BREASTFED?	DK 8 Yes 1 No 2 DK 8	<u>04813</u>
BF3. SINCE THIS TIME YESTERDAY, DID HE/SHE RECEIVE ANY OF THE FOLLOWING:	0	
Read each item aloud and record response before proceeding to the next item.	Y N DK	
 BF3A. VITAMIN, MINERAL SUPPLEMENTS OR MEDICINE? BF3B. PLAIN WATER? BF3C. SWEETENED, FLAVOURED WATER OR FRUIT JUICE OR TEA OR INFUSION? BF3D. ORAL REHYDRATION SOLUTION (ORS)? BF3E. INFANT FORMULA? BF3F. TINNED, POWDERED OR FRESH MILK? BF3G. ANY OTHER LIQUIDS? BF3H. SOLID OR SEMI-SOLID (MUSHY) FOOD? 	A. Vitamin supplements128B. Plain water128C. Sweetened water or juice128D. ORS128E. Infant formula128F. Milk128G. Other liquids128H. Solid or semi-solid food128	
<i>BF4.</i> Check BF3H: Child received solid or s □ Yes. \Rightarrow Continue with BF5 □ No or DK. \Rightarrow Go to Next Module	emi-solid (mushy) food?	
BF5. SINCE THIS TIME YESTERDAY, HOW MANY TIMES DID (<i>name</i>) EAT SOLID, SEMISOLID, OR SOFT FOODS OTHER THAN LIQUIDS? If 7 or more times, record '7'.	No. of times Don't know8	

CARE OF ILLNESS MODULE		CA
CALL OF THE ASS MODULE CAL HAS (name) HAD DIARRHOEA IN THE LAST	Yes1	CA
TWO WEEKS, THAT IS, SINCE (<i>day of the week</i>) OF THE WEEK BEFORE LAST?	No	2⇔CA5
Diarrhoea is determined as perceived by	DK8	8⇔CA5
mother or caretaker, or as three or more		
loose or watery stools per day, or blood in		
stool.		
CA2. DURING THIS LAST EPISODE OF DIARRHOEA, DID (<i>name</i>) DRINK ANY OF THE FOLLOWING:		
Read each item aloud and record response		
before proceeding to the next item.	Yes No DK	
CA2A. A FLUID MADE FROM A SPECIAL PACKET		
CALLED (local name for ORS packet solution)?	A. Fluid from ORS packet 1 2 8	
CA2B. GOVERNMENT-RECOMMENDED HOMEMADE	B. Recommended homemade fluid (rice water, green coconut water, sugar salt	
FLUID LIKE RICE WATER, GREEN COCONUT WATER OR SUGAR-SALT SOLUTION?	solution	
CA3. DURING (name's) ILLNESS, DID HE/SHE DRINK	Much less or none1	
MUCH LESS, ABOUT THE SAME, OR MORE THAN USUAL?	About the same (or somewhat less)2 More	
	DK8	
CA4. DURING (name's) ILLNESS, DID HE/SHE EAT	None1	
LESS, ABOUT THE SAME, OR MORE FOOD THAN	Much less	
USUAL?	Somewhat less3 About the same4	
If "less", probe:	More	
MUCH LESS OR A LITTLE LESS?		
	DK8	
CA5. HAS (name) HAD AN ILLNESS WITH A COUGH	Yes 1	
AT ANY TIME IN THE LAST TWO WEEKS, THAT IS, SINCE (<i>day of the week</i>) OF THE WEEK BEFORE	No2	2⇔CA12
LAST?	DK8	8⇒CA12
CA6. WHEN (<i>name</i>) HAD AN ILLNESS WITH A	Yes1	0.0040
COUGH, DID HE/SHE BREATHE FASTER THAN	No2	2⇔CA12
USUAL WITH SHORT, QUICK BREATHS OR HAVE DIFFICULTY BREATHING?	DK8	8⇒CA12
CA7. WERE THE SYMPTOMS DUE TO A PROBLEM IN	Problem in chest	U-VORIZ
THE CHEST OR A BLOCKED NOSE?	Blocked nose	2⇔CA12
	Both 3	
	Other (<i>specify</i>)6	6⇔CA12
CA8. DID YOU SEEK ADVICE OR TREATMENT FOR	Yes1	
THE ILLNESS OUTSIDE THE HOME?	No	2⇔CA10
	DK8	8⇔CA10

CA9. FROM WHERE DID YOU SEEK CARE?	Public sector		
	Govt. hospitalA		
ANYWHERE ELSE?	Govt. health centreB		
	Govt. health post (Dispensary) C		
Circle all providers mentioned,	Village health worker (Aid post) D		
but do NOT prompt with any suggestions.	Mobile/outreach clinicE		
but do NOT prompt with any suggestions.	Other public (<i>specify</i>) H		
	Private medical sector		
	Private hospital/clinicI		
If source is hospital, health center, or clinic,	Private physicianJ		
write the name of the place below. Probe	Private pharmacyK		
to identify the type of source and circle the	Othersenting		
appropriate code.	Other private		
appropriate code.	medical (specify)O		
	Other source		
	Relative or friendP		
	ShopQ		
(Name of place)	Traditional practitionerR		
(Ivalle of place)			
	Other (specify)X		
CA10. WAS (name) GIVEN MEDICINE TO TREAT	Yes		
THIS ILLNESS?	No2	2⇔CA12	
THIS ILLINESS !	NO2	ZWOATZ	
	DK8	8⇔CA12	
		0-2CAIZ	
CA11. WHAT MEDICINE WAS (name) GIVEN?	Antibiotic:AmoxicilinA		
	Antibiotic:Penicilln D		
Circle all medicines given.	Antibiotic:BectrimE		
	Paracetamol/Panadol/AcetaminophenP		
	AspirinQ		
	IbupropfenR		
	Other (<i>specify</i>)X		
CA12 Check UE11: Child aged under 3?			Formatted Table
CA12. Check UF11: Child aged under 3?	Other (<i>specify</i>)X		
\Box Yes. \Rightarrow Continue with CA13	Other (<i>specify</i>)X		(Formatted Table
\Box Yes. \Rightarrow Continue with CA13 \Box No. \Rightarrow Go to CA14	Other (<i>specify</i>)X DKZ		• Formatted Table
\Box Yes. \Rightarrow Continue with CA13	Other (<i>specify</i>)X DKZ		• Formatted Table
\Box Yes. \Rightarrow Continue with CA13 \Box No. \Rightarrow Go to CA14	Other (<i>specify</i>)X DKZ Child used toilet/latrine01 Put/rinsed into toilet or latrine02		Formatted Table
□ Yes. \Rightarrow Continue with CA13 □ No. \Rightarrow Go to CA14 CA13. THE LAST TIME (name) PASSED STOOLS,	Other (<i>specify</i>)X DKZ		
□ Yes. \Rightarrow Continue with CA13 □ No. \Rightarrow Go to CA14 CA13. THE LAST TIME (name) PASSED STOOLS,	Other (<i>specify</i>)X DKZ Child used toilet/latrine01 Put/rinsed into toilet or latrine02		(Formatted Table
□ Yes. \Rightarrow Continue with CA13 □ No. \Rightarrow Go to CA14 CA13. THE LAST TIME (name) PASSED STOOLS,	Other (specify) X DK Z Child used toilet/latrine 01 Put/rinsed into toilet or latrine 02 Put/rinsed into drain or ditch 03		
□ Yes. \Rightarrow Continue with CA13 □ No. \Rightarrow Go to CA14 CA13. THE LAST TIME (name) PASSED STOOLS,	Other (specify) X DK Z Child used toilet/latrine 01 Put/rinsed into toilet or latrine 02 Put/rinsed into drain or ditch 03 Thrown into garbage (solid waste) 04 Buried 05		
□ Yes. \Rightarrow Continue with CA13 □ No. \Rightarrow Go to CA14 CA13. THE LAST TIME (name) PASSED STOOLS,	Other (specify) X DK Z Child used toilet/latrine. 01 Put/rinsed into toilet or latrine 02 Put/rinsed into drain or ditch 03 Thrown into garbage (solid waste). 04		(Formatted Table
□ Yes. \Rightarrow Continue with CA13 □ No. \Rightarrow Go to CA14 CA13. THE LAST TIME (name) PASSED STOOLS,	Other (specify) X DK Z Child used toilet/latrine 01 Put/rinsed into toilet or latrine 02 Put/rinsed into drain or ditch 03 Thrown into garbage (solid waste) 04 Buried 05 Left in the open 06		Formatted Table
□ Yes. \Rightarrow Continue with CA13 □ No. \Rightarrow Go to CA14 CA13. THE LAST TIME (name) PASSED STOOLS,	Other (specify) X DK Z Child used toilet/latrine 01 Put/rinsed into toilet or latrine 02 Put/rinsed into drain or ditch 03 Thrown into garbage (solid waste) 04 Buried 05 Left in the open 06 Other (specify) 96		Formatted Table
□ Yes. \Rightarrow Continue with CA13 □ No. \Rightarrow Go to CA14 CA13. THE LAST TIME (name) PASSED STOOLS, WHAT WAS DONE TO DISPOSE OF THE STOOLS?	Other (specify) X DK Z Child used toilet/latrine 01 Put/rinsed into toilet or latrine 02 Put/rinsed into drain or ditch 03 Thrown into garbage (solid waste) 04 Buried 05 Left in the open 06 Other (specify) 96 DK 98		
□ Yes. ⇒ Continue with CA13 □No. ⇒ Go to CA14 CA13. THE LAST TIME (name) PASSED STOOLS, WHAT WAS DONE TO DISPOSE OF THE STOOLS? Ask the following question (CA14) only	Other (specify) X DK Z Child used toilet/latrine 01 Put/rinsed into toilet or latrine 02 Put/rinsed into drain or ditch 03 Thrown into garbage (solid waste) 04 Buried 05 Left in the open 06 Other (specify) 96 DK 98 Child not able to drink or breastfeed A		
□ Yes. \Rightarrow Continue with CA13 □ No. \Rightarrow Go to CA14 CA13. THE LAST TIME (name) PASSED STOOLS, WHAT WAS DONE TO DISPOSE OF THE STOOLS?	Other (specify) X DK Z Child used toilet/latrine 01 Put/rinsed into toilet or latrine 02 Put/rinsed into drain or ditch 03 Thrown into garbage (solid waste) 04 Buried 05 Left in the open 06 Other (specify) 96 DK 98 Child not able to drink or breastfeed A Child becomes sicker B		
□ Yes. ⇒ Continue with CA13 □No. ⇒ Go to CA14 CA13. THE LAST TIME (name) PASSED STOOLS, WHAT WAS DONE TO DISPOSE OF THE STOOLS? Ask the following question (CA14) only	Other (specify) X DK Z Child used toilet/latrine 01 Put/rinsed into toilet or latrine 02 Put/rinsed into drain or ditch 03 Thrown into garbage (solid waste) 04 Buried 05 Left in the open 06 Other (specify) 96 DK 98 Child not able to drink or breastfeed A Child becomes sicker B Child develops a fever C		Formatted Table
□ Yes. ⇒ Continue with CA13 □No. ⇒ Go to CA14 CA13. THE LAST TIME (name) PASSED STOOLS, WHAT WAS DONE TO DISPOSE OF THE STOOLS? Ask the following question (CA14) only once for each mother/caretaker.	Other (specify) X DK Z Child used toilet/latrine 01 Put/rinsed into toilet or latrine 02 Put/rinsed into drain or ditch 03 Thrown into garbage (solid waste) 04 Buried 05 Left in the open 06 Other (specify) 96 DK 98 Child not able to drink or breastfeed A Child becomes sicker B Child develops a fever C Child has fast breathing D		Formatted Table
□ Yes. ⇒ Continue with CA13 □No. ⇒ Go to CA14 CA13. THE LAST TIME (name) PASSED STOOLS, WHAT WAS DONE TO DISPOSE OF THE STOOLS? Ask the following question (CA14) only once for each mother/caretaker. CA14. SOMETIMES CHILDREN HAVE SEVERE	Other (specify) X DK Z Child used toilet/latrine 01 Put/rinsed into toilet or latrine 02 Put/rinsed into drain or ditch 03 Thrown into garbage (solid waste) 04 Buried 05 Left in the open 06 Other (specify) 96 DK 98 Child not able to drink or breastfeed A Child becomes sicker B Child develops a fever C Child has fast breathing D Child has difficult breathing E		Formatted Table
□ Yes. ⇒ Continue with CA13 □ No. ⇒ Go to CA14 CA13. THE LAST TIME (name) PASSED STOOLS, WHAT WAS DONE TO DISPOSE OF THE STOOLS? Ask the following question (CA14) only once for each mother/caretaker. CA14. SOMETIMES CHILDREN HAVE SEVERE ILLNESSES AND SHOULD BE TAKEN	Other (specify) X DK Z Child used toilet/latrine 01 Put/rinsed into toilet or latrine 02 Put/rinsed into drain or ditch 03 Thrown into garbage (solid waste) 04 Buried 05 Left in the open 06 Other (specify) 96 DK 98 Child not able to drink or breastfeed A Child becomes sicker B Child develops a fever C Child has fast breathing D Child has difficult breathing F		Formatted Table
□ Yes. ⇒ Continue with CA13 □ No. ⇒ Go to CA14 CA13. THE LAST TIME (name) PASSED STOOLS, WHAT WAS DONE TO DISPOSE OF THE STOOLS? Ask the following question (CA14) only once for each mother/caretaker. CA14. SOMETIMES CHILDREN HAVE SEVERE ILLNESSES AND SHOULD BE TAKEN IMMEDIATELY TO A HEALTH FACILITY.	Other (specify) X DK Z Child used toilet/latrine 01 Put/rinsed into toilet or latrine 02 Put/rinsed into drain or ditch 03 Thrown into garbage (solid waste) 04 Buried 05 Left in the open 06 Other (specify) 96 DK 98 Child not able to drink or breastfeed A Child becomes sicker B Child develops a fever C Child has fast breathing D Child has difficult breathing E		Formatted Table
□ Yes. ⇒ Continue with CA13 □ No. ⇒ Go to CA14 CA13. THE LAST TIME (name) PASSED STOOLS, WHAT WAS DONE TO DISPOSE OF THE STOOLS? Ask the following question (CA14) only once for each mother/caretaker. CA14. SOMETIMES CHILDREN HAVE SEVERE ILLNESSES AND SHOULD BE TAKEN IMMEDIATELY TO A HEALTH FACILITY. WHAT TYPES OF SYMPTOMS WOULD CAUSE	Other (specify) X DK Z Child used toilet/latrine 01 Put/rinsed into toilet or latrine 02 Put/rinsed into drain or ditch 03 Thrown into garbage (solid waste) 04 Buried 05 Left in the open 06 Other (specify) 96 DK 98 Child not able to drink or breastfeed A Child becomes sicker B Child develops a fever C Child has fast breathing D Child has difficult breathing E Child has blood in stool F Child is drinking poorly G		Formatted Table
□ Yes. ⇒ Continue with CA13 □ No. ⇒ Go to CA14 CA13. THE LAST TIME (name) PASSED STOOLS, WHAT WAS DONE TO DISPOSE OF THE STOOLS? Ask the following question (CA14) only once for each mother/caretaker. CA14. SOMETIMES CHILDREN HAVE SEVERE ILLNESSES AND SHOULD BE TAKEN IMMEDIATELY TO A HEALTH FACILITY. WHAT TYPES OF SYMPTOMS WOULD CAUSE YOU TO TAKE YOUR CHILD TO A HEALTH	Other (specify) X DK Z Child used toilet/latrine 01 Put/rinsed into toilet or latrine 02 Put/rinsed into drain or ditch 03 Thrown into garbage (solid waste) 04 Buried 05 Left in the open 06 Other (specify) 96 DK 98 Child not able to drink or breastfeed A Child becomes sicker B Child develops a fever C Child has fast breathing D Child has difficult breathing E Child has blood in stool F Child is drinking poorly G		Formatted Table
□ Yes. ⇒ Continue with CA13 □No. ⇒ Go to CA14 CA13. THE LAST TIME (name) PASSED STOOLS, WHAT WAS DONE TO DISPOSE OF THE STOOLS? Ask the following question (CA14) only once for each mother/caretaker. CA14. SOMETIMES CHILDREN HAVE SEVERE ILLNESSES AND SHOULD BE TAKEN IMMEDIATELY TO A HEALTH FACILITY. WHAT TYPES OF SYMPTOMS WOULD CAUSE YOU TO TAKE YOUR CHILD TO A HEALTH FACILITY RIGHT AWAY?	Other (specify) X DK Z Child used toilet/latrine 01 Put/rinsed into toilet or latrine 02 Put/rinsed into drain or ditch 03 Thrown into garbage (solid waste) 04 Buried 05 Left in the open 06 Other (specify) 96 DK 98 Child not able to drink or breastfeed A Child becomes sicker B Child develops a fever. C Child has fast breathing D Child has difficult breathing. E Child is drinking poorly G Other (specify) X		Formatted Table
□ Yes. ⇒ Continue with CA13 □No. ⇒ Go to CA14 CA13. THE LAST TIME (name) PASSED STOOLS, WHAT WAS DONE TO DISPOSE OF THE STOOLS? Ask the following question (CA14) only once for each mother/caretaker. CA14. SOMETIMES CHILDREN HAVE SEVERE ILLNESSES AND SHOULD BE TAKEN IMMEDIATELY TO A HEALTH FACILITY. WHAT TYPES OF SYMPTOMS WOULD CAUSE YOU TO TAKE YOUR CHILD TO A HEALTH FACILITY RIGHT AWAY? Keep asking for more signs or symptoms	Other (specify) X DK Z Child used toilet/latrine 01 Put/rinsed into toilet or latrine 02 Put/rinsed into drain or ditch 03 Thrown into garbage (solid waste) 04 Buried 05 Left in the open 06 Other (specify) 96 DK 98 Child not able to drink or breastfeed A Child becomes sicker B Child develops a fever. C Child has fast breathing D Child has difficult breathing. E Child is drinking poorly G Other (specify) X		Formatted Table
□ Yes. ⇒ Continue with CA13 □No. ⇒ Go to CA14 CA13. THE LAST TIME (name) PASSED STOOLS, WHAT WAS DONE TO DISPOSE OF THE STOOLS? Ask the following question (CA14) only once for each mother/caretaker. CA14. SOMETIMES CHILDREN HAVE SEVERE ILLNESSES AND SHOULD BE TAKEN IMMEDIATELY TO A HEALTH FACILITY. WHAT TYPES OF SYMPTOMS WOULD CAUSE YOU TO TAKE YOUR CHILD TO A HEALTH FACILITY RIGHT AWAY? Keep asking for more signs or symptoms until the mother/caretaker cannot recall any	Other (specify) X DK Z Child used toilet/latrine 01 Put/rinsed into toilet or latrine 02 Put/rinsed into drain or ditch 03 Thrown into garbage (solid waste) 04 Buried 05 Left in the open 06 Other (specify) 96 DK 98 Child not able to drink or breastfeed A Child becomes sicker B Child has fast breathing D Child has difficult breathing E Child has blood in stool F Child is drinking poorly X Other (specify) X		Formatted Table
 □ Yes. ⇒ Continue with CA13 □ No. ⇒ Go to CA14 CA13. THE LAST TIME (name) PASSED STOOLS, WHAT WAS DONE TO DISPOSE OF THE STOOLS? Ask the following question (CA14) only once for each mother/caretaker. CA14. SOMETIMES CHILDREN HAVE SEVERE ILLNESSES AND SHOULD BE TAKEN IMMEDIATELY TO A HEALTH FACILITY. WHAT TYPES OF SYMPTOMS WOULD CAUSE YOU TO TAKE YOUR CHILD TO A HEALTH FACILITY RIGHT AWAY? Keep asking for more signs or symptoms until the mother/caretaker cannot recall any 	Other (specify) X DK Z Child used toilet/latrine 01 Put/rinsed into toilet or latrine 02 Put/rinsed into drain or ditch 03 Thrown into garbage (solid waste) 04 Buried 05 Left in the open 06 Other (specify) 96 DK 98 Child not able to drink or breastfeed A Child becomes sicker B Child has fast breathing D Child has difficult breathing E Child has blood in stool F Child is drinking poorly X Other (specify) X		Formatted Table
□ Yes. ⇒ Continue with CA13 □No. ⇒ Go to CA14 CA13. THE LAST TIME (name) PASSED STOOLS, WHAT WAS DONE TO DISPOSE OF THE STOOLS? Ask the following question (CA14) only once for each mother/caretaker. CA14. SOMETIMES CHILDREN HAVE SEVERE ILLNESSES AND SHOULD BE TAKEN IMMEDIATELY TO A HEALTH FACILITY. WHAT TYPES OF SYMPTOMS WOULD CAUSE YOU TO TAKE YOUR CHILD TO A HEALTH FACILITY RIGHT AWAY? Keep asking for more signs or symptoms until the mother/caretaker cannot recall any additional symptoms.	Other (specify) X DK Z Child used toilet/latrine 01 Put/rinsed into toilet or latrine 02 Put/rinsed into drain or ditch 03 Thrown into garbage (solid waste) 04 Buried 05 Left in the open 06 Other (specify) 96 DK 98 Child not able to drink or breastfeed A Child becomes sicker B Child develops a fever. C Child has fast breathing D Child has difficult breathing. E Child is drinking poorly G Other (specify) X		Formatted Table
□ Yes. ⇒ Continue with CA13 □No. ⇒ Go to CA14 CA13. THE LAST TIME (name) PASSED STOOLS, WHAT WAS DONE TO DISPOSE OF THE STOOLS? Ask the following question (CA14) only once for each mother/caretaker. CA14. SOMETIMES CHILDREN HAVE SEVERE ILLNESSES AND SHOULD BE TAKEN IMMEDIATELY TO A HEALTH FACILITY. WHAT TYPES OF SYMPTOMS WOULD CAUSE YOU TO TAKE YOUR CHILD TO A HEALTH FACILITY RIGHT AWAY? Keep asking for more signs or symptoms until the mother/caretaker cannot recall any	Other (specify) X DK Z Child used toilet/latrine 01 Put/rinsed into toilet or latrine 02 Put/rinsed into drain or ditch 03 Thrown into garbage (solid waste) 04 Buried 05 Left in the open 06 Other (specify) 96 DK 98 Child not able to drink or breastfeed A Child becomes sicker B Child has fast breathing D Child has difficult breathing E Child has blood in stool F Child is drinking poorly X Other (specify) X		Formatted Table

MALARIA MODULE FOR UNDER-FIV	FS	ML
ML1. IN THE LAST TWO WEEKS, THAT IS, SINCE (day	Yes	17112
of the week) OF THE WEEK BEFORE LAST, HAS (name) BEEN ILL WITH A FEVER?	No2	2⇔ML10
	DK8	8⇒ML10
ML2. WAS (<i>name</i>) SEEN AT A HEALTH FACILITY DURING THIS ILLNESS?	Yes1 No2	2⇔ML6
	DK8	8⇔ML6
ML3. DID (<i>name</i>) TAKE A MEDICINE FOR FEVER OR MALARIA THAT WAS PROVIDED OR PRESCRIBED	Yes1 No2	2⇔ML5
AT THE HEALTH FACILITY?	DK8	8⇔ML5
ML4. WHAT MEDICINE DID (<i>name</i>) TAKE THAT WAS PROVIDED OR PRESCRIBED AT THE HEALTH FACILITY? <i>Circle all medicines mentioned.</i>	Anti-malarials: SP/FansidarA ChloroquineB SP+ChloroquineF QuinineD Other anti-malarial	
	(specify) H Other medications: Paracetamol/Panadol/AcetaminophenP Aspirin Q Ibuprofen R Other (specify) X DK Z	
ML5. WAS (<i>name</i>) GIVEN MEDICINE FOR THE FEVER OR MALARIA BEFORE BEING TAKEN TO THE HEALTH FACILITY?	Yes	1⇔ML7 2⇔ML8
	DK8	8⇔ML8
ML6. WAS (<i>name</i>) GIVEN MEDICINE FOR FEVER OR MALARIA DURING THIS ILLNESS?	Yes1 No2	2⇔ML8
ML7. WHAT MEDICINE WAS (name) GIVEN? Circle all medicines given. Ask to see the medication if type is not known. If type of medication is still not determined, show typical anti- malarials to respondent. ML8. Check ML4 and ML7: Anti-malarial mentioned □ Yes. ⇔ Continue with ML9	DK 8 Anti-malarials: A SP/Fansidar A Chloroquine B SP+Chloroquine F Quinine D Other anti-malarial (specify) (specify) H Other medications: Paracetamol/Panadol/Acetaminophen Paracetamol/Panadol/Acetaminophen R Other (specify) X DK Z (codes A - H)?	8⇒ML8
□ No. ⇔ Go to ML10 ML9. HOW LONG AFTER THE FEVER STARTED DID (name) FIRST TAKE (name of anti-malarial from ML4 or ML7)?	Same day0Next day12 days after the fever23 days after the fever3	

If multiple anti-malarials mentioned in ML4 or	4 or more days after the fever	
<i>ML7</i> , name all anti-malarial medicines mentioned.		
	DK8	
Record the code for the day on which the first anti-	51(
malarial was given.		
ML10. DID (name) SLEEP UNDER A MOSQUITO NET	Yes 1	
LAST NIGHT?	No2	2⇔next
		MODULE
	DK8	8⇔next
	2	MODULE
ML11. How long ago did your household		MODULL
	Months ago	
OBTAIN THIS MOSQUITO NET?	Months ago	
If less than 1 month, record '00'.	More than 24 months ago95	
If answer is "12 months" or "1 year", probe to		
determine if net was treated exactly 12 months ago	Not sure	
or earlier or later.		
ML12. WHAT BRAND IS THIS NET?		
<i>If the respondent does not know the brand of the net,</i>		
show sample piece, or if possible, observe the net.		
LONG LASTING NETS:	Long lasting net:11	
OTHER NETS:	Other net:	
	DK brand98	

IMMUNIZATION MODULE										IM
If an immunization card is availabl recorded on the card. IM10-IM19 card. IM10-IM19A will only be as	A are for	record	ling v	accin	ations	s that				zation
IM1. IS THERE A VACCINATION CARD FOR		Yes,	not se	en					2	2⇔IM10 3⇔IM10
(a) Copy dates for each vaccinatio the card.	n from			Date	of Im	muniz	ation			
(b) Write '44' in day column if can that vaccination was given bur recorded.		D/	ΥΥ	MO	NTH		YE	EAR	T	
IM2. BCG	BCG									
IM3B. POLIO 1	OPV1									
IM3C. POLIO 2	OPV2									
IM3D. POLIO 3	OPV3									
IM4A. DPT1	DPT1									-
IM4B. DPT2	DPT2									
IM4c. DPT3	DPT3									
IM5A. HEPB1	H1									
IM5B. HEPB2	H2									
IM5C. HEPB3	H3									
IM6. MEASLES (OR MMR)	MEASLES									
IM9. IN ADDITION TO THE VACCINATIONS SHOWN ON THIS CARD DID (<i>name</i>) RECEIVE ANY OTHER VACCINATIONS – INCLUDING VACCINATIONS RECEIVED IN CAMPAIGNS OR IMMUNIZATION DAYS? Record 'Yes' only if respondent mentions		(Pro the o IM6	be for corres .)	r vacc pondi	inationg da	ons an ay col	d wri umn	ite '66 on IM	' in 2 to	1⇔IM19 2⇔IM19
BCG, OPV 0-3, DPT 1-3, Hepatiti		-								8⇒IM19
Measles vaccine(s). IM10. HAS (<i>name</i>) EVER RECEIVED ANY		Yes1					1			
VACCINATIONS TO PREVENT HIM/HER GETTING DISEASES, INCLUDING VACC	CINATIONS	8 No2				2	2⇔IM19			
RECEIVED IN A CAMPAIGN OR IMMUNI DAY? IM11. HAS (<i>name</i>) EVER BEEN GIVEN A B	CG									8⇒IM19
VACCINATION AGAINST TUBERCULOS IS, AN INJECTION IN THE ARM OR SHO THAT CAUSED A SCAR?										
IM12. HAS (name) EVER BEEN GIVEN AN								<u></u>		
"VACCINATION DROPS IN THE MOUTH PROTECT HIM/HER FROM GETTING DI THAT IS, POLIO?		No							2	2⇔IM15
		DK.							8	8⇔IM15
IM14. HOW MANY TIMES HAS HE/SHE BEE THESE DROPS?		No. o	of time	s				<u> </u>		

IM15. HAS (name) EVER BEEN GIVEN "DPT	Yes1				
VACCINATION INJECTIONS" - THAT IS, AN					
INJECTION IN THE THIGH OR BUTTOCKS - TO	No2	2⇔IM17			
PREVENT HIM/HER FROM GETTING TETANUS,					
WHOOPING COUGH, DIPHTHERIA? (SOMETIMES	DK8	8⇔IM17			
GIVEN AT THE SAME TIME AS POLIO)					
IM16. HOW MANY TIMES?					
	No. of times				
IM17. HAS (name) EVER BEEN GIVEN "MEASLES	Yes1				
VACCINATION INJECTIONS" OR MMR – THAT IS,					
A SHOT IN THE ARM AT THE AGE OF 9 MONTHS	No2				
OR OLDER - TO PREVENT HIM/HER FROM					
GETTING MEASLES?	DK 8				
IM19. PLEASE TELL ME IF (name) HAS					
PARTICIPATED IN ANY OF THE FOLLOWING					
CAMPAIGNS, NATIONAL IMMUNIZATION DAYS					
AND/OR CHILD HEALTH DAYS:					
	Y N DK				
IM19A. MEASLES IMMUNISATION DAY, NOV.'06	Measles imm. Campaign day1 2 8				
IM20. Does another eligible child reside in the house	hold for whom this respondent is mother/caretaker?				
Check household listing, column HL8.					
\square Yes. \Rightarrow End the current questionnaire and then					
Go to QUESTIONNAIRE FOR CHILDREN UNDER FIVE to administer the questionnaire for the next eligible child.					
$\square No. \Rightarrow$ End the interview with this respondent by thanking him/her for his/her cooperation.					

If this is the last eligible child in the household, go on to ANTHROPOMETRY MODULE.

ANTHROPOMETRY MODULE

AN

6

After questionnaires for all children are complete, the measurer weighs and measures each child. Record weight and length/height below, taking care to record the measurements on the correct questionnaire for each child. Check the child's name and line number on the household listing before recording measurements. AN1. Child's weight. Kilograms (kg)..... AN2. Child's length or height. Check age of child in UF11: Length (cm) \Box Child under 2 years old. \Rightarrow Measure Lying down 1 ___ 1 length (lying down). Height (cm) \Box Child age 2 or more years. \Rightarrow Measure Standing up 2 ____ height (standing up). AN3. Measurer's identification code. Measurer code AN4. Result of measurement. Measured 1 Not present 2

IF IT IS A NUTRITION HOUSEHOLD, COMPLETE NEXT SECTION

AN5. Is there another child in the household who is eligible for measurement?

 \Box Yes. \Rightarrow Record measurements for next child.

 \Box No. \Rightarrow End the interview with this household by thanking all participants for their cooperation.

Other (specify)

Gather together all questionnaires for this household and check that all identification numbers are inserted on each page. Tally on the Household Information Panel the number of interviews completed.

NUTRITION CHILDREN		NC
NC1. IS (S)HE A NUTRITION CHILD?	Yes1	
	No2	2⇔NEXT
NC2. LAB TECHNICIAN'S NAME AND ID	NC3. DAY/MONTH/YEAR OF SAMPLE COLLECTION	MODULE
INCZ. LAB TECHNICIAN 3 NAME AND ID	NGO. DATIMONTIFICANOF SAME LE COLLECTION	
	//	
NC4. LABEL NUMBER FOR CHILD		
	STICK HERE ➡	
NC5. RESULT OF CHILD'S NUTRITION DATA	Completed1	
COLLECTION	Not at home2	
	Refused3	
	Partly completed4	
	Others (Specify)6	
NC6. STOOL SAMPLE	Collected:	
	Yes1	
	NI 2	
	No2	2⇔nc8
NC7. TIME OF STOOL COLLECTED BY	Hour:Min	
MOTHER/CARETAKER		
	Last night1	
NOTE: TIME CAN BE WRITTEN EITHER IN		
HOURS OR IF MOTHER HAS NO WATCH	This morning2	
THEN USE TERM SUCH AS: LAST NIGHT;	This afternoon3	
THIS MORNING; THIS AFTERNOON		
NC7A. IF YES, SAF TUBE PREPARED?	Yes1	
	No2	
NC7B. TIME OF PREPARATION OF SAF TUBE	Hour:Min	
NC8. HEMOGLOBIN RESULT	Collected:	
	Yes1	
NOTE: IF HB <7G/DL, PLEASE REPEAT		
NOTE: IF HB VALUE IS LOW, PLEASE REFER	No2	2⇔мс9
TO CLINIC	If yes, Hb count	
NC9. MALARIA SLIDES PREPARED	Yes 1	
	No2	2⇔NEXT MODULE
NC9A. RESULT OF MALARIA TEST		NODULL
	Pf1	
[NOTE: TO BE COMPLETED AFTER SLIDES ARE	Pfg2	
REACHING PORT VILA/ MELBORNE]		
	Pv	
	MPNS 0	

Π	
NC7A. RESULT OF STOOL ANALYSIS (WP)	Ascaris Lambricoiles eggsA
	Hookworm eggsB
NOTE: TO BE COMPLETED AFTER SLIDES ARE	Endolimax Nana cystsE
REACHING PORT VILA/ MELBORNE]	Entamoeba Coli cysts F
	Gardia Lamblia cysts G
	Blastocystis hominis I
	LodomoebaJ
	Dientamoeba Fragilis K
	Ascaris LumbricoiliesL
	Entamoeba for further ID M
	Trichuris TrichuriaN
	Trophozoites O
	Endolimax Nana Trophozoites P
	No parasite detectedX
NC7B. RESULT OF STOOL ANALYSIS (FC)	Ascaris Lambricoiles eggsA
	Hookworm eggsB
NOTE: TO BE COMPLETED AFTER SLIDES ARE	Endolimax Nana cystsE
REACHING PORT VILA/ MELBORNE]	Entamoeba Coli cysts F
	Gardia Lamblia cysts G
	Blastocystis hominis I
	LodomoebaJ
	Dientamoeba Fragilis K
	Ascaris Lumbricoilies L
	Entamoeba for further ID M
	Trichuris TrichuriaN
	Trophozoites O
	Endolimax Nana Trophozoites P
	No parasite detectedX

Note:

Options of question NW9A were changed to include exact response of MP test, while, NW7A and NW7B were included to accommodate the lab results of stool analysis in WP and FC method respectively and the questionnaire was updated accordingly.