# Household Questionnaire

We are from Ministry of Public Health and Population. We are working on a project concerned with family health and education. I would like to talk to you about this. The interview will take about 20 minutes. All the information we obtain will remain strictly confidential and your answers will never be identified. During this time I would like to speak with the household head and all mothers or others who take care of children in the household.

May I start now? If permission is given, begin the interview.

### HOUSEHOLD INFORMATION PANEL

<table>
<thead>
<tr>
<th>HH1. Cluster number:</th>
<th>HH2. Household number:</th>
</tr>
</thead>
<tbody>
<tr>
<td>___ ___ ___</td>
<td>___ ___ ___</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>HH3. Interviewer name and number:</th>
<th>HH4. Supervisor name and number:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Name ___ ___</td>
<td>Name ___ ___</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>HH5. Day/Month/Year of interview:</th>
<th>HH7. Region:</th>
</tr>
</thead>
<tbody>
<tr>
<td>___ ___ / ___ ___ / ___ ___ ___ ___</td>
<td>Region 1 Governorate ......................- ---</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>HH6. Area:</th>
<th>HH8. Name of head of household:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Urban................. 1</td>
<td>_______________________________</td>
</tr>
<tr>
<td>Rural................. 2</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>HH9. Result of HH interview:</th>
<th>HH10. Respondent to HH questionnaire:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Completed ........................ 1</td>
<td>Name: ____________________________</td>
</tr>
<tr>
<td>Not at home ..................... 2</td>
<td>Line No: ___ ___</td>
</tr>
<tr>
<td>Refused .......................... 3</td>
<td></td>
</tr>
<tr>
<td>HH not found/destroyed ....... 4</td>
<td></td>
</tr>
<tr>
<td>Other (specify) ................ 6</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>HH11. Total number of household members:</th>
</tr>
</thead>
<tbody>
<tr>
<td>___ ___</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>HH12. No.of women eligible for interview:</th>
<th>HH13. No.of women questionnaires completed:</th>
</tr>
</thead>
<tbody>
<tr>
<td>___ ___</td>
<td>___ ___</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>HH14. No.of children under age 5:</th>
<th>HH15. No.of under-5 questionnaires completed:</th>
</tr>
</thead>
<tbody>
<tr>
<td>___ ___</td>
<td>___ ___</td>
</tr>
</tbody>
</table>

**Interviewer/supervisor notes:** Use this space to record notes about the interview with this household, such as call-back times, incomplete individual interview forms, number of attempts to re-visit, etc.

<table>
<thead>
<tr>
<th>HH16. Data entry clerk:</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>LINE</td>
<td>NAME</td>
</tr>
<tr>
<td>------</td>
<td>------</td>
</tr>
<tr>
<td>01</td>
<td>0</td>
</tr>
<tr>
<td>02</td>
<td>___</td>
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<tr>
<td>03</td>
<td>___</td>
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<td>04</td>
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<td>05</td>
<td>___</td>
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<tr>
<td>06</td>
<td>___</td>
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<tr>
<td>07</td>
<td>___</td>
</tr>
<tr>
<td>08</td>
<td>___</td>
</tr>
<tr>
<td>09</td>
<td>___</td>
</tr>
</tbody>
</table>

For children age 0-17 years

Ask HL9-HL12

Yemen MICS 2006

23 May 2006

HH.154
<table>
<thead>
<tr>
<th>Line</th>
<th>Name</th>
<th>REL.</th>
<th>M</th>
<th>F</th>
<th>Age</th>
<th>15+</th>
<th>15-49</th>
<th>Mother</th>
<th>Mother</th>
<th>Y N</th>
<th>DK</th>
<th>Mother</th>
<th>Y N</th>
<th>DK</th>
<th>Father</th>
</tr>
</thead>
<tbody>
<tr>
<td>10</td>
<td></td>
<td></td>
<td>1</td>
<td>2</td>
<td></td>
<td></td>
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<td></td>
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<td>1 2 8</td>
<td></td>
<td>1 2 8</td>
</tr>
<tr>
<td>11</td>
<td></td>
<td></td>
<td>1</td>
<td>2</td>
<td></td>
<td></td>
<td>11</td>
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<td>1 2 8</td>
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<td>1 2 8</td>
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<tr>
<td>12</td>
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<td></td>
<td>1</td>
<td>2</td>
<td></td>
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<td>1 2 8</td>
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<tr>
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<td></td>
<td>1</td>
<td>2</td>
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<td>1 2 8</td>
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<tr>
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<td>2</td>
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<td>1 2 8</td>
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<td>15</td>
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<td></td>
<td>1 2 8</td>
<td></td>
<td>1 2 8</td>
</tr>
<tr>
<td>16</td>
<td></td>
<td></td>
<td>1</td>
<td>2</td>
<td></td>
<td></td>
<td>15</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>1 2 8</td>
<td></td>
<td>1 2 8</td>
</tr>
</tbody>
</table>

Are there any other persons living here – even if they are not members of your family or do not have parents living in this household? Including children at work or at school? If yes, insert child’s name and complete form. Then, complete the totals below.

<table>
<thead>
<tr>
<th>Ever-Married Women 15-49</th>
<th>Children 5-14</th>
<th>Under-5s</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Totals

---

* Codes for HL3: Relationship to head of household:

---

* See instructions: to be used only for elderly household members (code meaning "do not know/over age 50").

Now for each woman age 15-49 years, write her name and line number and other identifying information in the information panel of the Women’s Questionnaire. For each child under age 5, write his/her name and line number AND the line number of his/her mother or caretaker in the information panel of the Questionnaire for Children Under Five. You should now have a separate questionnaire for each eligible woman and each child under five in the household.

---

* See instructions: to be used only for elderly household members (code meaning "do not know/over age 50").

Now for each woman age 15-49 years, write her name and line number and other identifying information in the information panel of the Women’s Questionnaire. For each child under age 5, write his/her name and line number AND the line number of his/her mother or caretaker in the information panel of the Questionnaire for Children Under Five. You should now have a separate questionnaire for each eligible woman and each child under five in the household.
Yemen MICS 2006

01 = Head
02 = Wife or Husband
03 = Son or Daughter
04 = Son or Daughter In-Law
05 = Grandchild
06 = Parent
07 = Brother or Sister
08 = Other Relative
09 = Not Related
98 = Don't Know
### For household members age 5 and above

<table>
<thead>
<tr>
<th>ED1. Line no.</th>
<th>ED1A. Name</th>
<th>ED1B. Has (name) ever attended school or preschool?</th>
<th>ED2. What is the highest level of school (name) attended?</th>
<th>ED3. What is the highest grade (name) completed at this level?</th>
<th>ED4. During the (2005-2006) school year, did (name) attend school or preschool at any time?</th>
<th>ED5. Since last (day of the week), how many days did (name) attend school?</th>
<th>ED6. What is the highest level of school or preschool at any time?</th>
<th>ED7. During this/that school year, which level and grade is/was (name) attending?</th>
<th>ED8. During that previous school year, which level and grade did (name) attend?</th>
</tr>
</thead>
<tbody>
<tr>
<td>01</td>
<td>1</td>
<td>2 → NEXT LINE 0 1 2 3 4 5 6 7 8</td>
<td>__________</td>
<td>__________</td>
<td>1 2 ___ 0 1 2 3 4 5 6 7 8</td>
<td>__________</td>
<td>1 2 8 0 1 2 3 4 5 6 7 8</td>
<td>__________</td>
<td>__________</td>
</tr>
<tr>
<td>02</td>
<td>1</td>
<td>2 → NEXT LINE 0 1 2 3 4 5 6 7 8</td>
<td>__________</td>
<td>__________</td>
<td>1 2 ___ 0 1 2 3 4 5 6 7 8</td>
<td>__________</td>
<td>1 2 8 0 1 2 3 4 5 6 7 8</td>
<td>__________</td>
<td>__________</td>
</tr>
<tr>
<td>03</td>
<td>1</td>
<td>2 → NEXT LINE 0 1 2 3 4 5 6 7 8</td>
<td>__________</td>
<td>__________</td>
<td>1 2 ___ 0 1 2 3 4 5 6 7 8</td>
<td>__________</td>
<td>1 2 8 0 1 2 3 4 5 6 7 8</td>
<td>__________</td>
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</tr>
<tr>
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<td>__________</td>
<td>1 2 ___ 0 1 2 3 4 5 6 7 8</td>
<td>__________</td>
<td>1 2 8 0 1 2 3 4 5 6 7 8</td>
<td>__________</td>
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<tr>
<td>05</td>
<td>1</td>
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<td>__________</td>
<td>1 2 ___ 0 1 2 3 4 5 6 7 8</td>
<td>__________</td>
<td>1 2 8 0 1 2 3 4 5 6 7 8</td>
<td>__________</td>
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<td>__________</td>
<td>1 2 ___ 0 1 2 3 4 5 6 7 8</td>
<td>__________</td>
<td>1 2 8 0 1 2 3 4 5 6 7 8</td>
<td>__________</td>
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<tr>
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<td>__________</td>
<td>1 2 ___ 0 1 2 3 4 5 6 7 8</td>
<td>__________</td>
<td>1 2 8 0 1 2 3 4 5 6 7 8</td>
<td>__________</td>
<td>__________</td>
</tr>
<tr>
<td>08</td>
<td>1</td>
<td>2 → NEXT LINE 0 1 2 3 4 5 6 7 8</td>
<td>__________</td>
<td>__________</td>
<td>1 2 ___ 0 1 2 3 4 5 6 7 8</td>
<td>__________</td>
<td>1 2 8 0 1 2 3 4 5 6 7 8</td>
<td>__________</td>
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</tr>
<tr>
<td>09</td>
<td>1</td>
<td>2 → NEXT LINE 0 1 2 3 4 5 6 7 8</td>
<td>__________</td>
<td>__________</td>
<td>1 2 ___ 0 1 2 3 4 5 6 7 8</td>
<td>__________</td>
<td>1 2 8 0 1 2 3 4 5 6 7 8</td>
<td>__________</td>
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</tr>
<tr>
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<td>1</td>
<td>2 → NEXT LINE 0 1 2 3 4 5 6 7 8</td>
<td>__________</td>
<td>__________</td>
<td>1 2 ___ 0 1 2 3 4 5 6 7 8</td>
<td>__________</td>
<td>1 2 8 0 1 2 3 4 5 6 7 8</td>
<td>__________</td>
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</tr>
<tr>
<td>11</td>
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<td>2 → NEXT LINE 0 1 2 3 4 5 6 7 8</td>
<td>__________</td>
<td>__________</td>
<td>1 2 ___ 0 1 2 3 4 5 6 7 8</td>
<td>__________</td>
<td>1 2 8 0 1 2 3 4 5 6 7 8</td>
<td>__________</td>
<td>__________</td>
</tr>
<tr>
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<td>__________</td>
<td>__________</td>
<td>1 2 ___ 0 1 2 3 4 5 6 7 8</td>
<td>__________</td>
<td>1 2 8 0 1 2 3 4 5 6 7 8</td>
<td>__________</td>
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</tr>
<tr>
<td>13</td>
<td>1</td>
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<td>__________</td>
<td>__________</td>
<td>1 2 ___ 0 1 2 3 4 5 6 7 8</td>
<td>__________</td>
<td>1 2 8 0 1 2 3 4 5 6 7 8</td>
<td>__________</td>
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<tr>
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<td>__________</td>
<td>__________</td>
<td>1 2 ___ 0 1 2 3 4 5 6 7 8</td>
<td>__________</td>
<td>1 2 8 0 1 2 3 4 5 6 7 8</td>
<td>__________</td>
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<td>__________</td>
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<td>1 2 ___ 0 1 2 3 4 5 6 7 8</td>
<td>__________</td>
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<td>__________</td>
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<tr>
<td>16</td>
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<td>__________</td>
<td>__________</td>
<td>1 2 ___ 0 1 2 3 4 5 6 7 8</td>
<td>__________</td>
<td>1 2 8 0 1 2 3 4 5 6 7 8</td>
<td>__________</td>
<td>__________</td>
</tr>
</tbody>
</table>

**Line Name:** If less than 1 grade, enter 00.
**WATER AND SANITATION MODULE**

**WS1. WHAT IS THE MAIN SOURCE OF DRINKING WATER FOR MEMBERS OF YOUR HOUSEHOLD?**

<table>
<thead>
<tr>
<th>Source</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Piped water</td>
<td>11</td>
</tr>
<tr>
<td>Piped into dwelling</td>
<td>11</td>
</tr>
<tr>
<td>Piped into yard or plot</td>
<td>12</td>
</tr>
<tr>
<td>Public tap/standpipe</td>
<td>13</td>
</tr>
<tr>
<td>Tubewell/borehole</td>
<td>21</td>
</tr>
<tr>
<td>Dug well</td>
<td>31</td>
</tr>
<tr>
<td>Protected well</td>
<td>31</td>
</tr>
<tr>
<td>Unprotected well</td>
<td>32</td>
</tr>
<tr>
<td>Water from spring</td>
<td>41</td>
</tr>
<tr>
<td>Protected spring</td>
<td>41</td>
</tr>
<tr>
<td>Unprotected spring</td>
<td>42</td>
</tr>
<tr>
<td>Rainwater collection</td>
<td>51</td>
</tr>
<tr>
<td>Tanker-truck</td>
<td>61</td>
</tr>
<tr>
<td>Cart with small tank/drum</td>
<td>71</td>
</tr>
<tr>
<td>Surface water (river, stream, dam, lake, pond, canal, irrigation channel)</td>
<td>81</td>
</tr>
<tr>
<td>Bottled water</td>
<td>91</td>
</tr>
<tr>
<td>Other (specify)</td>
<td>96</td>
</tr>
</tbody>
</table>

**WS2. WHAT IS THE MAIN SOURCE OF WATER USED BY YOUR HOUSEHOLD FOR OTHER PURPOSES SUCH AS COOKING AND HANDWASHING?**

<table>
<thead>
<tr>
<th>Source</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Piped water</td>
<td>11</td>
</tr>
<tr>
<td>Piped into dwelling</td>
<td>11</td>
</tr>
<tr>
<td>Piped into yard or plot</td>
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<td>Tubewell/borehole</td>
<td>21</td>
</tr>
<tr>
<td>Dug well</td>
<td>31</td>
</tr>
<tr>
<td>Protected well</td>
<td>31</td>
</tr>
<tr>
<td>Unprotected well</td>
<td>32</td>
</tr>
<tr>
<td>Water from spring</td>
<td>41</td>
</tr>
<tr>
<td>Protected spring</td>
<td>41</td>
</tr>
<tr>
<td>Unprotected spring</td>
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<td>71</td>
</tr>
<tr>
<td>Surface water (river, stream, dam, lake, pond, canal, irrigation channel)</td>
<td>81</td>
</tr>
<tr>
<td>Other (specify)</td>
<td>96</td>
</tr>
</tbody>
</table>

**WS3. HOW LONG DOES IT TAKE TO GO THERE, GET WATER, AND COME BACK?**

<table>
<thead>
<tr>
<th>Time (minutes)</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>No. of minutes</td>
<td>995</td>
</tr>
<tr>
<td>Water on premises</td>
<td>995</td>
</tr>
</tbody>
</table>

**WS4. WHO USUALLY GOES TO THIS SOURCE TO FETCH THE WATER FOR YOUR HOUSEHOLD?**

**Probe:**

*Is this person under age 15? What sex?*  
*Circle code that best describes this person.*

<table>
<thead>
<tr>
<th>Person</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Adult woman</td>
<td>1</td>
</tr>
<tr>
<td>Adult man</td>
<td>2</td>
</tr>
<tr>
<td>Female child (under 15)</td>
<td>3</td>
</tr>
<tr>
<td>Male child (under 15)</td>
<td>4</td>
</tr>
<tr>
<td>DK</td>
<td>8</td>
</tr>
</tbody>
</table>

**WS5. DO YOU TREAT YOUR WATER IN ANY WAY TO MAKE IT SAFER TO DRINK?**

<table>
<thead>
<tr>
<th>Treatment</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>1</td>
</tr>
<tr>
<td>No</td>
<td>2</td>
</tr>
<tr>
<td>DK</td>
<td>8</td>
</tr>
</tbody>
</table>
**WS6. WHAT DO YOU USUALLY DO TO THE WATER TO MAKE IT SAFER TO DRINK?**

**ANYTHING ELSE?**

Record all items mentioned.

- Boil ..............................................................A
- Add bleach/chlorine ....................................B
- Strain it through a cloth...............................C
- Use water filter (ceramic, sand, composite, etc.)..........................D
- Let it stand and settle..................................F
- Other (specify) ______________________ X
- DK ............................................................... Z

**WS7. WHAT KIND OF TOILET FACILITY DO MEMBERS OF YOUR HOUSEHOLD USUALLY USE?**

If “flush” or “pour flush”, probe:

**WHERE DOES IT FLUSH TO?**

If necessary, ask permission to observe the facility.

- Flush / pour flush
  - Flush to piped sewer system ............ 11
  - Flush to septic tank .................... 12
  - Flush to pit (latrine) .................... 13
  - Flush to somewhere else .............. 14
  - Flush to unknown place/not sure/DK where.............................................. 15
- Ventilated Improved Pit latrine (VIP) ........ 21
- Pit latrine with slab............................ 22
- Pit latrine without slab / open pit ........... 23
- Bucket ....................................................... 41
- No facilities or bush or field.................... 95
- Other (specify) _____________________ 96

**WS8. DO YOU SHARE THIS FACILITY WITH OTHER HOUSEHOLDS?**

- Yes .............................................................. 1
- No ............................................................. 2

**WS9. HOW MANY HOUSEHOLDS IN TOTAL USE THIS TOILET FACILITY?**

- No. of households (if less than 10) ____ ____
- Ten or more households ....................... 10
- DK ............................................................. 98
<table>
<thead>
<tr>
<th>HOUSEHOLD CHARACTERISTICS MODULE</th>
<th>HC</th>
</tr>
</thead>
<tbody>
<tr>
<td>HC2. How many rooms in this household are used for sleeping?</td>
<td>No. of rooms ........................................ __ __</td>
</tr>
<tr>
<td>HC3. Main material of the dwelling floor:</td>
<td>Natural floor</td>
</tr>
<tr>
<td>Record observation.</td>
<td>Earth/sand ........................................ 11</td>
</tr>
<tr>
<td></td>
<td>Mud earth/rock/mud soil ........................................ 12</td>
</tr>
<tr>
<td></td>
<td>Rudimentary floor</td>
</tr>
<tr>
<td></td>
<td>Wood planks ........................................ 21</td>
</tr>
<tr>
<td></td>
<td>Palm/bamboo ........................................ 22</td>
</tr>
<tr>
<td></td>
<td>Finished floor</td>
</tr>
<tr>
<td></td>
<td>Vinyl or asphalt strips ........................................ 32</td>
</tr>
<tr>
<td></td>
<td>Ceramic tiles ........................................ 33</td>
</tr>
<tr>
<td></td>
<td>Cement ........................................ 34</td>
</tr>
<tr>
<td></td>
<td>Carpet ........................................ 35</td>
</tr>
<tr>
<td></td>
<td>Other (specify) ........................................ 96</td>
</tr>
<tr>
<td>HC6. What type of fuel does your household mainly use for cooking?</td>
<td>Electricity ........................................ 01</td>
</tr>
<tr>
<td></td>
<td>Liquid Propane Gas (LPG) ........................................ 02</td>
</tr>
<tr>
<td></td>
<td>Kerosene ........................................ 05</td>
</tr>
<tr>
<td></td>
<td>Charcoal ........................................ 07</td>
</tr>
<tr>
<td></td>
<td>Wood ........................................ 08</td>
</tr>
<tr>
<td></td>
<td>Animal dung ........................................ 10</td>
</tr>
<tr>
<td></td>
<td>Agricultural crop residue ........................................ 11</td>
</tr>
<tr>
<td></td>
<td>Other (specify) ........................................ 96</td>
</tr>
<tr>
<td>HC8. Is the cooking usually done in the house, in a separate building, or outdoors?</td>
<td>In the house ........................................ 1</td>
</tr>
<tr>
<td></td>
<td>In a separate building ........................................ 2</td>
</tr>
<tr>
<td></td>
<td>Outdoors ........................................ 3</td>
</tr>
<tr>
<td></td>
<td>Other (specify) ........................................ 6</td>
</tr>
<tr>
<td>HC9. Does your household have:</td>
<td>Electricity?</td>
</tr>
<tr>
<td></td>
<td>A RADIO?</td>
</tr>
<tr>
<td></td>
<td>A TELEVISION?</td>
</tr>
<tr>
<td></td>
<td>A MOBILE TELEPHONE?</td>
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<tr>
<td></td>
<td>A NON-MOBILE TELEPHONE?</td>
</tr>
<tr>
<td></td>
<td>A REFRIGERATOR?</td>
</tr>
<tr>
<td></td>
<td>A SATELLITE?</td>
</tr>
<tr>
<td></td>
<td>AN ELECTRIC GENERATOR?</td>
</tr>
<tr>
<td></td>
<td>Yes No</td>
</tr>
<tr>
<td>HC10. Does any member of your household own:</td>
<td>Bicycle?</td>
</tr>
<tr>
<td></td>
<td>A MOTORCYCLE OR SCOOTER?</td>
</tr>
<tr>
<td></td>
<td>AN ANIMAL-DRAWN CART?</td>
</tr>
<tr>
<td></td>
<td>A CAR OR TRUCK?</td>
</tr>
<tr>
<td></td>
<td>A BOAT WITH A MOTOR?</td>
</tr>
<tr>
<td></td>
<td>AGRICULTURAL LAND?</td>
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<tr>
<td></td>
<td>A WORKSHOP/FACTORY?</td>
</tr>
<tr>
<td></td>
<td>REAL ESTATE/LAND?</td>
</tr>
<tr>
<td></td>
<td>SHOP/COMPANY?</td>
</tr>
</tbody>
</table>
To be administered to mother/caretaker of each child in the household age 5 through 14 years. For household members below age 5 or above age 14, leave rows blank.

NOW I WOULD LIKE TO ASK ABOUT ANY WORK CHILDREN IN THIS HOUSEHOLD MAY DO.

<table>
<thead>
<tr>
<th>CL1. Line no.</th>
<th>CL2. Name</th>
<th>CL3. DURING THE PAST WEEK, DID (name) DO ANY KIND OF WORK FOR SOMEONE WHO IS NOT A MEMBER OF THIS HOUSEHOLD?</th>
<th>CL4. AT ANY TIME DURING THE PAST YEAR, DID (name) DO ANY KIND OF WORK FOR SOMEONE WHO IS NOT A MEMBER OF THIS HOUSEHOLD?</th>
<th>CL5. DURING THE PAST WEEK, DID (name) HELP WITH HOUSEHOLD CHORES SUCH AS SHOPPING, COLLECTING FIREWOOD, CLEANING, FETCHING WATER, OR CARING FOR CHILDREN?</th>
<th>CL6. DURING THE PAST WEEK, DID (name) DO ANY OTHER FAMILY WORK (ON THE FARM OR IN A BUSINESS OR SELLING GOODS IN THE STREET?)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>If yes: FOR PAY IN CASH OR KIND?</td>
<td>If yes: FOR PAY IN CASH OR KIND?</td>
<td>If yes: FOR PAY IN CASH OR KIND?</td>
<td>If yes: FOR PAY IN CASH OR KIND?</td>
</tr>
<tr>
<td></td>
<td></td>
<td>1 YES, FOR PAY (CASH OR KIND)</td>
<td>2 YES, UNPAID</td>
<td>3 NO</td>
<td>1 YES, FOR PAY (CASH OR KIND)</td>
</tr>
</tbody>
</table>

**Table:**

<table>
<thead>
<tr>
<th>LINE NO.</th>
<th>NAME</th>
<th>PAID</th>
<th>UNPAID</th>
<th>NO. HOURS</th>
<th>PAID</th>
<th>UNPAID</th>
<th>NO. HOURS</th>
<th>YES</th>
<th>NO. HOURS</th>
<th>YES</th>
<th>NO. HOURS</th>
<th>YES</th>
<th>NO. HOURS</th>
<th>YES</th>
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<th>YES</th>
<th>NO. HOURS</th>
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<tbody>
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</tr>
</tbody>
</table>
CHILD DISCIPLINE MODULE

**table 1: children aged 2-14 years eligible for child discipline questions**

Review the household listing and list each of the children aged 2-14 years below in order according to their line number (HL1). Do not include other household members outside of the age range 2-14 years. Record the line number, name, sex, age, and the line number of the mother or caretaker for each child. Then record the total number of children aged 2-14 in the box provided (CD7).

<table>
<thead>
<tr>
<th>CD1. Rank no.</th>
<th>CD2. Line no. from HL1</th>
<th>CD3. Name from HL2</th>
<th>CD4. Sex from HL4</th>
<th>CD5. Age from HL5</th>
<th>CD6. Line no. of mother/caretaker from HL7 or HL8</th>
</tr>
</thead>
<tbody>
<tr>
<td>LINE</td>
<td>LINE</td>
<td>NAME</td>
<td>M</td>
<td>F</td>
<td>AGE</td>
</tr>
<tr>
<td>01</td>
<td>_ _</td>
<td>1 2</td>
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</tbody>
</table>

**CD7. Total children aged 2-14 years**

If there is only one child age 2-14 years in the household, then skip table 2 and go to CD11 to administer child discipline questions for that child.

**table 2: selection of random child for child discipline questions**

Use this table to select one child between the ages of 2 and 14 years, if there is more than one child in that age range in the household. Look for the last digit of the household number from the cover page. This is the number of the row you should go to in the table below. Check the total number of eligible children (2-14) in CD7 above. This is the number of the column you should go to. Find the box where the row and the column meet and circle the number that appears in the box. This is the rank number of the child about whom the questions will be asked. Record the rank number in CD9 below. Finally, record the line number and name of the selected child in CD11 on the next page. Then, find the mother or primary caretaker of that child, and ask the questions, beginning with CD12.

<table>
<thead>
<tr>
<th>CD8. Last digit of the questionnaire number</th>
<th>TOTAL NUMBER OF ELIGIBLE CHILDREN IN THE HOUSEHOLD</th>
</tr>
</thead>
<tbody>
<tr>
<td>0</td>
<td>1 2 3 4 5 6 7 8+</td>
</tr>
<tr>
<td>1</td>
<td>1 1 1 1 1 1 1 1</td>
</tr>
<tr>
<td>2</td>
<td>1 1 1 1 1 1 1 1</td>
</tr>
<tr>
<td>3</td>
<td>1 1 1 1 1 1 1 1</td>
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<tr>
<td>4</td>
<td>1 1 1 1 1 1 1 1</td>
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<td>5</td>
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<td>6</td>
<td>1 1 1 1 1 1 1 1</td>
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<tr>
<td>7</td>
<td>1 1 1 1 1 1 1 1</td>
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<tr>
<td>8</td>
<td>1 1 1 1 1 1 1 1</td>
</tr>
<tr>
<td>9</td>
<td>1 1 1 1 1 1 1 1</td>
</tr>
</tbody>
</table>

**CD9. Record the rank number of the selected child from table 2 above**

Rank number of child: __ __
# CHILD DISCIPLINE MODULE

Identify eligible child aged 2 to 14 in the household using the tables on the preceding page, according to your instructions. Ask to interview the mother or primary caretaker of the selected child (identified by the line number in CD6).

**CD11. Write name and line no. of the child selected for the module from CD3 and CD2, based on the rank number in CD9.**

<table>
<thead>
<tr>
<th>Name</th>
<th>Line number</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
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</tr>
</tbody>
</table>

**CD12. ALL ADULTS USE CERTAIN WAYS TO TEACH CHILDREN THE RIGHT BEHAVIOUR OR TO ADDRESS A BEHAVIOUR PROBLEM. I WILL READ VARIOUS METHODS THAT ARE USED AND I WANT YOU TO TELL ME IF YOU OR ANYONE ELSE IN YOUR HOUSEHOLD HAS USED THIS WITH (name) IN THE PAST MONTH.**

<table>
<thead>
<tr>
<th>Method</th>
<th>Yes</th>
<th>No</th>
<th>Don't know/no opinion</th>
</tr>
</thead>
<tbody>
<tr>
<td>CD12A. Took away privileges, forbade something (name) liked or did not allow him/her to leave house.</td>
<td>Yes</td>
<td>No</td>
<td>1</td>
</tr>
<tr>
<td>CD12B. Explained why something (the behavior) was wrong.</td>
<td>Yes</td>
<td>No</td>
<td>2</td>
</tr>
<tr>
<td>CD12C. Shook him/her.</td>
<td>Yes</td>
<td>No</td>
<td>1</td>
</tr>
<tr>
<td>CD12D. Shouted, yelled at or screamed at him/her.</td>
<td>Yes</td>
<td>No</td>
<td>2</td>
</tr>
<tr>
<td>CD12E. Gave him/her something else to do.</td>
<td>Yes</td>
<td>No</td>
<td>1</td>
</tr>
<tr>
<td>CD12F. spanked, hit or slapped him/her on the bottom with bare hand.</td>
<td>Yes</td>
<td>No</td>
<td>2</td>
</tr>
<tr>
<td>CD12G. Hit him/her on the bottom or elsewhere on the body with something like a belt, hairbrush, stick or other hard object.</td>
<td>Yes</td>
<td>No</td>
<td>1</td>
</tr>
<tr>
<td>CD12H. Called him/her dumb, lazy, or another name like that.</td>
<td>Yes</td>
<td>No</td>
<td>2</td>
</tr>
<tr>
<td>CD12I. Hit or slapped him/her on the face, head or ears.</td>
<td>Yes</td>
<td>No</td>
<td>1</td>
</tr>
<tr>
<td>CD12J. Hit or slapped him/her on the hand, arm, or leg.</td>
<td>Yes</td>
<td>No</td>
<td>2</td>
</tr>
<tr>
<td>CD12K. Beat him/her up with an implement (hit over and over as hard as one could).</td>
<td>Yes</td>
<td>No</td>
<td>1</td>
</tr>
<tr>
<td>CD13. Do you believe that in order to bring up (raise, educate) (name) properly, you need to physically punish him/her?</td>
<td>Yes</td>
<td>No</td>
<td>2</td>
</tr>
<tr>
<td>Don’t know/no opinion.</td>
<td></td>
<td></td>
<td>8</td>
</tr>
</tbody>
</table>
Disability

To be administered to caretakers of all children 2 through 9 years old living in the household. For household members eligible line numbers of the child from the household listing form (HL1, HL2, HL5).

I WOULD LIKE TO ASK YOU IF ANY CHILDREN IN THIS HOUSEHOLD AGED 2 THROUGH 9 HAS ANY OF THE HEALTH CONDITIONS I AM GOING TO ASK YOU ABOUT.

<table>
<thead>
<tr>
<th>Line no.</th>
<th>Child’s name</th>
<th>DA3. Compared with other children, does (name) have any serious delay in sitting, standing, or walking?</th>
<th>DA4. Compared with other children, does (name) have difficulty seeing, either in the daytime or at night?</th>
<th>DA5. Does (name) appear to have difficulty hearing? (Uses hearing aid, hears with difficulty, completely deaf?)</th>
<th>DA6. When you tell (name) to do something, does he/she seem to understand what you are saying?</th>
<th>DA7. Does (name) have difficulty in walking or moving his/her arms or does he/she have weakness and/or stiffness in the arms or legs?</th>
<th>DA8. Does (name) sometimes have fits, become rigid, or lose consciousness?</th>
<th>DA9. Does (name) learn to do things like other children his/her age?</th>
<th>DA10. Does (name) speak at all? (Can he/she make himself/herself understood in words)</th>
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SI2. Does any eligible woman age 15-49 reside in the household?  
Check household listing, column HL6. You should have a questionnaire with the Information Panel filled in for each eligible woman.

☐ Yes. ⇒ Go to QUESTIONNAIRE FOR INDIVIDUAL WOMEN  
to administer the questionnaire to the first eligible woman.

☐ No. ⇒ Continue.

SI3. Does any child under the age of 5 reside in the household?  
Check household listing, column HL8. You should have a questionnaire with the Information Panel filled in for each eligible child.

☐ Yes. ⇒ Go to QUESTIONNAIRE FOR CHILDREN UNDER FIVE  
to administer the questionnaire to mother or caretaker of the first eligible child.

☐ No. ⇒ End the interview by thanking the respondent for his/her cooperation.  
Gather together all questionnaires for this household and tally the number of interviews completed on the cover page.