

APPENDIX E 2019–2020 KOSOVO MICS AND 2019–2020 ROMA, ASHKALI AND EGYPTIAN COMMUNITIES IN KOSOVO MICS QUESTIONNAIRES

The questionnaires of the 2019–2020 Kosovo MICS and the 2019–2020 Roma, Ashkali and Egyptian Communities in Kosovo MICS are presented in Appendix E:

- Household Questionnaire
- Water Quality Testing Questionnaire
- Questionnaire for Individual Women
- Questionnaire for Individual Men
- Questionnaire for Children Under Five
- Questionnaire Form for Vaccination Records at Health Facility
- Questionnaire for Children Age 5–17

English versions of the MICS6 Questionnaires were customised and translated into Albanian and Serbian for the 2019–2020 MICS surveys. Data collection was conducted using the Albanian and Serbian versions, also presented in Appendix E.

The Reading and Numbers Book is presented only once, in the section with English questionnaires. The reading assignments in Albanian, Serbian, Turkish and Bosnian were included in separate books during fieldwork. In this report, they are presented jointly, in one book, in Appendix E.1.6.1.

E.1 ENGLISH QUESTIONNAIRES

| HOUSEHOLD INFORMATION PANEL | | | HH |
|--|--|--|----|
| HH1. Cluster number: _____ | HH2. Household number: _____ | | |
| HH3. Interviewer's name and number: NAME _____ | HH4. Supervisor's name and number: NAME _____ | | |
| HH5. Day / Month / Year of interview: _____ / _____ / <u>20</u> _____ | HH7. Region: GJAKOVË 1 GJILAN 2 MITROVICË 3 PEJË 4 PRIZREN 5 PRISHTINË 6 FERIZAJ 7 | | |
| HH6. Area: URBAN 1 RURAL 2 | HH8. Is the household selected for Questionnaire for Men? YES 1 NO 2 | | |
| HH9. Is the household selected for Water Quality Testing? YES 1 NO 2 | HH10. Is the household selected for blank testing? YES 1 NO 2 | | |

| | |
|---|---|
| <p><i>Check that the respondent is a knowledgeable member of the household and at least 18 years old before proceeding. You may only interview a child age 15-17 if there is no adult member of the household or all adult members are incapacitated. You may not interview a child under age 15.</i></p> | HH11. Record the time. HOURS : MINUTES ____ : ____ |
|---|---|

HH12. Hello, my name is (**your name**). We are from Kosovo Agency of Statistics. We are conducting a survey about the situation of children, families and households. I would like to talk to you about these subjects. This interview usually takes about 15 minutes. Following this, I may ask to conduct additional interviews with you or other individual members of your household. All the information we obtain will remain strictly confidential and anonymous. If you do not wish to answer a question or stop the interview, please let me know. May I start now?

| | |
|------------------------|-------------------------------|
| YES 1 | 1 ⇨ LIST OF HOUSEHOLD MEMBERS |
| NO / NOT ASKED 2 | 2 ⇨ HH46 |

| | |
|--|--|
| HH46. Result of Household Questionnaire interview: Discuss any result not completed with Supervisor. | COMPLETED 01 NO HOUSEHOLD MEMBER AT HOME OR NO COMPETENT RESPONDENT AT HOME AT TIME OF VISIT 02 ENTIRE HOUSEHOLD ABSENT FOR EXTENDED PERIOD OF TIME 03 REFUSED 04 DWELLING VACANT OR ADDRESS NOT A DWELLING 05 DWELLING DESTROYED 06 DWELLING NOT FOUND 07 OTHER (specify) 96 |
|--|--|

| |
|---|
| HH47. Name and line number of the respondent to Household Questionnaire interview: NAME _____ |
| HOUSEHOLD MEMBERS |
| WOMEN AGE 15-49 |
| <i>If household is selected for Questionnaire for Men:</i> MEN AGE 15-49 |
| CHILDREN UNDER AGE 5 |
| CHILDREN AGE 5-17 |

| | |
|--|-----|
| <i>To be filled after the Household Questionnaire is completed</i> | |
| TOTAL NUMBER | |
| HH48 | ___ |
| HH49 | ___ |
| HH50 | ___ |
| HH51 | ___ |
| HH52 | ___ |

| | |
|--|-----------------------------|
| <i>To be filled after all the questionnaires are completed</i> | |
| COMPLETED NUMBER | |
| HH53 | ___ |
| HH54 | ___ |
| HH55 | ___ |
| HH56 | ZERO 0 ONE 1 |

LIST OF HOUSEHOLD MEMBERS

HL

First complete HL2-HL4 vertically for all household members, starting with the head of the household. Once HL2-HL4 are complete for all members, make sure to probe for additional members: Those that are not currently at home, any infants or small children and any others who may not be family (such as servants, friends) but who usually live in the household. Then, ask questions HL5-HL20 for each member one at a time. If additional questionnaires are used, indicate by ticking this box:

| HL1. Line number | HL2. First, please tell me the name of each person who usually lives here, starting with the head of the household. Probe for additional household members. | HL3. What is the relationship of (name) to (name of the head of household)? | HL4. Is (name) male or female? 1 MALE 2 FEMALE | HL5. What is (name)'s date of birth? 98 DK 9998 DK | HL6. How old is (name)? Record in completed years. If age is 95 or above, record '95'. | HL8. Record line number if woman and age 15-49. | HL9. Record line number if man, age 15-49 and HH8 is yes. | HL10. Record line number if age 0-4. | HL11. Age 0-17? 1 YES 2 NO ⚡ Next Line | HL12. Is (name)'s natural mother alive? 1 YES 2 NO ⚡ 8 DK ⚡ HL16 | HL13. Does (name)'s natural mother live in this household? 1 YES 2 NO ⚡ HL15 | HL14. Record the line number of mother and go to HL16. | HL15. Where does (name)'s natural mother live? 1 ABROAD 2 IN ANOTHER HOUSEHOLD IN THE SAME MUNICIPALITY 3 IN ANOTHER HOUSEHOLD IN ANOTHER MUNICIPALITY 4 INSTITUTION IN THIS COUNTRY 8 DK | HL16. Is (name)'s natural father alive? 1 YES 2 NO ⚡ 8 DK ⚡ HL20 | HL17. Does (name)'s natural father live in this household? 1 YES 2 NO ⚡ HL19 | HL18. Record the line number of father and go to HL20. | HL19. Where does (name)'s natural father live? 1 ABROAD 2 IN ANOTHER HOUSEHOLD IN THE SAME MUNICIPALITY 3 IN ANOTHER HOUSEHOLD IN ANOTHER MUNICIPALITY 4 INSTITUTION IN THIS COUNTRY 8 DK | HL20. Copy the line number of mother from HL14. If blank, ask: Who is the primary caretaker of (name)? If 'No one' for a child age 15-17, record '90'. | |
|--|---|--|---|---|--|--|---|---|--|---|--|--|--|---|--|--|--|---|--|
| LINE | NAME | RELATION* | M F | MONTH | YEAR | AGE | W 15-49 | M 15-49 | 0-4 | Y N | Y N DK | Y N | MOTHER | Y N DK | Y N | FATHER | | | |
| 01 | | 0_1 | 1 2 | | | | 01 | 01 | 01 | 1 2 | 1 2 8 | 1 2 | | 1 2 3 4 8 | 1 2 8 | 1 2 | | 1 2 3 4 8 | |
| 02 | | | 1 2 | | | | 02 | 02 | 02 | 1 2 | 1 2 8 | 1 2 | | 1 2 3 4 8 | 1 2 8 | 1 2 | | 1 2 3 4 8 | |
| 03 | | | 1 2 | | | | 03 | 03 | 03 | 1 2 | 1 2 8 | 1 2 | | 1 2 3 4 8 | 1 2 8 | 1 2 | | 1 2 3 4 8 | |
| 04 | | | 1 2 | | | | 04 | 04 | 04 | 1 2 | 1 2 8 | 1 2 | | 1 2 3 4 8 | 1 2 8 | 1 2 | | 1 2 3 4 8 | |
| 05 | | | 1 2 | | | | 05 | 05 | 05 | 1 2 | 1 2 8 | 1 2 | | 1 2 3 4 8 | 1 2 8 | 1 2 | | 1 2 3 4 8 | |
| 06 | | | 1 2 | | | | 06 | 06 | 06 | 1 2 | 1 2 8 | 1 2 | | 1 2 3 4 8 | 1 2 8 | 1 2 | | 1 2 3 4 8 | |
| 07 | | | 1 2 | | | | 07 | 07 | 07 | 1 2 | 1 2 8 | 1 2 | | 1 2 3 4 8 | 1 2 8 | 1 2 | | 1 2 3 4 8 | |
| 08 | | | 1 2 | | | | 08 | 08 | 08 | 1 2 | 1 2 8 | 1 2 | | 1 2 3 4 8 | 1 2 8 | 1 2 | | 1 2 3 4 8 | |
| 09 | | | 1 2 | | | | 09 | 09 | 09 | 1 2 | 1 2 8 | 1 2 | | 1 2 3 4 8 | 1 2 8 | 1 2 | | 1 2 3 4 8 | |
| 10 | | | 1 2 | | | | 10 | 10 | 10 | 1 2 | 1 2 8 | 1 2 | | 1 2 3 4 8 | 1 2 8 | 1 2 | | 1 2 3 4 8 | |
| 11 | | | 1 2 | | | | 11 | 11 | 11 | 1 2 | 1 2 8 | 1 2 | | 1 2 3 4 8 | 1 2 8 | 1 2 | | 1 2 3 4 8 | |
| 12 | | | 1 2 | | | | 12 | 12 | 12 | 1 2 | 1 2 8 | 1 2 | | 1 2 3 4 8 | 1 2 8 | 1 2 | | 1 2 3 4 8 | |
| 13 | | | 1 2 | | | | 13 | 13 | 13 | 1 2 | 1 2 8 | 1 2 | | 1 2 3 4 8 | 1 2 8 | 1 2 | | 1 2 3 4 8 | |
| 14 | | | 1 2 | | | | 14 | 14 | 14 | 1 2 | 1 2 8 | 1 2 | | 1 2 3 4 8 | 1 2 8 | 1 2 | | 1 2 3 4 8 | |
| 15 | | | 1 2 | | | | 15 | 15 | 15 | 1 2 | 1 2 8 | 1 2 | | 1 2 3 4 8 | 1 2 8 | 1 2 | | 1 2 3 4 8 | |
| * Codes for HL3: Relationship to head of household: | | 01 HEAD 02 SPOUSE / PARTNER 03 SON / DAUGHTER 04 SON-IN-LAW / DAUGHTER-IN-LAW | | | | | 05 GRANDCHILD 06 PARENT 07 PARENT-IN-LAW 08 BROTHER / SISTER | | | | | 09 BROTHER-IN-LAW / SISTER-IN-LAW 10 UNCLE/AUNT 11 NIECE / NEPHEW 12 OTHER RELATIVE | | | | 13 ADOPTED / FOSTER / STEPCHILD 14 SERVANT (LIVE-IN) 96 OTHER (NOT RELATED) 98 DK | | | |

| EDUCATION 1 | | | | | | | | | | | | | | ED | | | | | | | | | |
|---------------------|--|-------------------------|--------|--|--------|--|-------|---|---|---|------------|---|---|----|---|-------------------|----|--|----|-----|----|---|---|
| ED1. Line number | ED2. Name and age. Copy names and ages of all members of the household from HL2 and HL6 to below and to next page of the module. | ED3. Age 3 or above? | | ED4. Has (name) ever attended school preschool education? | | ED5. What is the highest level and grade or year of school (name) has ever attended? | | | | ED6. Did (name) ever complete that (grade/year)? | | | ED6A. Check ED5. Level of education 4 or 8 ↕ Go to ED7 | | | ED7. Age 3-24? | | ED8. Check ED4: Ever attended school or preschool education? | | | | | |
| | | 1 YES | 2 NO ↕ | 1 YES | 2 NO ↕ | LEVEL: 0 PRESCHOOL ↕ ED7 1 PRIMARY 2 LOWER SECONDARY 3 UPPER SECONDARY 4 HIGHER 8 DK | | | | GRADE/YEAR: 98 DK ↕ ED7 | | | Level of education 1, 2 or 3 ↕ Continue with ED6B. | | | 1 YES 2 NO ↕ | | 1 YES 2 NO ↕ | | | | | |
| | | Next Line | | Next Line | | | | | | | | | ED6B. Is the highest level of education that (name) has attended part of the old or the new school system? 1 OLD 2 NEW 8 DK | | | Next Line | | Next Line | | | | | |
| LINE | NAME | AGE | YES | NO | YES | NO | LEVEL | | | | GRADE/YEAR | Y | N | DK | O | N | DK | YES | NO | YES | NO | | |
| 01 | | ___ | 1 | 2 | 1 | 2 | 0 | 1 | 2 | 3 | 4 | 8 | ___ | 1 | 2 | 8 | 1 | 2 | 8 | 1 | 2 | 1 | 2 |
| 02 | | ___ | 1 | 2 | 1 | 2 | 0 | 1 | 2 | 3 | 4 | 8 | ___ | 1 | 2 | 8 | 1 | 2 | 8 | 1 | 2 | 1 | 2 |
| 03 | | ___ | 1 | 2 | 1 | 2 | 0 | 1 | 2 | 3 | 4 | 8 | ___ | 1 | 2 | 8 | 1 | 2 | 8 | 1 | 2 | 1 | 2 |
| 04 | | ___ | 1 | 2 | 1 | 2 | 0 | 1 | 2 | 3 | 4 | 8 | ___ | 1 | 2 | 8 | 1 | 2 | 8 | 1 | 2 | 1 | 2 |
| 05 | | ___ | 1 | 2 | 1 | 2 | 0 | 1 | 2 | 3 | 4 | 8 | ___ | 1 | 2 | 8 | 1 | 2 | 8 | 1 | 2 | 1 | 2 |
| 06 | | ___ | 1 | 2 | 1 | 2 | 0 | 1 | 2 | 3 | 4 | 8 | ___ | 1 | 2 | 8 | 1 | 2 | 8 | 1 | 2 | 1 | 2 |
| 07 | | ___ | 1 | 2 | 1 | 2 | 0 | 1 | 2 | 3 | 4 | 8 | ___ | 1 | 2 | 8 | 1 | 2 | 8 | 1 | 2 | 1 | 2 |
| 08 | | ___ | 1 | 2 | 1 | 2 | 0 | 1 | 2 | 3 | 4 | 8 | ___ | 1 | 2 | 8 | 1 | 2 | 8 | 1 | 2 | 1 | 2 |
| 09 | | ___ | 1 | 2 | 1 | 2 | 0 | 1 | 2 | 3 | 4 | 8 | ___ | 1 | 2 | 8 | 1 | 2 | 8 | 1 | 2 | 1 | 2 |
| 10 | | ___ | 1 | 2 | 1 | 2 | 0 | 1 | 2 | 3 | 4 | 8 | ___ | 1 | 2 | 8 | 1 | 2 | 8 | 1 | 2 | 1 | 2 |
| 11 | | ___ | 1 | 2 | 1 | 2 | 0 | 1 | 2 | 3 | 4 | 8 | ___ | 1 | 2 | 8 | 1 | 2 | 8 | 1 | 2 | 1 | 2 |
| 12 | | ___ | 1 | 2 | 1 | 2 | 0 | 1 | 2 | 3 | 4 | 8 | ___ | 1 | 2 | 8 | 1 | 2 | 8 | 1 | 2 | 1 | 2 |
| 13 | | ___ | 1 | 2 | 1 | 2 | 0 | 1 | 2 | 3 | 4 | 8 | ___ | 1 | 2 | 8 | 1 | 2 | 8 | 1 | 2 | 1 | 2 |
| 14 | | ___ | 1 | 2 | 1 | 2 | 0 | 1 | 2 | 3 | 4 | 8 | ___ | 1 | 2 | 8 | 1 | 2 | 8 | 1 | 2 | 1 | 2 |
| 15 | | ___ | 1 | 2 | 1 | 2 | 0 | 1 | 2 | 3 | 4 | 8 | ___ | 1 | 2 | 8 | 1 | 2 | 8 | 1 | 2 | 1 | 2 |

EDUCATION 2 **ED**

| ED1. <i>Line number</i> | ED2. <i>Name and age.</i> | | ED9. At any time during the current school year (2019/2020) did (<i>name</i>) attend school or preschool education? 1 YES 2 NO ∅ <i>ED15</i> | | ED10. During this current school year (2019/2020), which level and grade or year is (<i>name</i>) attending? LEVEL: 0 PRESCHOOL ∅ <i>ED11</i> 1 PRIMARY 2 LOWER SECONDARY 3 UPPER SECONDARY 4 HIGHER 8 DK | | GRADE/YEAR: 98 DK | ED11. Is (he/she) attending a public school? <i>If "Yes", record '1'. If "No", probe to code who controls and manages the school.</i> 1 GOVT./ PUBLIC 3 PRIVATE 4 PUBLIC-PRIVATE 6 OTHER 8 DK | ED15. At any time during the previous school year (2018/2019) did (<i>name</i>) attend school or preschool education? 1 YES 2 NO ∅ <i>Next Line</i> 8 DK ∅ <i>Next Line</i> | ED16. During that previous school year (2018/2019), which level and grade or year did (<i>name</i>) attend? LEVEL: 0 PRESCHOOL ∅ <i>Next Line</i> 1 PRIMARY 2 LOWER SECONDARY 3 UPPER SECONDARY 4 HIGHER 8 DK | GRADE/YEAR: 98 DK | |
|----------------------------|------------------------------|-----|--|----|--|------------|--------------------------|--|---|--|--------------------------|------------|
| LINE | NAME | AGE | YES | NO | LEVEL | GRADE/YEAR | AUTHORITY | YES | NO | DK | LEVEL | GRADE/YEAR |
| 01 | | ___ | 1 | 2 | 0 1 2 3 4 8 | ___ | 1 3 4 6 8 | 1 | 2 | 8 | 0 1 2 3 4 8 | ___ |
| 02 | | ___ | 1 | 2 | 0 1 2 3 4 8 | ___ | 1 3 4 6 8 | 1 | 2 | 8 | 0 1 2 3 4 8 | ___ |
| 03 | | ___ | 1 | 2 | 0 1 2 3 4 8 | ___ | 1 3 4 6 8 | 1 | 2 | 8 | 0 1 2 3 4 8 | ___ |
| 04 | | ___ | 1 | 2 | 0 1 2 3 4 8 | ___ | 1 3 4 6 8 | 1 | 2 | 8 | 0 1 2 3 4 8 | ___ |
| 05 | | ___ | 1 | 2 | 0 1 2 3 4 8 | ___ | 1 3 4 6 8 | 1 | 2 | 8 | 0 1 2 3 4 8 | ___ |
| 06 | | ___ | 1 | 2 | 0 1 2 3 4 8 | ___ | 1 3 4 6 8 | 1 | 2 | 8 | 0 1 2 3 4 8 | ___ |
| 07 | | ___ | 1 | 2 | 0 1 2 3 4 8 | ___ | 1 3 4 6 8 | 1 | 2 | 8 | 0 1 2 3 4 8 | ___ |
| 08 | | ___ | 1 | 2 | 0 1 2 3 4 8 | ___ | 1 3 4 6 8 | 1 | 2 | 8 | 0 1 2 3 4 8 | ___ |
| 09 | | ___ | 1 | 2 | 0 1 2 3 4 8 | ___ | 1 3 4 6 8 | 1 | 2 | 8 | 0 1 2 3 4 8 | ___ |
| 10 | | ___ | 1 | 2 | 0 1 2 3 4 8 | ___ | 1 3 4 6 8 | 1 | 2 | 8 | 0 1 2 3 4 8 | ___ |
| 11 | | ___ | 1 | 2 | 0 1 2 3 4 8 | ___ | 1 3 4 6 8 | 1 | 2 | 8 | 0 1 2 3 4 8 | ___ |
| 12 | | ___ | 1 | 2 | 0 1 2 3 4 8 | ___ | 1 3 4 6 8 | 1 | 2 | 8 | 0 1 2 3 4 8 | ___ |
| 13 | | ___ | 1 | 2 | 0 1 2 3 4 8 | ___ | 1 3 4 6 8 | 1 | 2 | 8 | 0 1 2 3 4 8 | ___ |
| 14 | | ___ | 1 | 2 | 0 1 2 3 4 8 | ___ | 1 3 4 6 8 | 1 | 2 | 8 | 0 1 2 3 4 8 | ___ |
| 15 | | ___ | 1 | 2 | 0 1 2 3 4 8 | ___ | 1 3 4 6 8 | 1 | 2 | 8 | 0 1 2 3 4 8 | ___ |

| HOUSEHOLD CHARACTERISTICS | | HC |
|---|--|----|
| HC2. To what ethnic group does (<i>name of the head of the household from HL2</i>) belong? | ALBANIAN..... 01 SERBIAN 02 TURK 03 BOSNIAN..... 04 ROMA 05 ASHKALI..... 06 EGYPTIAN 07 GORAN 08 OTHER (<i>specify</i>) _____ 96 | |
| HC2A. How many rooms are available to the household? | NUMBER OF ROOMS ____ | |
| HC3. How many rooms do members of this household usually use for sleeping? | NUMBER OF ROOMS ____ | |
| HC3A. <i>Dwelling type.</i> <i>Record observation.</i> <i>If observation is not possible, ask the respondent to determine the type of dwelling.</i> | HOUSE DETACHED HOUSE..... 1 SEMI-DETACHED OR TERRACED HOUSE 2 APARTMENT IN BUILDING WITH LESS THAN 10 DWELLINGS 3 IN A BUILDING WITH 10 OR MORE DWELLINGS 4 OTHER (<i>specify</i>) _____ 6 | |
| HC4. <i>Main material of the dwelling floor.</i> <i>Record observation.</i> <i>If observation is not possible, ask the respondent to determine the material of the dwelling floor.</i> | NATURAL FLOOR EARTH / SAND11 RUDIMENTARY FLOOR WOOD PLANKS.....21 FINISHED FLOOR PARQUET OR LAMINATE.....31 VINYL OR ASPHALT STRIPS.....32 CERAMIC TILES.....33 CEMENT34 CARPET35 OTHER (<i>specify</i>) _____ 96 | |

| | | |
|--|---|----------------|
| <p>HC5. Main material of the roof.</p> <p><i>Record observation.</i></p> | <p>NO ROOF 11</p> <p>NATURAL ROOFING</p> <p>THATCH..... 12</p> <p>RUDIMENTARY ROOFING</p> <p>RUSTIC MAT..... 21</p> <p>WOOD PLANKS..... 23</p> <p>CARDBOARD..... 24</p> <p>NYLON 25</p> <p>TENT MATERIAL..... 26</p> <p>FINISHED ROOFING</p> <p>METAL / TIN 31</p> <p>WOOD 32</p> <p>CALAMINE / CEMENT FIBRE..... 33</p> <p>CERAMIC TILES..... 34</p> <p>CEMENT 35</p> <p>ROOFING SHINGLES..... 36</p> <p>CLAY TILES..... 37</p> <p>ASBESTOS SHEETING 38</p> <p>OTHER (<i>specify</i>) 96</p> | |
| <p>HC6. Main material of the exterior walls.</p> <p><i>Record observation.</i></p> | <p>NATURAL WALLS</p> <p>DIRT 13</p> <p>RUDIMENTARY WALLS</p> <p>STONE WITH MUD 22</p> <p>UNCOVERED ADOBE 23</p> <p>PLYWOOD..... 24</p> <p>CARDBOARD..... 25</p> <p>REUSED WOOD..... 26</p> <p>TENT MATERIAL..... 27</p> <p>WOOD WITH MUD 28</p> <p>FINISHED WALLS</p> <p>CEMENT 31</p> <p>STONE WITH LIME / CEMENT 32</p> <p>BRICKS 33</p> <p>CEMENT BLOCKS 34</p> <p>COVERED ADOBE 35</p> <p>WOOD PLANKS / SHINGLES 36</p> <p>PLASTER 37</p> <p>OTHER (<i>specify</i>) 96</p> | |
| <p>HC7A. Does your household have a fixed telephone line?</p> | <p>YES..... 1</p> <p>NO..... 2</p> | <p>1 ⇔ HC7</p> |
| <p>HC7A1. Is this because you don't want one, you would like one but cannot afford it, or is there some other reason?</p> | <p>DON'T WANT ONE..... 1</p> <p>WOULD LIKE ONE BUT CANNOT AFFORD IT 2</p> <p>OTHER REASON 3</p> | |

| HC7. Does your household have: | YES | NO |
|--|--|----------------------------------|
| [C] A bed? | BED1 | 2 |
| [D] A table and chairs? | TABLE AND CHAIRS1 | 2 |
| [E] A wardrobe? | WARDROBE.....1 | 2 |
| [F] A sofa? | SOFA1 | 2 |
| [G] A cupboard? | CUPBOARD.....1 | 2 |
| HC8. Does your household have electricity? <i>If 'Yes', probe: Is your household connected to the grid or does it have another source of energy?</i> | YES, INTERCONNECTED GRID 1 YES, OFF-GRID (GENERATOR/ISOLATED SYSTEM) 2 NO..... 3 | 3 ⇒ HC9ZA |
| HC9A. Does your household have a television? | YES..... 1 NO..... 2 | 1 ⇒ HC9C |
| HC9A1. Is this because you don't want one, you would like one but cannot afford it, or is there some other reason? | DON'T WANT ONE..... 1 WOULD LIKE ONE BUT CANNOT AFFORD ITYES..... 2 OTHER REASON 3 | 1 ⇒ HC9D 2 ⇒ HC9D 3 ⇒ HC9D |
| HC9C. Does your household have a Plasma/LCD/LED television? | YES..... 1 NO..... 2 | |
| HC9D. Does your household have a washing machine? | YES..... 1 NO..... 2 | 1 ⇒ HC9 |
| HC9D1. Is this because you don't want one, you would like one but cannot afford it, or is there some other reason? | DON'T WANT ONE..... 1 WOULD LIKE ONE BUT CANNOT AFFORD IT 2 OTHER REASON 3 | |

| HC9. Does your household have: | YES NO | |
|---|---|----------|
| [B] A refrigerator? | REFRIGERATOR 1 2 | |
| [E] A vacuum cleaner? | VACUM CLEANER 1 2 | |
| [F] An electric stove? | ELECTRIC STOVE..... 1 2 | |
| [G] A water heater? | WATER HEATER..... 1 2 | |
| [H] A clothes dryer? | CLOTHES DRYER 1 2 | |
| [I] An air conditioner? | AIR CONDITIONER 1 2 | |
| [J] A jacuzzi tub? | JACUZZI TUB 1 2 | |
| [K] A dish washer? | DISH WASHER 1 2 | |
| [L] An air cleaner? | AIR CLEANER 1 2 | |
| [M] A solar panel? | SOLAR PANEL 1 2 | |
| HC9ZA. Is there a shower unit or a bathtub in your dwelling? | YES..... 1 NO..... 2 | |
| HC9ZB. Could you tell me if your household replaces furniture, such as a bed, sofa, dresser or cupboard when worn out or damaged? | YES..... 1 NO..... 2 | 1 ⇒ HC10 |
| HC9ZB1. Is this because you don't want to replace them, you would like to do it but cannot afford it, or is there some other reason? | DON'T WANT ONE..... 1 WOULD LIKE ONE BUT CANNOT AFFORD IT 2 OTHER REASON 3 | |
| HC10. Does any member of your household own: | YES NO | |
| [C] A motorcycle or scooter? | MOTORCYCLE / SCOOTER 1 2 | |
| [D] An animal-drawn cart? | ANIMAL-DRAWN CART..... 1 2 | |
| HC10E. Does any member of your household own a car, truck or van? | YES..... 1 NO..... 2 | 1 ⇒ HC11 |
| HC10E1. Is this because you don't want one, you would like one but cannot afford it, or is there some other reason? | DON'T WANT ONE..... 1 WOULD LIKE ONE BUT CANNOT AFFORD IT 2 OTHER REASON 3 | |
| HC11. Does any member of your household have a computer or a tablet? | YES..... 1 NO..... 2 | 1 ⇒ HC12 |

| | | |
|--|--|--|
| HC11A1. Is this because you don't want one, you would like one but cannot afford it, or is there some other reason? | DON'T WANT ONE..... 1 WOULD LIKE ONE BUT CANNOT AFFORD IT 2 OTHER REASON 3 | |
| HC12. Does any member of your household have a mobile telephone? | YES..... 1 NO..... 2 | 1 ⇒HC13 |
| HC12A1. Is this because you don't want one, you would like one but cannot afford it, or is there some other reason? | DON'T WANT ONE..... 1 WOULD LIKE ONE BUT CANNOT AFFORD IT 2 OTHER REASON 3 | |
| HC13. Does your household have access to internet at home? | YES..... 1 NO..... 2 | |
| HC14. Do you or someone living in this household own this dwelling? <i>If 'No', then ask: Do you rent this dwelling from someone not living in this household?</i> <i>If 'Rented from someone else', record '2'.</i> <i>If 'Temporary housing (no rent)' record '3'.</i> <i>For other responses, record '6' and specify.</i> | OWN..... 1 RENT..... 2 TEMPORARY HOUSING (NO RENT) 3 OTHER (<i>specify</i>) 6 | 1 ⇒HC14A1 2 ⇒HC14A2 3 ⇒HC14A2 6 ⇒HC14A2 |
| HC14A1. Besides this dwelling, do you or someone living in this household own another dwelling? | YES..... 1 NO..... 2 | |
| HC14A2. Do you or someone living in this household own any dwelling? | | |
| HC14B. Is your dwelling too dark, meaning is there not enough daylight coming through the windows? | YES..... 1 NO..... 2 | |
| HC14C. Do you have any of the following problems with your dwelling: [A] A leaking roof? [B] Damp walls, floors or foundation? [C] Rot in window frames or floor? | YES NO LEAKING ROOF 1 2 DAMPNESS 1 2 ROT 1 2 | |
| HC14D. Do you have any of the following problems related to the place where you live: [A] Too much noise in your dwelling from neighbours or from outside, such as from traffic, business, factory, etc.? [B] Pollution, grime or other environmental problems in the local area, such as smoke, dust, unpleasant smells or polluted water? [C] Crime, violence and vandalism in the local area? | YES NO NOISE..... 1 2 ENVIRONMENT 1 2 CRIME..... 1 2 | |
| HC15. Does any member of this household own any land that can be used for agriculture? | YES..... 1 NO..... 2 | 2 ⇒HC17 |

| | | |
|---|--|-----------------|
| <p>HC16. How many hectares or ares of agricultural land do members of this household own?</p> <p><i>(1 Hectares = 100 Ares)</i></p> <p>Record the response as 'HH.AA' (H for Hectares, A for Ares)</p> <p>If 95 hectares or more, record '95.00'.</p> <p>If less than 1 are, record '00.00'.</p> <p>If unknown, record '98.00'.</p> | <p>HEKTARES/ARES _____ . _____</p> <p style="text-align: center;">HA ARE</p> <p>DK.....98.00</p> | |
| <p>HC17. Does this household own any livestock, herds, other farm animals, poultry or beehives?</p> | <p>YES..... 1</p> <p>NO..... 2</p> | <p>2 ⇒ HC19</p> |
| <p>HC18. How many of the following animals does this household have?</p> <p>[A] Milk cows or bulls?</p> <p>[B] Other cattle?</p> <p>[C] Horses, donkeys or mules?</p> <p>[D] Goats?</p> <p>[E] Sheep?</p> <p>[F] Chickens?</p> <p>[G] Pigs?</p> <p>[H] Turkey?</p> <p>[I] Beehives?</p> <p><i>If none, record '00'.</i></p> <p><i>If 95 or more, record '95'.</i></p> <p><i>If unknown, record '98'.</i></p> | <p>MILK COWS OR BULLS..... _____</p> <p>OTHER CATTLE..... _____</p> <p>HORSES, DONKEYS OR MULES _____</p> <p>GOATS _____</p> <p>SHEEP _____</p> <p>CHICKENS _____</p> <p>PIGS..... _____</p> <p>TURKEY _____</p> <p>BEEHIVES _____</p> | |
| <p>HC19. Does any member of this household have a bank account?</p> <p><i>If "No", probe to determine whether any member of the household has a bank card.</i></p> | <p>YES..... 1</p> <p>NO..... 2</p> | |

| MATERIAL DEPRIVATION | | MD |
|--|--|--------------------------------|
| <p>MD1. I would like to ask you about the quality of living conditions of this household.</p> <p>Are you the person in the household who is responsible for this dwelling, that is, the person who pays any utility bills, rent, mortgage, etc.?</p> | <p>YES.....1</p> <p>NO2</p> | 1 ⇨ MD5 |
| <p>MD2. Would you please tell me the name of the person in the household who is responsible for this dwelling?</p> <p><i>Record the line number (HL1) of the person in the household who is responsible for the dwelling.</i></p> <p><i>Record '98' if the respondent does not know the name. Record '99' if the respondent does not want to give the name.</i></p> | <p>NAME OF ADDITIONAL RESPONDENT</p> <p>_____</p> <p>LINE NUMBER __ __</p> <p>DK NAME.....98</p> <p>DOES NOT WANT TO GIVE NAME99</p> | 98 ⇨ MD5 99 ⇨ MD5 |
| <p>MD3. Is it possible to now also speak to (<i>name of additional respondent</i>)?</p> <p><i>If "No" continue completing the module with the same respondent.</i></p> | <p>YES.....1</p> <p>NO2</p> | 2 ⇨ MD5 |
| <p>MD4. Record whether the additional respondent has given consent to answer the questions from the module after you have informed him/her on the anonymity and confidentiality of the information thus obtained.</p> <p><i>If permission is given, continue with additional respondent for the remaining questions in the module.</i></p> <p><i>If permission is not given, continue with the original respondent for the rest of the questionnaire.</i></p> | <p>YES.....1</p> <p>NO2</p> | |
| <p>MD5. Check HC14.</p> | <p>OWNS DWELLING (HC14=1)1</p> <p>RENTS DWELLING (HC14=2)2</p> <p>TEMPORARY HOUSING (HC14=3).....3</p> <p>OTHER (HC14=6).....4</p> | 2 ⇨ MD7A 3 ⇨ MD8 4 ⇨ MD8 |
| <p>MD6. Does your household currently have a mortgage on this dwelling?</p> | <p>YES.....1</p> <p>NO2</p> | 1 ⇨ MD7B 2 ⇨ MD8 |

| | | |
|--|---|--------------------------------|
| <p>MD7A. In the past year, that is since (<i>month of interview</i>) (<i>year of interview minus 1</i>), has your household been unable to pay rent <u>on time</u> for this dwelling due to financial difficulties?</p> <p>MD7B. In the past year, that is since (<i>month of interview</i>) (<i>year of interview minus 1</i>), has your household been unable to pay mortgage repayment for this dwelling <u>on time</u> due to financial difficulties?</p> | <p>YES.....1 NO2 DK8</p> | |
| <p>MD8. In the past year, that is since (<i>month of interview</i>) (<i>year of interview minus 1</i>), has your household been unable to pay utility bills <u>on time</u> for this dwelling due to financial difficulties?</p> <p><i>Probe: By utility bills I mean for heating, electricity, gas, water, etc.</i></p> | <p>YES.....1 NO2 NO UTILITY BILLS.....7 DK8</p> | |
| <p>MD9. Check MD6. Does the household have a mortgage?</p> | <p>YES (MD6=1)1 NO (MD6=2 OR BLANK).....2</p> | <p>1 ⇨ MD10A 2 ⇨ MD10B</p> |
| <p>MD10A. Besides the mortgage repayment on the dwelling, in the past year, that is since (<i>month of interview</i>) (<i>year of interview minus 1</i>), has your household been unable to pay hire purchase instalments or other loan payments <u>on time</u> due to financial difficulties?</p> <p>MD10B. In the past year, that is since (<i>month of interview</i>) (<i>year of interview minus 1</i>), has your household been unable to pay hire purchase instalments or other loan payments <u>on time</u> due to financial difficulties?</p> <p><i>If “No”, check whether the household has any hire purchase instalments or other loan payments.</i></p> | <p>YES.....1 NO2 NO SUCH INSTALMENTS OR LOANS.....7 DK8</p> | |
| <p>MD11. Can your entire household afford to go for a week's annual holiday, away from home?</p> <p><i>Staying in a second dwelling owned by a household member (weekend cottage, etc.), or with friends or relatives should be included.</i></p> | <p>YES.....1 NO2</p> | |
| <p>MD12. Can your household afford a meal with meat, chicken, fish every second day?</p> <p><i>Vegetarian equivalent should be included.</i></p> | <p>YES.....1 NO2</p> | |
| <p>MD13. Can your household afford an unexpected required expense of 100 euro and pay through its own resources?</p> | <p>YES.....1 NO2</p> | |
| <p>MD14. Can your household afford to keep its home adequately warm?</p> | <p>YES.....1 NO2</p> | |

SOCIAL TRANSFERS

ST

ST1. I would like to ask you about various external economic assistance programmes provided to households. By external assistance I mean support that comes from the government or from non-governmental organizations such as religious, charitable, or community-based organizations. This excludes support from family, other relatives, friends or neighbours.

| | [A] SOCIAL ASSISTANCE | [B] DISABILITY PENSION | [D] OLD AGE PENSION | [X] ANY OTHER EXTERNAL ASSISTANCE PROGRAMME |
|--|--|---|--|---|
| ST2. Are you aware of (<i>name of programme</i>)? | YES 1 NO 2 ☺ [B] | YES..... 1 NO 2 ☺ [D] | YES 1 NO 2 ☺ [X] | YES (specify) _____ 1 NO..... 2 ☺ End |
| ST3. Has your household or anyone in your household received assistance through (<i>name of programme</i>)? | YES 1 ☺ ST4 NO 2 ☺ [B] DK..... 8 ☺ [B] | YES..... 1 ☺ ST4 NO 2 ☺ [D] DK 8 ☺ [D] | YES 1 ☺ ST4 NO 2 ☺ [X] DK..... 8 ☺ [X] | YES..... 1 ☺ ST4 NO..... 2 ☺ End DK..... 8 ☺ End |
| ST4. When was the <u>last time</u> your household or anyone in your household received assistance through (<i>name of programme</i>)? <i>If less than one month, record '1' and record '00' in Months.</i> <i>If less than 12 months, record '1' and record in Months.</i> <i>If 1 year/12 months or more, record '2' and record in Years.</i> | MONTHS AGO ...1 ___ ☺ [B] YEARS AGO2 ___ ☺ [B] DK..... 998 ☺ [B] | MONTHS AGO ... 1 ___ ☺ [D] YEARS AGO 2 ___ ☺ [D] DK 998 ☺ [D] | MONTHS AGO ...1 ___ ☺ [X] YEARS AGO2 ___ ☺ [X] DK..... 998 ☺ [X] | MONTHS AGO ... 1 ___ ☺ End YEARS AGO..... 2 ___ ☺ End DK..... 998 ☺ End |

| HOUSEHOLD ENERGY USE | | EU |
|--|---|--|
| <p>EU1. In your household, what type of cookstove is <u>mainly</u> used for <u>cooking</u>?</p> | <p>ELECTRIC STOVE 01</p> <p>SOLAR COOKER..... 02</p> <p>LIQUEFIED PETROLEUM GAS (LPG)/ COOKING GAS STOVE 03</p> <p>PIPED NATURAL GAS STOVE..... 04</p> <p>BIOGAS STOVE 05</p> <p>LIQUID FUEL STOVE..... 06</p> <p>MANUFACTURED SOLID FUEL STOVE..... 07</p> <p>TRADITIONAL SOLID FUEL STOVE..... 08</p> <p>THREE STONE STOVE / OPEN FIRE..... 09</p> <p>OTHER (<i>specify</i>) _____ 96</p> <p>NO FOOD COOKED IN HOUSEHOLD 97</p> | <p>01 ⇒EU5</p> <p>02 ⇒EU5</p> <p>03 ⇒EU5</p> <p>04 ⇒EU5</p> <p>05 ⇒EU5</p> <p>06 ⇒EU4</p> <p>09 ⇒EU4</p> <p>96 ⇒EU4</p> <p>97 ⇒EU6</p> |
| <p>EU2. Does this cookstove have a chimney?</p> | <p>YES..... 1</p> <p>NO 2</p> <p>DK 8</p> | |
| <p>EU3. Does this cookstove have a fan?</p> | <p>YES..... 1</p> <p>NO 2</p> <p>DK 8</p> | |
| <p>EU4. What type of fuel or energy source is used in this cookstove?</p> <p><i>If more than one, record the main energy source for this cookstove.</i></p> | <p>ALCOHOL / ETHANOL 01</p> <p>GASOLINE / DIESEL..... 02</p> <p>KEROSENE / PARAFFIN 03</p> <p>COAL / LIGNITE..... 04</p> <p>CHARCOAL 05</p> <p>WOOD..... 06</p> <p>CROP RESIDUE / GRASS / STRAW / SHRUBS 07</p> <p>ANIMAL DUNG / WASTE 08</p> <p>PROCESSED BIOMASS (PELLETS) OR WOODCHIPS..... 09</p> <p>GARBAGE / PLASTIC..... 10</p> <p>SAWDUST 11</p> <p>OTHER (<i>specify</i>) _____ 96</p> | |
| <p>EU5. Is the cooking usually done in the house, in a separate building, or outdoors?</p> <p><i>If in main house, probe to determine if cooking is done in a separate room.</i></p> <p><i>If outdoors, probe to determine if cooking is done on veranda, covered porch, or open air.</i></p> | <p>IN MAIN HOUSE NO SEPARATE ROOM..... 1</p> <p>IN A SEPARATE ROOM 2</p> <p>IN A SEPARATE BUILDING 3</p> <p>OUTDOORS OPEN AIR 4</p> <p>ON VERANDA OR COVERED PORCH..... 5</p> <p>OTHER (<i>specify</i>) _____ 6</p> | |

| | | |
|---|--|--|
| <p>EU6. What does your household <u>mainly</u> use for <u>space heating</u> when needed?</p> | <p>CENTRAL HEATING 01</p> <p>MANUFACTURED SPACE HEATER 02</p> <p>TRADITIONAL SPACE HEATER 03</p> <p>MANUFACTURED COOKSTOVE 04</p> <p>TRADITIONAL COOKSTOVE 05</p> <p>THREE STONE STOVE / OPEN FIRE 06</p> <p>ELECTRICAL HEATERS (AIR CONDITIONERS, EL. RADIATORS, CONVECTORS, ELECTRIC THERMAL STORAGE HEATERS, ETC.) 07</p> <p>OTHER (<i>specify</i>) 96</p> <p>NO SPACE HEATING IN HOUSEHOLD 97</p> | <p>01 ⇒EU8</p> <p>06 ⇒EU8</p> <p>07 ⇒EU8</p> <p>96 ⇒EU8</p> <p>97 ⇒EU9</p> |
| <p>EU7. Does this heater have a chimney?</p> | <p>YES 1</p> <p>NO 2</p> <p>DK 8</p> | |
| <p>EU8. What type of fuel and energy source is used in this heater?</p> <p><i>If more than one, record the main energy source for this heater.</i></p> | <p>SOLAR AIR HEATER 01</p> <p>ELECTRICITY 02</p> <p>PIPED NATURAL GAS 03</p> <p>LIQUEFIED PETROLEUM GAS (LPG)/ COOKING GAS 04</p> <p>BIOGAS 05</p> <p>ALCOHOL / ETHANOL 06</p> <p>GASOLINE / DIESEL 07</p> <p>KEROSENE / PARAFFIN 08</p> <p>COAL / LIGNITE 09</p> <p>CHARCOAL 10</p> <p>WOOD 11</p> <p>CROP RESIDUE / GRASS / STRAW / SHRUBS 12</p> <p>ANIMAL DUNG / WASTE 13</p> <p>PROCESSED BIOMASS (PELLETS) OR WOODCHIPS 14</p> <p>GARBAGE / PLASTIC 15</p> <p>SAWDUST 16</p> <p>DK 98</p> <p>OTHER (<i>specify</i>) 96</p> | |

| | | |
|--|--|--|
| <p>EU9. At night, what does your household <u>mainly</u> use to <u>light</u> the household?</p> | <p>ELECTRICITY..... 01 SOLAR LANTERN..... 02 RECHARGEABLE FLASHLIGHT, TORCH OR LANTERN..... 03 BATTERY POWERED FLASHLIGHT, TORCH OR LANTERN..... 04 BIOGAS LAMP 05 GASOLINE LAMP 06 KEROSENE OR PARAFFIN LAMP..... 07 CHARCOAL 08 WOOD..... 09 CROP RESIDUE / GRASS / STRAW / SHRUBS 10 ANIMAL DUNG / WASTE 11 OIL LAMP..... 12 CANDLE 13 OTHER (<i>specify</i>) _____ 96 NO LIGHTING IN HOUSEHOLD 97</p> | |
|--|--|--|

WATER AND SANITATION

WS

WS1. What is the main source of drinking water used by members of your household?

If unclear, probe to identify the place from which members of this household most often collect drinking water (collection point).

| | |
|---|------------|
| PIPED WATER | |
| PIPED INTO DWELLING | 11 11 ⇨WS7 |
| PIPED TO YARD / PLOT | 12 12 ⇨WS7 |
| PIPED TO NEIGHBOUR | 13 13 ⇨WS3 |
| PUBLIC TAP / STANDPIPE..... | 14 14 ⇨WS3 |
| | |
| TUBE WELL / BOREHOLE | 21 21 ⇨WS3 |
| DUG WELL | |
| PROTECTED WELL..... | 31 31 ⇨WS3 |
| UNPROTECTED WELL | 32 32 ⇨WS3 |
| SPRING | |
| PROTECTED SPRING..... | 41 41 ⇨WS3 |
| UNPROTECTED SPRING | 42 42 ⇨WS3 |
| | |
| RAINWATER..... | 51 51 ⇨WS3 |
| TANKER-TRUCK..... | 61 61 ⇨WS4 |
| CART WITH SMALL TANK | 71 71 ⇨WS4 |
| SURFACE WATER (RIVER, DAM, LAKE, POND, STREAM, CANAL, IRRIGATION CHANNEL) | 81 81 ⇨WS3 |
| PACKAGED WATER | |
| BOTTLED WATER | 91 |
| OTHER (<i>specify</i>) | 96 96 ⇨WS3 |

WS2. What is the main source of water used by members of your household for other purposes such as cooking and handwashing?

If unclear, probe to identify the place from which members of this household most often collect water for other purposes.

| | |
|---|------------|
| PIPED WATER | |
| PIPED INTO DWELLING | 11 11 ⇨WS7 |
| PIPED TO YARD / PLOT | 12 12 ⇨WS7 |
| PIPED TO NEIGHBOUR | 13 |
| PUBLIC TAP / STANDPIPE..... | 14 |
| | |
| TUBE WELL / BOREHOLE | 21 |
| DUG WELL | |
| PROTECTED WELL..... | 31 |
| UNPROTECTED WELL | 32 |
| SPRING | |
| PROTECTED SPRING..... | 41 |
| UNPROTECTED SPRING | 42 |
| | |
| RAINWATER..... | 51 |
| TANKER-TRUCK..... | 61 61 ⇨WS4 |
| CART WITH SMALL TANK | 71 71 ⇨WS4 |
| SURFACE WATER (RIVER, DAM, LAKE, POND, STREAM, CANAL, IRRIGATION CHANNEL) | 81 |
| OTHER (<i>specify</i>) | 96 |

| | | |
|---|---|--------------------|
| WS3. Where is that water source located? | IN OWN DWELLING1 IN OWN YARD / PLOT2 ELSEWHERE3 | 1 ⇨WS7 2 ⇨WS7 |
| WS4. How long does it take for members of your household to go there, get water, and come back? | MEMBERS DO NOT COLLECT000 NUMBER OF MINUTES.....__ __ __ DK.....998 | 000 ⇨WS7 |
| WS5. Who usually goes to this source to collect the water for your household? <i>Record the name of the person and copy the line number of this person from the LIST OF HOUSEHOLD MEMBERS Module.</i> | NAME _____ LINE NUMBER.....__ __ | |
| WS6. Since last (<i>day of the week</i>), how many times has this person collected water? | NUMBER OF TIMES.....__ __ DK.....98 | |
| WS7. In the last month, has there been any time when your household did not have sufficient quantities of drinking water? | YES, AT LEAST ONCE.....1 NO, ALWAYS SUFFICIENT2 DK.....8 | 2 ⇨WS9 8 ⇨WS9 |
| WS8. What was the main reason that you were unable to access water in sufficient quantities when needed? | WATER NOT AVAILABLE FROM SOURCE....1 WATER TOO EXPENSIVE.....2 SOURCE NOT ACCESSIBLE.....3 OTHER (<i>specify</i>).....6 DK.....8 | |
| WS9. Do you or any other member of this household do anything to the water to make it safer to drink? | YES1 NO2 DK.....8 | 2 ⇨WS11 8 ⇨WS11 |
| WS10. What do you usually do to make the water safer to drink? <i>Probe:</i> Anything else? <i>Record all methods mentioned.</i> | BOILA ADD BLEACH / CHLORINEB STRAIN IT THROUGH A CLOTH.....C USE WATER FILTER (CERAMIC, SAND, COMPOSITE, ETC.)D SOLAR DISINFECTIONE LET IT STAND AND SETTLEF OTHER (<i>specify</i>).....X DK.....Z | |

| | | |
|---|---|--|
| <p>WS11. What kind of toilet facility do members of your household usually use?</p> <p><i>If 'Flush' or 'Pour flush', probe:</i> Where does it flush to?</p> <p><i>If not possible to determine, ask permission to observe the facility.</i></p> | <p>FLUSH / POUR FLUSH FLUSH TO PIPED SEWER SYSTEM.....11 FLUSH TO SEPTIC TANK.....12 FLUSH TO PIT LATRINE.....13 FLUSH TO OPEN DRAIN.....14 FLUSH TO DK WHERE.....18</p> <p>PIT LATRINE VENTILATED IMPROVED PIT LATRINE.....21 PIT LATRINE WITH SLAB22 PIT LATRINE WITHOUT SLAB / OPEN PIT23</p> <p>BUCKET.....41 NO FACILITY / BUSH / FIELD.....95 OTHER (<i>specify</i>).....96</p> | <p>11 ⇒WS14 14 ⇒WS14 18 ⇒WS14 41 ⇒WS14 95 ⇒End 96 ⇒WS14</p> |
| <p>WS12. Has your (<i>answer from WS11</i>) ever been emptied?</p> | <p>YES, EMPTIED.....1 NO, NEVER EMPTIED4 DK.....8</p> | <p>4 ⇒WS14 8 ⇒WS14</p> |
| <p>WS13. The last time it was emptied, where were the contents emptied to?</p> <p><i>Probe:</i> Was it removed by a service provider?</p> | <p>REMOVED BY SERVICE PROVIDER BURIED IN A COVERED PIT2 TO DON'T KNOW WHERE.....3</p> <p>EMPTIED BY HOUSEHOLD BURIED IN A COVERED PIT4 TO UNCOVERED PIT, OPEN GROUND, WATER BODY OR ELSEWHERE.....5</p> <p>OTHER (<i>specify</i>).....6 DK.....8</p> | |
| <p>WS14. Where is this toilet facility located?</p> | <p>IN OWN DWELLING1 IN OWN YARD / PLOT.....2 ELSEWHERE.....3</p> | |
| <p>WS15. Do you share this facility with others who are not members of your household?</p> | <p>YES1 NO.....2</p> | <p>2 ⇒End</p> |
| <p>WS16. Do you share this facility only with members of other households that you know, or is the facility open to the use of the general public?</p> | <p>SHARED WITH KNOWN HOUSEHOLDS (NOT PUBLIC).....1 SHARED WITH GENERAL PUBLIC.....2</p> | <p>2 ⇒End</p> |
| <p>WS17. How many households in total use this toilet facility, including your own household?</p> | <p>NUMBER OF HOUSEHOLDS (IF LESS THAN 10) <u>0</u> ____ TEN OR MORE HOUSEHOLDS10 DK.....98</p> | |

| | | | | |
|---|--|-------------------------------|------------------------------|------------------------------|
| HH13. Record the time. | HOUR AND MINUTES __ : __ | | | |
| HH14. Language of the Questionnaire. | ENGLISH 1 ALBANIAN 2 SERBIAN 3 | | | |
| HH15. Language of the Interview. | ENGLISH 1 ALBANIAN 2 SERBIAN 3 ROMANI 4 OTHER LANGUAGE (specify) 6 | | | |
| HH16. Native language of the Respondent. | ENGLISH 01 ALBANIAN 02 SERBIAN 03 TURKISH 04 BOSNIAN 05 ROMANI 06 OTHER LANGUAGE (specify) 96 | | | |
| HH17. Was a translator used for any parts of this questionnaire? | YES, ENTIRE QUESTIONNAIRE 1 YES, PART OF QUESTIONNAIRE 2 NO, NOT USED 3 | | | |
| HH18. Check HL6 in the LIST OF HOUSEHOLD MEMBERS and indicate the total number of children age 5-17 years: | NO CHILDREN 0 1 CHILD 1 2 OR MORE CHILDREN (NUMBER)..... __ | 0 ⇒ HH29 1 ⇒ HH27 | | |
| HH19. List each of the children age 5-17 years below in the order they appear in the LIST OF HOUSEHOLD MEMBERS. Do not include other household members outside of the age range 5-17 years. Record the line number, name, sex, and age for each child. | | | | |
| HH20. Rank number | HH21. Line number from HL1 | HH22. Name from HL2 | HH23. Sex from HL4 | HH24. Age from HL6 |
| RANK | LINE | NAME | M F | AGE |
| 1 | __ __ | | 1 2 | __ __ |
| 2 | __ __ | | 1 2 | __ __ |
| 3 | __ __ | | 1 2 | __ __ |
| 4 | __ __ | | 1 2 | __ __ |
| 5 | __ __ | | 1 2 | __ __ |
| 6 | __ __ | | 1 2 | __ __ |
| 7 | __ __ | | 1 2 | __ __ |
| 8 | __ __ | | 1 2 | __ __ |

HH25. Check the last digit of the household number (HH2) from the HOUSEHOLD INFORMATION PANEL. This is the number of the row you should go to in the table below.

Check the total number of children age 5-17 years in HH18 above. This is the number of the column you should go to in the table below.

Find the box where the row and the column meet and record the number that appears in the box. This is the rank number (HH20) of the selected child.

| LAST DIGIT OF HOUSEHOLD NUMBER (FROM HH2) | TOTAL NUMBER OF ELIGIBLE CHILDREN IN THE HOUSEHOLD (FROM HH18) | | | | | | |
|---|--|---|---|---|---|---|----|
| | 2 | 3 | 4 | 5 | 6 | 7 | 8+ |
| 0 | 2 | 2 | 4 | 3 | 6 | 5 | 4 |
| 1 | 1 | 3 | 1 | 4 | 1 | 6 | 5 |
| 2 | 2 | 1 | 2 | 5 | 2 | 7 | 6 |
| 3 | 1 | 2 | 3 | 1 | 3 | 1 | 7 |
| 4 | 2 | 3 | 4 | 2 | 4 | 2 | 8 |
| 5 | 1 | 1 | 1 | 3 | 5 | 3 | 1 |
| 6 | 2 | 2 | 2 | 4 | 6 | 4 | 2 |
| 7 | 1 | 3 | 3 | 5 | 1 | 5 | 3 |
| 8 | 2 | 1 | 4 | 1 | 2 | 6 | 4 |
| 9 | 1 | 2 | 1 | 2 | 3 | 7 | 5 |

HH26. Record the rank number (HH20), line number (HH21), name (HH22) and age (HH24) of the selected child.

RANK NUMBER _ _

HH27. (When HH18=1 or when there is a single child age 5-17 in the household): Record the rank number as '1' and record the line number (HL1), the name (HL2) and age (HL6) of this child from the LIST OF HOUSEHOLD MEMBERS.

LINE NUMBER _ _

NAME _____

AGE _ _

HH28. Issue a QUESTIONNAIRE FOR CHILDREN AGE 5-17 to be administered to the mother/caretaker of this child.

HH29. Check HL8 in the LIST OF HOUSEHOLD MEMBERS: Are there any women age 15-49?

YES, AT LEAST ONE WOMAN AGE 15-49.....1
NO2

2 ⇒ HH34

HH30. Issue a separate QUESTIONNAIRE FOR INDIVIDUAL WOMEN for each woman age 15-49 years.

HH31. Check HL6 and HL8 in the LIST OF HOUSEHOLD MEMBERS: Are there any girls age 15-17?

YES, AT LEAST ONE GIRL AGE 15-171
NO2

2 ⇒ HH34

HH32. Check HL20 in the LIST OF HOUSEHOLD MEMBERS: Is consent required for interviewing at least one girl age 15-17?

YES, AT LEAST ONE GIRL AGE 15-17 WITH HL20≠901
NO, HL20=90 FOR ALL GIRLS AGE 15-172

2 ⇒ HH34

HH33. As part of the survey we are also interviewing women age 15-49. We ask each person we interview for permission. A female interviewer conducts these interviews.

For girls age 15-17 we must also get permission from an adult to interview them. As mentioned before, all the information we obtain will remain strictly confidential and anonymous.

May we interview (*name(s) of female member(s) age 15-17*) later?

- 'Yes' for all girls age 15-17 ⇒ Continue with HH34.
- 'No' for at least one girl age 15-17 and 'Yes' to at least one girl age 15-17 ⇒ Record '06' in WM17 (also in UF17 and FS17, if applicable) on individual questionnaires for those adult consent was not given. Then continue with HH34.
- 'No' for all girls age 15-17 ⇒ Record '06' in WM17 (also in UF17 and FS17, if applicable) on all individual questionnaires for whom adult consent was not given. Then continue with HH34.

| | | |
|---|-------------------------------------|----------|
| HH34. Check HH8 in the HOUSEHOLD INFORMATION PANEL: Is the household selected for Questionnaire for Men? | YES, HH8=1.....1 NO, HH8=2.....2 | 2 ⇒ HH40 |
|---|-------------------------------------|----------|

| | | |
|---|---|----------|
| HH35. Check HL9 in the LIST OF HOUSEHOLD MEMBERS: Are there any men age 15-49? | YES, AT LEAST ONE MAN AGE 15-491 NO2 | 2 ⇒ HH40 |
|---|---|----------|

HH36. Issue a separate QUESTIONNAIRE FOR INDIVIDUAL MEN for each man age 15-49 years.

| | | |
|--|---|----------|
| HH37. Check HL6 and HL8 in the LIST OF HOUSEHOLD MEMBERS: Are there any boys age 15-17? | YES, AT LEAST ONE BOY AGE 15-171 NO2 | 2 ⇒ HH40 |
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| HH38. Check HL20 in the LIST OF HOUSEHOLD MEMBERS: Is consent required for interviewing at least one boy age 15-17? | YES, AT LEAST ONE BOY AGE 15-17 WITH HL20≠90.....1 NO, HL20=90 FOR ALL BOYS AGE 15-17.....2 | 2 ⇒ HH40 |
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HH39. As part of the survey we are also interviewing men age 15-49. We ask each person we interview for permission. A male interviewer conducts these interviews.

For boys age 15-17 we must also get permission from an adult to interview them. As mentioned before, all the information we obtain will remain strictly confidential and anonymous.

May we interview (*name(s) of male member(s) age 15-17*) later?

- 'Yes' for all boys age 15-17 ⇒ Continue with HH40.
- 'No' for at least one boy age 15-17 and 'Yes' to at least one boy age 15-17 ⇒ Record '06' in MWM17 (also in UF17 and FS17, if applicable) on individual questionnaires for those adult consent was not given. Then continue with HH40.
- 'No' for all boys age 15-17 ⇒ Record '06' in MWM17 (also in UF17 and FS17, if applicable) on all individual questionnaires for whom adult consent was not given. Then continue with HH40.

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| HH40. Check HL10 in the LIST OF HOUSEHOLD MEMBERS: Are there any children age 0-4? | YES, AT LEAST ONE.....1 NO2 | 2 ⇒ HH42 |
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HH41. Issue a separate QUESTIONNAIRE FOR CHILDREN UNDER FIVE for each child age 0-4 years.

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| HH42. Check HH9 in the HOUSEHOLD INFORMATION PANEL: Is the household selected for Water Quality Testing Questionnaire? | YES, HH9=1.....1 NO, HH9=2.....2 | 2 ⇒ HH45 |
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HH43. Issue a separate WATER QUALITY TESTING QUESTIONNAIRE for this household

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| <p>HH44. As part of the survey we are also looking at the quality of drinking water. We would like to do a simple test of your drinking water. A colleague will come and collect the water samples. May we do such a test?</p> <p><i>If the respondent requests to learn the results, explain that results will not be shared with individual households but will be made available to local authorities.</i></p> | <p>YES, PERMISSION IS GIVEN 1 NO, PERMISSION IS NOT GIVEN 2</p> | <p>2 ⇒ Record '02' in WQ31 on the WATER QUALITY TESTING QUESTIONNAIRE</p> |
| <p>HH45. Now return to the HOUSEHOLD INFORMATION PANEL and,</p> <ul style="list-style-type: none"> • Record '01' in question HH46 (Result of the Household Questionnaire interview), • Record the name and the line number (from the LIST OF HOUSEHOLD MEMBERS) of the Respondent to the Household Questionnaire interview in HH47, • Fill the questions HH48 – HH52, • Thank the respondent for his/her cooperation and then • Proceed with the administration of the remaining individual questionnaire(s) in this household. <p><i>If there is no individual questionnaire and no WATER QUALITY TESTING QUESTIONNAIRE to be completed in this household thank the respondent for his/her cooperation and move to the next household you have been assigned by your supervisor.</i></p> | | |

INTERVIEWER'S OBSERVATIONS

SUPERVISOR'S OBSERVATIONS

| CONTACT INFORMATION PANEL | | CI |
|--|--|----|
| CI1. Cluster number: <div style="text-align: right;">_____</div> | CI2. Household number: <div style="text-align: right;">_____</div> | |
| CI3. Respondent's name and line number: NAME _____ | CI4. Supervisor's name and number: NAME _____ | |
| CI5. Interviewer's name and number: NAME _____ | CI6. Day / Month / Year of interview: <div style="text-align: right;">_____ / _____ / <u>20</u>_____</div> | |

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| <p>CI7. As part of this survey we are asking households that have participated, whether they are willing to provide contact details that will, in the future, allow the Kosovo Agency of Statistics to contact the households in order to collect data that will be used to assess how the situation of children, families and households changes over time. In the event that your household is selected for these future activities, would you be willing to provide a telephone number so that we can contact the household?</p> | |
| YES 1 NO 2 | 2 ⇒ End |
| <p>CI8A. Could you please tell me the name of the contact person in the household?</p> <p><i>Record the name, surname and line number of the household member that has been indicated as the contact person.</i></p> | NAME, SURNAME AND LINE NUMBER OF CONTACT PERSON: _____ |
| <p>CI8B. Could you please tell me the telephone number of the contact person?</p> <p><i>Record the telephone number of the household member that has been indicated as the contact person in CI8A.</i></p> | TELEPHONE NUMBER OF CONTACT PERSON: _____ |

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| <p>CI9. Results of the contact information form.</p> <p><i>Record whether the contact information form has been administered.</i></p> | YES 1 NO 2 |
|--|---------------------------|