



**HOUSEHOLD QUESTIONNAIRE**  
MULTIPLE INDICATORS CLUSTER SURVEY, YEMEN 2022-2023

HOUSEHOLD INFORMATION PANEL		HH
<b>HH1. Cluster number:</b>		<b>HH2. Household number:</b>
<b>HH3. Interviewer's name and number:</b> NAME .....		<b>HH4. Team Leader's name and number:</b> NAME .....
<b>HH5. Day / Month / Year of interview:</b> _____ / _____ / <u>20</u> - _____		<b>HH7. Governorate name</b> _____ <b>number</b> _____
<b>HH6. Area:</b>	Urban ..... 1 Rural ..... 2	<b>HH7A. District name</b> _____ <b>number</b> _____

Check that the respondent is a knowledgeable member of the household and at least 18 years old before proceeding. You may only interview a child age 15-17 if there is no adult member of the household or all adult members are incapacitated. You may not interview a child under age 15.

**HH11. Record the time.**

HOURS : MINUTES

\_\_\_\_ : \_\_\_\_

**HH12.** Hello, my name is (*your name*). We are from **Central Statistical Organization**. We are conducting a survey about the situation of children, families and households. I would like to talk to you about these subjects. This interview usually takes about \_\_\_\_\_ minutes. Following this, I may ask to conduct additional interviews with you or other individual members of your household. All the information we obtain will remain strictly confidential and anonymous. If you do not wish to answer a question or stop the interview, please let me know. May I start now?

YES.....1

NO / NOT ASKED.....2

1 ⇨ LIST OF HOUSEHOLD MEMBERS

2 ⇨ HH46

<b>HH46. Result of Household Questionnaire interview:</b>  <i>Discuss any result not completed with Supervisor.</i>	COMPLETED .....	01
	NO HOUSEHOLD MEMBER AT HOME OR NO COMPETENT RESPONDENT AT HOME AT TIME OF VISIT .....	02
	ENTIRE HOUSEHOLD ABSENT FOR EXTENDED PERIOD OF TIME .....	03
	REFUSED .....	04
	DWELLING VACANT OR ADDRESS NOT A DWELLING .....	05
	DWELLING DESTROYED.....	06
	DWELLING NOT FOUND.....	07
	OTHER ( <i>specify</i> ) .....	96

**HH47. Name and line number of the respondent to Household Questionnaire interview:**

NAME \_\_\_\_\_

HOUSEHOLD MEMBERS

WOMEN AGE 15-49

CHILDREN UNDER AGE 5

CHILDREN AGE 5-17

*To be filled after the Household Questionnaire is completed*

TOTAL NUMBER

**HH48** \_\_\_\_\_**HH49** \_\_\_\_\_**HH51** \_\_\_\_\_**HH52** \_\_\_\_\_

*To be filled after all the questionnaires are completed*

COMPLETED NUMBER

**HH53** \_\_\_\_\_**HH55** \_\_\_\_\_**HH56** ZERO ..... 0  
ONE ..... 1

**LIST OF HOUSEHOLD MEMBERS**

**HL**

First complete HL2-HL4 vertically for all household members, starting with the head of the household. Once HL2-HL4 are complete for all members, make sure to probe for additional members: Those that are not currently at home, any infants or small children and any others who may not be family (such as servants, friends) but who usually live in the household.

Then, ask questions HL5-HL20 for each member one at a time. If additional questionnaires are used, indicate by ticking this box:

HL1. Line number	HL2. First, please tell me the name of each person who usually lives here, starting with the head of the household.  <i>Probe for additional household members.</i>	HL3. What is the relationship of (name) to (name of the head of household)?	HL4. Is (name) male or female?  1 MALE 2 FEMALE	HL5. What is (name)'s date of birth?  98 DK 9998 DK	HL6. How old is (name)?  Record in completed years.  If age is 95 or above, record '95'.	HL8. Record line number if woman and age 15-49.	HL10. Record line number if age 0-4.	HL11. Age 0-17?  1 YES 2 NO ⇄ Next Line	HL12. Is (name)'s natural mother alive?  1 YES 2 NO ⇄ HL16 8 DK ⇄ HL16	HL13. Does (name)'s natural mother live in this household?  1 YES 2 NO ⇄ HL15	HL14. Record the line number of mother and go to HL16.	HL15. Where does (name)'s natural mother live?  1 ABROAD 2 IN ANOTHER HOUSEHOLD IN THE SAME GOVERNORATES 3 IN ANOTHER HOUSEHOLD IN ANOTHER GOVERNORATE 4 INSTITUTION IN THIS COUNTRY 8 DK	HL16. Is (name)'s natural father alive?  1 YES 2 NO ⇄ HL20 8 DK ⇄ HL20	HL17. Does (name)'s natural father live in this household?  1 YES 2 NO ⇄ HL19	HL18. Record the line number of father and go to HL20.	HL19. Where does (name)'s natural father live?  1 ABROAD 2 IN ANOTHER HOUSEHOLD IN THE SAME GOVERNORATE 3 IN ANOTHER HOUSEHOLD IN ANOTHER GOVERNORATE 4 INSTITUTION IN THIS COUNTRY 8 DK	HL20. Copy the line number of mother from HL14. If blank, ask:  Who is the primary caretaker of (name)?  If 'No one' for a child age 15-17, record '90'.	
LINE	NAME	RELATION*	M F	MONTH	YEAR	AGE	W 15-49	0-4	Y N	Y N DK	Y N	MOTHER	Y N DK	Y N	FATHER			
01		0_1	1 2			--	01	01	1 2	1 2 8	1 2		1 2 3 4 8	1 2 8	1 2		1 2 3 4 8	
02			1 2			--	02	02	1 2	1 2 8	1 2		1 2 3 4 8	1 2 8	1 2		1 2 3 4 8	
03			1 2			--	03	03	1 2	1 2 8	1 2		1 2 3 4 8	1 2 8	1 2		1 2 3 4 8	
04			1 2			--	04	04	1 2	1 2 8	1 2		1 2 3 4 8	1 2 8	1 2		1 2 3 4 8	
05			1 2			--	05	05	1 2	1 2 8	1 2		1 2 3 4 8	1 2 8	1 2		1 2 3 4 8	
06			1 2			--	06	06	1 2	1 2 8	1 2		1 2 3 4 8	1 2 8	1 2		1 2 3 4 8	
07			1 2			--	07	07	1 2	1 2 8	1 2		1 2 3 4 8	1 2 8	1 2		1 2 3 4 8	
08			1 2			--	08	08	1 2	1 2 8	1 2		1 2 3 4 8	1 2 8	1 2		1 2 3 4 8	
09			1 2			--	09	09	1 2	1 2 8	1 2		1 2 3 4 8	1 2 8	1 2		1 2 3 4 8	
10			1 2			--	10	10	1 2	1 2 8	1 2		1 2 3 4 8	1 2 8	1 2		1 2 3 4 8	
11			1 2			--	11	11	1 2	1 2 8	1 2		1 2 3 4 8	1 2 8	1 2		1 2 3 4 8	
12			1 2			--	12	12	1 2	1 2 8	1 2		1 2 3 4 8	1 2 8	1 2		1 2 3 4 8	
13			1 2			--	13	13	1 2	1 2 8	1 2		1 2 3 4 8	1 2 8	1 2		1 2 3 4 8	
14			1 2			--	14	14	1 2	1 2 8	1 2		1 2 3 4 8	1 2 8	1 2		1 2 3 4 8	
15			1 2			--	15	15	1 2	1 2 8	1 2		1 2 3 4 8	1 2 8	1 2		1 2 3 4 8	

* Codes for HL3:	01 HEAD	05 GRANDCHILD	09 BROTHER-IN-LAW / SISTER-IN-LAW	13 ADOPTED / FOSTER / STEPCHILD
Relationship to head of household:	02 SPOUSE / PARTNER	06 PARENT	10 UNCLE/AUNT	14 SERVANT (LIVE-IN)
	03 SON / DAUGHTER	07 PARENT-IN-LAW	11 NIECE / NEPHEW	96 OTHER (NOT RELATED)
	04 SON-IN-LAW / DAUGHTER-IN-LAW	08 BROTHER / SISTER	12 OTHER RELATIVE	98 DK

EDUCATION 1														ED						
ED1. Line number	ED2. Name and age.  Copy names and ages of <u>all</u> members of the household from HL2 and HL6 to below <u>and</u> to next page of the module.		ED3. Age 3 or above?  1 YES 2 NO ☹  Next Line		ED4. Has ( <i>name</i> ) ever attended school or any Early Childhood Education programme?  1. YES 2. NO ☹  Next Line		ED5. What is the highest level and grade or year of school ( <i>name</i> ) has ever <u>attended</u> ?  LEVEL: 0 ECE ☹ ED7 1. FUNDAMENTAL 3. SECONDARY 4. HIGHER 8. DK				GRADE/YEAR: 98 DK ☹ ED7			ED6. Did ( <i>name</i> ) ever <u>complete</u> that (grade/year)?  1 YES 2 NO 8 DK			ED7. Age 3-24?  1 YES 2 NO ☹  Next Line		ED8. Check ED4: Ever attended school or ECE?  1 YES 2 NO ☹  Next Line	
LINE	NAME	AGE	YES	NO	YES	NO	LEVEL				GRADE/YEAR			Y	N	DK	YES	NO	YES	NO
01		___	1	2	1	2	0	1	3	4	8	___	___	1	2	8	1	2	1	2
02		___	1	2	1	2	0	1	3	4	8	___	___	1	2	8	1	2	1	2
03		___	1	2	1	2	0	1	3	4	8	___	___	1	2	8	1	2	1	2
04		___	1	2	1	2	0	1	3	4	8	___	___	1	2	8	1	2	1	2
05		___	1	2	1	2	0	1	3	4	8	___	___	1	2	8	1	2	1	2
06		___	1	2	1	2	0	1	3	4	8	___	___	1	2	8	1	2	1	2
07		___	1	2	1	2	0	1	3	4	8	___	___	1	2	8	1	2	1	2
08		___	1	2	1	2	0	1	3	4	8	___	___	1	2	8	1	2	1	2
09		___	1	2	1	2	0	1	3	4	8	___	___	1	2	8	1	2	1	2
10		___	1	2	1	2	0	1	3	4	8	___	___	1	2	8	1	2	1	2
11		___	1	2	1	2	0	1	3	4	8	___	___	1	2	8	1	2	1	2
12		___	1	2	1	2	0	1	3	4	8	___	___	1	2	8	1	2	1	2
13		___	1	2	1	2	0	1	3	4	8	___	___	1	2	8	1	2	1	2
14		___	1	2	1	2	0	1	3	4	8	___	___	1	2	8	1	2	1	2
15		___	1	2	1	2	0	1	3	4	8	___	___	1	2	8	1	2	1	2

EDUCATION 2													ED
ED1. Line number	ED2. Name and age.		ED9. At any time during the 2021-2022 school year did ( <i>name</i> ) attend school or any Early Childhood Education programme?	ED9A. What is the main reason why ( <i>name</i> ) is not attending school or ECE during the current (2021-2022) school year?	ED10. During 2021-2022 school year, which level and grade or year is ( <i>name</i> ) attending?	ED11. Is (he/she) attending a public school?	ED12. In the 2021-2022 school year, has ( <i>name</i> ) received any school tuition support?	ED13. Who provided the tuition support?	ED14. For the 2021-2022 school year, has ( <i>name</i> ) received any material support or cash to buy shoes, exercise books, notebooks, school uniforms or other school supplies?	ED15. At any time during the 2020-2021 school year did ( <i>name</i> ) attend school or any Early Childhood Education programme?	ED16. During that 2020-2021 school year, which level and grade or year did ( <i>name</i> ) attend?	ED	
			1 YES 2 NO ED10	1 GOT MARRIED 2 CONFLICT/WAR 3 DIFFICULT ACCESS TO SCHOOL 4 NOT WANTING TO STUDY 5 FIND A JOB TO HELP THE FAMILY 6 INABILITY TO AFFORD THE COST OF SCHOOLING 7 THE SCHOOL WAS DESTROYED DURING THE WAR 8 DISPLACED FROM HOME DURING THE WAR 96 OTHER  After specifying the reason, skip to ED15	LEVEL: 0 ECE ED15 1 FUNDAMENTAL 3 SECONDARY 4 HIGHER 8 DK	GRADE/YEAR: 98 DK	If "Yes", record '1'. If "No", probe to code who controls and manages the school. 1 GOVT./ PUBLIC 2 INT. PRIVATE SCHOOL 3 LOCAL PRIVATE 6 OTHER 8 DK	If "Yes", probe to ensure that support was not received from family, other relatives, friends or neighbours. 1 YES 2 NO 8 DK	Record all mentioned. A GOVT /PUBLIC C PRIVATE SECTOR D LOCAL NGO E INTERNATIONAL/ REGIONAL NGO X OTHER Z DK	If "Yes", probe to ensure that support was not received from family, other relatives, friends or neighbours. 1 YES 2 NO 8 DK	1 YES 2 NO 8 DK	LEVEL: 0 ECE Next Line 1 FUNDAMENTAL 3 SECONDARY 4 HIGHER 8 DK GRADE/YEAR: 98 DK	
LINE	NAME	AGE	YES NO	REASONS	LEVEL	GRADE/YEAR	AUTHORITY	YES NO DK	TUITION	YES NO DK	YES NO DK	LEVEL	GRADE/YEAR
01			1 2	1 2 3 4 5 6 7 8 96	0 1 3 4 8		1 2 3 6 8	1 2 8	A C D E X Z	1 2 8	1 2 8	0 1 3 4 8	
02			1 2	1 2 3 4 5 6 7 8 96	0 1 3 4 8		1 2 3 6 8	1 2 8	A C D E X Z	1 2 8	1 2 8	0 1 3 4 8	
03			1 2	1 2 3 4 5 6 7 8 96	0 1 3 4 8		1 2 3 6 8	1 2 8	A C D E X Z	1 2 8	1 2 8	0 1 3 4 8	
04			1 2	1 2 3 4 5 6 7 8 96	0 1 3 4 8		1 2 3 6 8	1 2 8	A C D E X Z	1 2 8	1 2 8	0 1 3 4 8	
05			1 2	1 2 3 4 5 6 7 8 96	0 1 3 4 8		1 2 3 6 8	1 2 8	A C D E X Z	1 2 8	1 2 8	0 1 3 4 8	
06			1 2	1 2 3 4 5 6 7 8 96	0 1 3 4 8		1 2 3 6 8	1 2 8	A C D E X Z	1 2 8	1 2 8	0 1 3 4 8	
07			1 2	1 2 3 4 5 6 7 8 96	0 1 3 4 8		1 2 3 6 8	1 2 8	A C D E X Z	1 2 8	1 2 8	0 1 3 4 8	
08			1 2	1 2 3 4 5 6 7 8 96	0 1 3 4 8		1 2 3 6 8	1 2 8	A C D E X Z	1 2 8	1 2 8	0 1 3 4 8	
09			1 2	1 2 3 4 5 6 7 8 96	0 1 3 4 8		1 2 3 6 8	1 2 8	A C D E X Z	1 2 8	1 2 8	0 1 3 4 8	
10			1 2	1 2 3 4 5 6 7 8 96	0 1 3 4 8		1 2 3 6 8	1 2 8	A C D E X Z	1 2 8	1 2 8	0 1 3 4 8	
11			1 2	1 2 3 4 5 6 7 8 96	0 1 3 4 8		1 2 3 6 8	1 2 8	A C D E X Z	1 2 8	1 2 8	0 1 3 4 8	
12			1 2	1 2 3 4 5 6 7 8 96	0 1 3 4 8		1 2 3 6 8	1 2 8	A C D E X Z	1 2 8	1 2 8	0 1 3 4 8	
13			1 2	1 2 3 4 5 6 7 8 96	0 1 3 4 8		1 2 3 6 8	1 2 8	A C D E X Z	1 2 8	1 2 8	0 1 3 4 8	
14			1 2	1 2 3 4 5 6 7 8 96	0 1 3 4 8		1 2 3 6 8	1 2 8	A C D E X Z	1 2 8	1 2 8	0 1 3 4 8	
15			1 2	1 2 3 4 5 6 7 8 96	0 1 3 4 8		1 2 3 6 8	1 2 8	A C D E X Z	1 2 8	1 2 8	0 1 3 4 8	

MIGRATION											MR							
MR1. Line number	MR2. Name and age.  Copy names and ages of <u>all</u> members of the household from HL2 and HL6 to below		MR3. How long has ( <i>name</i> ) been continuously living in this area/town/village?  <i>If Since Birth (SB) or always, circle 000 and ↗ Next Line</i>  <i>Record in "MONTHS" if less than 2 years and record '00' if less than 1 month.</i>  <i>If 'Don't know', probe to ensure an estimate.</i>  <i>If Always/Since birth, probe to identify if (name) has been displaced at one point but is now back to the habitual place of living, if so, record the years since they have returned (returnees).</i>				MR4. Just before moving here, where was ( <i>name</i> ) living?  1 ANOTHER COUNTRY (OUTSIDE OF YEMEN)  2 ANOTHER GOVERNORATE  3 ANOTHER DISTRICT (WITHIN SAME GOVERNORATE)  4 ANOTHER TOWN/VILLAGE (WITHIN SAME DISTRICT)  8 DON'T KNOW				MR5. What was the main reason why ( <i>name</i> ) moved to this town/village?  1 CONFLICT/VIOLENCE/FEAR FOR LIFE  2 COULD NOT MAKE A LIVING OR FIND WORK (ECONOMIC REASONS)  3 FAMILY TIES/MARRIAGE  4 FOR EDUCATION (OWN OR OF CHILDREN)  5 INFANTCHILDACCOMPANYING HIS PARENTS/FAMILY  6 OTHER REASON							
LINE	NAME	AGE	S.B	MONTHS	YEARS		PLACE				REASON							
01		___	000	1		2		1	2	3	4	8	1	2	3	4	5	6
02		___	000	1		2		1	2	3	4	8	1	2	3	4	5	6
03		___	000	1		2		1	2	3	4	8	1	2	3	4	5	6
04		___	000	1		2		1	2	3	4	8	1	2	3	4	5	6
05		___	000	1		2		1	2	3	4	8	1	2	3	4	5	6
06		___	000	1		2		1	2	3	4	8	1	2	3	4	5	6
07		___	000	1		2		1	2	3	4	8	1	2	3	4	5	6
08		___	000	1		2		1	2	3	4	8	1	2	3	4	5	6
09		___	000	1		2		1	2	3	4	8	1	2	3	4	5	6
10		___	000	1		2		1	2	3	4	8	1	2	3	4	5	6
11		___	000	1		2		1	2	3	4	8	1	2	3	4	5	6
12		___	000	1		2		1	2	3	4	8	1	2	3	4	5	6
13		___	000	1		2		1	2	3	4	8	1	2	3	4	5	6
14		___	000	1		2		1	2	3	4	8	1	2	3	4	5	6
15		___	000	1		2		1	2	3	4	8	1	2	3	4	5	6

FOOD SECURITY		FC
Now I would like to ask you some questions about food. During the <b>last 12 MONTHS</b> , was there a time when:		
<b>FC1.</b> You or others in your household worried about not having enough food to eat because of a lack of money or other resources?	YES.....1 NO.....2 DK.....8	2 ⇒ FC2 8 ⇒ FC2
<b>FC1a.</b> Did this happen in the past 4 weeks (30 days)?	YES.....1 NO.....2 DK.....8	
<b>FC2.</b> Still thinking about the last 12 MONTHS, was there a time when you or others in your household were unable to eat healthy and nutritious food because of a lack of money or other resources?	YES.....1 NO.....2 DK.....8	2 ⇒ FC3 8 ⇒ FC3
<b>FC2a.</b> Did this happen in the past 4 weeks (30 days)?	YES.....1 NO.....2 DK.....8	
<b>FC3.</b> Was there a time when you or others in your household ate only a few kinds of foods because of a lack of money or other resources?	YES.....1 NO.....2 DK.....8	2 ⇒ FC4 8 ⇒ FC4
<b>FC3a.</b> Did this happen in the past 4 weeks (30 days)?	YES.....1 NO.....2 DK.....8	
<b>FC4.</b> Was there a time when you or others in your household had to skip a meal because there was not enough money or other resources to get food?	YES.....1 NO.....2 DK.....8	2 ⇒ FC5 8 ⇒ FC5
<b>FC4a.</b> Did this happen in the past 4 weeks (30 days)?	YES.....1 NO.....2 DK.....8	
<b>FC5.</b> Still thinking about the last 12 MONTHS, was there a time when you or others in your household ate less than you thought you should because of a lack of money or other resources?	YES.....1 NO.....2 DK.....8	2 ⇒ FC6 8 ⇒ FC6
<b>FC5a.</b> Did this happen in the past 4 weeks (30 days)?	YES.....1 NO.....2 DK.....8	
<b>FC6.</b> Was there a time when your household ran out of food because of a lack of money or other resources?	YES.....1 NO.....2 DK.....8	2 ⇒ FC7 8 ⇒ FC7

<b>FC6a.</b> Did this happen in the past 4 weeks (30 days)?	YES.....1 NO.....2 DK.....8	
<b>FC7.</b> Was there a time when you or others in your household were hungry but did not eat because there was not enough money or other resources for food?	YES.....1 NO.....2 DK.....8	2 ⇒ FC8 8 ⇒ FC8
<b>FC7a.</b> Did this happen in the past 4 weeks (30 days)?	YES.....1 NO.....2 DK.....8	2 ⇒ FC8 8 ⇒ FC8
<b>FC7b.</b> How often did it happen?	ONLY ONCE .....1 MORE THAN ONE WEEK .....2 ALMOST EVERY WEEK .....3	
<b>FC8.</b> Was there a time when you or others in your household went without eating for a whole day because of a lack of money or other resources?	YES.....1 NO.....2 DK.....8	2 ⇒ NEXT MODULE 8 ⇒ NEXT MODULE
<b>FC8a.</b> Did this happen in the past 4 weeks (30 days)?	YES.....1 NO.....2 DK.....8	2 ⇒ NEXT MODULE 8 ⇒ NEXT MODULE
<b>FC8b.</b> How often did it happen?	ONLY ONCE .....1 MORE THAN ONE WEEK .....2 ALMOST EVERY WEEK .....3	

HOUSEHOLD CHARACTERISTICS		HC
<b>HC1B.</b> What is the mother tongue/native language of ( <i>name of the head of the household from HL2</i> )?	ARABIC ..... 1 ENGLISH ..... 2  OTHER LANGUAGE ( <i>specify</i> ) ..... 6	
<b>HC3.</b> How many rooms do members of this household usually use for sleeping?	NUMBER OF ROOMS ..... _ _	
<b>HC7.</b> Does your household have:	YES NO	
[A] A fixed telephone line?	FIXED TELEPHONE LINE ..... 1 2	
[B] A radio?	RADIO ..... 1 2	
[C] Gas cooker?	GAS COOKER ..... 1 2	
[D] Bed?	BED ..... 1 2	
[E] Cabinet?	CABINET ..... 1 2	
[F] Sofa?	SOFA ..... 1 2	
<b>HC8.</b> What is the main source of electricity?	INTERCONNECTED GRID ..... 1 OFF-GRID (GENERATOR/ ISOLATED SYSTEM) ..... 2 PRIVATE NETWORK ..... 3 SOLAR SYSTEM ..... 5 NO ELECTRICITY ..... 4	
<b>HC9.</b> Does your household have:	YES NO	
[A] A television?	TELEVISION ..... 1 2	
[B] A refrigerator?	REFRIGERATOR ..... 1 2	
[C] Washing Machine?	WASHING MACHINE ..... 1 2	
[D] Blender?	BLENDER ..... 1 2	
[E] Air Conditioner?	AIR CONDITIONER ..... 1 2	
[F] Pressing Iron?	PRESSING IRON ..... 1 2	
<b>HC10.</b> Does any member of your household own:	YES NO	
[A] A wristwatch?	WRISTWATCH ..... 1 2	
[B] A bicycle?	BICYCLE ..... 1 2	
[C] A motorcycle or scooter?	MOTORCYCLE / SCOOTER ..... 1 2	
[D] An animal-drawn cart?	ANIMAL-DRAWN CART ..... 1 2	
[E] A car, truck or van?	CAR / TRUCK / VAN ..... 1 2	
[F] A boat with a motor?	BOAT WITH MOTOR ..... 1 2	
[G] A boat/canoe without a motor/Canoe?	BOAT WITHOUT MOTOR ..... 1 2	
<b>HC11.</b> Does any member of your household have a computer or a tablet?	YES ..... 1 NO ..... 2	
<b>HC12.</b> Does any member of your household have a mobile telephone?	YES ..... 1 NO ..... 2	
<b>HC13.</b> Does your household have access to internet at home?	YES ..... 1 NO ..... 2	



<p><b>HC14.</b> Do you or someone living in this household own this dwelling?</p> <p><i>If 'No', then ask: Do you rent this dwelling from someone not living in this household?</i></p> <p><i>If 'Rented from someone else', record '2'. For other responses, record '6' and specify.</i></p>	<p>OWN ..... 1  RENT..... 2</p> <p>OTHER (<i>specify</i>) _____ 6</p>	
<p><b>HC15.</b> Does any member of this household own any land that can be used for agriculture?</p>	<p>YES ..... 1  NO ..... 2</p>	2⇒HC17
<p><b>HC16.</b> How many square metres of agricultural land do members of this household own?</p>	<p>SQUARE METRES..... _____</p> <p>95,000 OR MORE ..... 95000  DK ..... 99998</p>	
<p><b>HC17.</b> Does this household own any livestock, herds, other farm animals, or poultry?</p>	<p>YES ..... 1  NO ..... 2</p>	2⇒HC19
<p><b>HC18.</b> How many of the following animals does this household have?</p> <p>[A] Milk cows or bulls?</p> <p>[B] Other cattle?</p> <p>[C] Horses, donkeys or mules?</p> <p>[D] Goats?</p> <p>[E] Sheep?</p> <p>[F] Chickens?</p> <p>[H] Camels</p> <p>[I] Rabbits</p> <p>[J] Bee colonies/hives</p> <p><i>If none, record '00'. If 95 or more, record '95'.  If unknown, record '98'.</i></p>	<p>MILK COWS OR BULLS ..... ____</p> <p>OTHER CATTLE..... ____</p> <p>HORSES, DONKEYS OR MULES..... ____</p> <p>GOATS..... ____</p> <p>SHEEP..... ____</p> <p>CHICKENS..... ____</p> <p>CAMELS..... ____</p> <p>RABBITS..... ____</p> <p>BEE COLONIES/BEESHIVES ..... ____</p>	
<p><b>HC19.</b> Does any member of this household have a bank account?</p>	<p>YES ..... 1  NO ..... 2</p>	

**SOCIAL TRANSFERS**

**ST**

**ST1.** I would like to ask you about various external economic assistance programmes provided to households. By external assistance I mean support that comes from the government or from non-governmental organizations such as religious, charitable, or community-based organizations. This excludes support from family, other relatives, friends or neighbours.

	[A] UNICEF/WB SUPPORTED EMERGENCY CASH TRANSFER	[B] WFP FOOD DISTRIBUTION PROGRAMME (IN KIND OR IN CASH)	[C] MEDICAL SUPPORT	[D] ANY RETIREMENT PENSION	[X] ANY OTHER EXTERNAL ASSISTANCE PROGRAMME
<b>ST2.</b> Are you aware of ( <i>name of programme</i> )?	YES ..... 1 ☺ ST3	YES..... 1 ☺ ST3	YES ..... 1 ☺ ST3	YES..... 1 ☺ ST3	YES (specify) ..... 1 ☺ ST3
	NO ..... 2 ☺ [B]	NO..... 2 ☺ [C]	NO ..... 2 ☺ [D]	NO ..... 2 ☺ [X]	NO ..... 2 ☺ End
<b>ST3.</b> Has your household or anyone in your household received assistance through ( <i>name of programme</i> )?	YES ..... 1 ☺ ST4	YES..... 1 ☺ ST4	YES ..... 1 ☺ ST4	YES..... 1 ☺ ST4	YES ..... 1 ☺ ST4
	NO ..... 2 ☺ [B]	NO..... 2 ☺ [C]	NO ..... 2 ☺ [D]	NO ..... 2 ☺ [X]	NO ..... 2 ☺ End
	DK ..... 8 ☺ [B]	DK..... 8 ☺ [C]	DK ..... 8 ☺ [D]	DK ..... 8 ☺ [X]	DK ..... 8 ☺ End
<b>ST4.</b> When was the <u>last time</u> your household or anyone in your household received assistance through ( <i>name of programme</i> )?	MONTHS AGO... 1 ___ ☺ [B]	MONTHS AGO... 1 ___ ☺ [C]	MONTHS AGO ...1 ___ ☺ [D]	MONTHS AGO... 1 ___ ☺ [X]	MONTHS AGO ...1 ___ ☺ End
	YEARS AGO ..... 2 ___ ☺ [B]	YEARS AGO..... 2 ___ ☺ [C]	YEARS AGO .....2 ___ ☺ [D]	YEARS AGO..... 2 ___ ☺ [X]	YEARS AGO .....2 ___ ☺ End
<i>If less than one month, record '1' and record '00' in Months.</i>	DK ..... 998	DK..... 998	DK ..... 998	DK ..... 998	DK ..... 998
<i>If less than 12 months, record '1' and record in Months.</i>	☺ [B]	☺ [C]	☺ [D]	☺ [X]	☺ End
<i>If 1 year/12 months or more, record '2' and record in Years.</i>					

HOUSEHOLD ENERGY USE		EU
<p><b>EU1.</b> In your household, what type of cookstove is <u>mainly</u> used for <u>cooking</u>?</p>	ELECTRIC STOVE ..... 01 SOLAR COOKER ..... 02 COOKING/GAS STOVE ..... 03 LIQUID/ FUEL STOVE..... 06 MANUFACTURED SOLID FUEL STOVE..... 07 TRADITIONAL SOLID FUEL STOVE..... 08 THREE STONE STOVE / OPEN FIRE..... 09  OTHER ( <i>specify</i> ) _____ 96  NO FOOD COOKED IN HOUSEHOLD ..... 97	01 ⇒EU5 02 ⇒EU5 03 ⇒EU5 06 ⇒EU4  09 ⇒EU4  96 ⇒EU4  97 ⇒EU6
<p><b>EU2.</b> Does it have a chimney?</p>	YES..... 1 NO..... 2  DK..... 8	
<p><b>EU3.</b> Does it have a fan?</p>	YES..... 1 NO..... 2  DK..... 8	
<p><b>EU4.</b> What type of fuel or energy source is used in this cookstove?  <i>If more than one, record the main energy source for this cookstove.</i></p>	GASOLINE / DIESEL..... 02 KEROSENE / PARAFFIN ..... 03 CHARCOAL ..... 05 WOOD..... 06 CROP RESIDUE / GRASS / STRAW / SHRUBS ..... 07 ANIMAL DUNG / WASTE ..... 08 PROCESSED BIOMASS (PELLETS) OR WOODCHIPS..... 09 GARBAGE / PLASTIC..... 10 SAWDUST ..... 11 CARTONS/ PAPER..... 12  OTHER ( <i>specify</i> ) _____ 96	
<p><b>EU5.</b> Is the cooking usually done in the house, in a separate building, or outdoors?  <i>If in main house, probe to determine if cooking is done in a separate room.</i>  <i>If outdoors, probe to determine if cooking is done on veranda, covered porch, or open air.</i></p>	IN MAIN HOUSE NO SEPARATE ROOM..... 1 IN A SEPARATE ROOM ..... 2  IN A SEPARATE BUILDING ..... 3  OUTDOORS OPEN AIR ..... 4 ON VERANDA OR COVERED PORCH..... 5  OTHER ( <i>specify</i> ) _____ 6	

<p><b>EU6.</b> What does your household <u>mainly</u> use for <u>space heating</u> when needed?</p>	<p>CENTRAL HEATING ..... 01</p> <p>MANUFACTURED SPACE HEATER ..... 02</p> <p>TRADITIONAL SPACE HEATER ..... 03</p> <p>MANUFACTURED COOKSTOVE ..... 04</p> <p>TRADITIONAL COOKSTOVE ..... 05</p> <p>THREE STONE STOVE / OPEN FIRE ..... 06</p> <p>OTHER (<i>specify</i>) ..... 96</p> <p>NO SPACE HEATING IN HOUSEHOLD ..... 97</p>	<p>01 ⇒EU8</p> <p>06 ⇒EU8</p> <p>96 ⇒EU8</p> <p>97 ⇒EU9</p>
<p><b>EU7.</b> Does it have a chimney?</p>	<p>YES..... 1</p> <p>NO..... 2</p> <p>DK..... 8</p>	
<p><b>EU8.</b> What type of fuel and energy source is used in this heater?</p> <p><i>If more than one, record the main energy source for this heater.</i></p>	<p>SOLAR AIR HEATER..... 01</p> <p>ELECTRICITY ..... 02</p> <p>COOKING GAS ..... 04</p> <p>ALCOHOL / ETHANOL ..... 06</p> <p>GASOLINE / DIESEL..... 07</p> <p>KEROSENE / PARAFFIN ..... 08</p> <p>CHARCOAL ..... 10</p> <p>WOOD ..... 11</p> <p>CROP RESIDUE / GRASS / STRAW / SHRUBS ..... 12</p> <p>ANIMAL DUNG / WASTE ..... 13</p> <p>PROCESSED BIOMASS (PELLETS) OR WOODCHIPS ..... 14</p> <p>GARBAGE / PLASTIC..... 15</p> <p>SAWDUST ..... 16</p> <p>OTHER (<i>specify</i>) ..... 96</p>	
<p><b>EU9.</b> At night, what does your household <u>mainly</u> use to <u>light</u> the household?</p>	<p>ELECTRICITY ..... 01</p> <p>SOLAR LANTERN..... 02</p> <p>RECHARGEABLE FLASHLIGHT, TORCH OR LANTERN..... 03</p> <p>BATTERY POWERED FLASHLIGHT, TORCH OR LANTERN ..... 04</p> <p>GASOLINE LAMP ..... 06</p> <p>KEROSENE OR PARAFFIN LAMP ..... 07</p> <p>CHARCOAL ..... 08</p> <p>WOOD ..... 09</p> <p>CROP RESIDUE / GRASS / STRAW / SHRUBS ..... 10</p> <p>ANIMAL DUNG / WASTE ..... 11</p> <p>OIL LAMP..... 12</p> <p>CANDLE ..... 13</p> <p>OTHER (<i>specify</i>) ..... 96</p> <p>NO LIGHTING IN HOUSEHOLD ..... 97</p>	

WATER AND SANITATION		WS
<p><b>WS1.</b> What is the <u>main</u> source of drinking water used by members of your household?</p> <p><i>If unclear, probe to identify the place from which members of this household most often collect drinking water (collection point).</i></p>	<p><b>PIPED WATER</b></p> <p>PIPED INTO DWELLING .....11</p> <p>PIPED TO YARD / PLOT .....12</p> <p>PIPED TO NEIGHBOUR .....13</p> <p>PUBLIC TAP / STANDPIPE.....14</p> <p>TUBE WELL / BOREHOLE .....21</p> <p><b>DUG WELL</b></p> <p>PROTECTED WELL.....31</p> <p>UNPROTECTED WELL .....32</p> <p><b>SPRING</b></p> <p>PROTECTED SPRING.....41</p> <p>UNPROTECTED SPRING .....42</p> <p>RAINWATER.....51</p> <p>TANKER-TRUCK.....61</p> <p>CART WITH SMALL TANK .....71</p> <p>SURFACE WATER (RIVER, DAM, LAKE, POND, STREAM, CANAL, IRRIGATION CHANNEL) .....81</p> <p><b>PACKAGED WATER</b></p> <p>BOTTLED WATER .....91</p> <p>SACHET WATER .....92</p> <p>OTHER (<i>specify</i>) .....96</p>	<p>11 ⇨WS7</p> <p>12 ⇨WS7</p> <p>13 ⇨WS3</p> <p>14 ⇨WS3</p> <p>21 ⇨WS3</p> <p>31 ⇨WS3</p> <p>32 ⇨WS3</p> <p>41 ⇨WS3</p> <p>42 ⇨WS3</p> <p>51 ⇨WS3</p> <p>61 ⇨WS4</p> <p>71 ⇨WS4</p> <p>81 ⇨WS3</p> <p>96 ⇨WS3</p>
<p><b>WS2.</b> What is the <u>main</u> source of water used by members of your household for other purposes such as cooking and handwashing?</p> <p><i>If unclear, probe to identify the place from which members of this household most often collect water for other purposes.</i></p>	<p><b>PIPED WATER</b></p> <p>PIPED INTO DWELLING .....11</p> <p>PIPED TO YARD / PLOT .....12</p> <p>PIPED TO NEIGHBOUR .....13</p> <p>PUBLIC TAP / STANDPIPE.....14</p> <p>TUBE WELL / BOREHOLE .....21</p> <p><b>DUG WELL</b></p> <p>PROTECTED WELL.....31</p> <p>UNPROTECTED WELL .....32</p> <p><b>SPRING</b></p> <p>PROTECTED SPRING.....41</p> <p>UNPROTECTED SPRING .....42</p> <p>RAINWATER.....51</p> <p>TANKER-TRUCK.....61</p> <p>CART WITH SMALL TANK .....71</p> <p>SURFACE WATER (RIVER, DAM, LAKE, POND, STREAM, CANAL, IRRIGATION CHANNEL) .....81</p> <p>OTHER (<i>specify</i>) .....96</p>	<p>11 ⇨WS7</p> <p>12 ⇨WS7</p> <p>13 ⇨WS3</p> <p>14 ⇨WS3</p> <p>21 ⇨WS3</p> <p>31 ⇨WS3</p> <p>32 ⇨WS3</p> <p>41 ⇨WS3</p> <p>42 ⇨WS3</p> <p>51 ⇨WS3</p> <p>61 ⇨WS4</p> <p>71 ⇨WS4</p> <p>81 ⇨WS3</p> <p>96 ⇨WS3</p>
<p><b>WS3.</b> Where is that water source located?</p>	<p>IN OWN DWELLING .....1</p> <p>IN OWN YARD / PLOT .....2</p> <p>ELSEWHERE .....3</p>	<p>1 ⇨WS7</p> <p>2 ⇨WS7</p> <p>3 ⇨WS3</p>

<p><b>WS4.</b> How long does it take for members of your household to go there, get water, and come back?</p>	<p>MEMBERS DO NOT COLLECT .....000</p> <p>NUMBER OF MINUTES.....__ __</p> <p>DK.....998</p>	<p>000 ⇒WS7</p>
<p><b>WS5.</b> Who usually goes to this source to collect the water for your household?</p> <p><i>Record the name of the person and copy the line number of this person from the LIST OF HOUSEHOLD MEMBERS Module.</i></p>	<p>NAME.....</p> <p>LINE NUMBER.....__ __</p>	
<p><b>WS6.</b> Since last (<i>day of the week</i>), how many times has this person collected water?</p>	<p>NUMBER OF TIMES.....__ __</p> <p>DK.....98</p>	
<p><b>WS7.</b> In the last month, has there been any time when your household did not have sufficient quantities of drinking water?</p>	<p>YES, AT LEAST ONCE.....1</p> <p>NO, ALWAYS SUFFICIENT .....2</p> <p>DK.....8</p>	<p>2 ⇒WS9</p> <p>8 ⇒WS9</p>
<p><b>WS8.</b> What was the main reason that you were unable to access water in sufficient quantities when needed?</p>	<p>WATER NOT AVAILABLE FROM SOURCE...1</p> <p>WATER TOO EXPENSIVE.....2</p> <p>SOURCE NOT ACCESSIBLE.....3</p> <p>OTHER (<i>specify</i>).....6</p> <p>DK.....8</p>	
<p><b>WS9.</b> Do you or any other member of this household do anything to the water to make it safer to drink?</p>	<p>YES.....1</p> <p>NO.....2</p> <p>DK.....8</p>	<p>2 ⇒WS11</p> <p>8 ⇒WS11</p>
<p><b>WS10.</b> What do you usually do to make the water safer to drink?</p> <p><i>Probe:</i> Anything else?</p> <p><i>Record all methods mentioned.</i></p>	<p>BOIL .....A</p> <p>ADD BLEACH / CHLORINE .....B</p> <p>STRAIN IT THROUGH A CLOTH.....C</p> <p>USE WATER FILTER (CERAMIC, SAND, COMPOSITE, ETC.) .....D</p> <p>SOLAR DISINFECTION .....E</p> <p>LET IT STAND AND SETTLE .....F</p> <p>OTHER (<i>specify</i>).....X</p> <p>DK.....Z</p>	
<p><b>WS11.</b> What kind of toilet facility do members of your household usually use?</p> <p><i>If 'Flush' or 'Pour flush', probe:</i> Where does it flush to?</p> <p><i>If not possible to determine, ask permission to observe the facility.</i></p>	<p><b>FLUSH / POUR FLUSH</b></p> <p>FLUSH TO PIPED SEWER SYSTEM.....11</p> <p>FLUSH TO PIT LATRINE.....13</p> <p>FLUSH TO OPEN DRAIN.....14</p> <p>FLUSH TO DK WHERE.....18</p> <p><b>PIT LATRINE</b></p> <p>VENTILATED IMPROVED PIT LATRINE.....21</p> <p>PIT LATRINE WITH SLAB.....22</p> <p>PIT LATRINE WITHOUT SLAB / OPEN PIT.....23</p> <p>BUCKET.....41</p> <p>NO FACILITY / BUSH / FIELD.....95</p> <p>OTHER (<i>specify</i>).....96</p>	<p>11 ⇒WS14</p> <p>14 ⇒WS14</p> <p>18 ⇒WS14</p> <p>41 ⇒WS14</p> <p>95 ⇒End</p> <p>96 ⇒WS14</p>

<b>WS12.</b> Has your ( <i>answer from WS11</i> ) ever been emptied?	YES, EMPTIED .....1 NO, NEVER EMPTIED .....4 DK.....8	4 ⇒ <i>WS14</i> 8 ⇒ <i>WS14</i>
<b>WS13.</b> The last time it was emptied, where were the contents emptied to?  <i>Probe:</i> Was it removed by a service provider?	<b>REMOVED BY SERVICE PROVIDER</b> TO A TREATMENT PLANT .....1 BURIED IN A COVERED PIT .....2 TO DON'T KNOW WHERE.....3  <b>EMPTIED BY HOUSEHOLD</b> BURIED IN A COVERED PIT .....4 TO UNCOVERED PIT, OPEN GROUND, WATER BODY OR ELSEWHERE .....5  OTHER ( <i>specify</i> ) ..... 6 DK.....8	
<b>WS14.</b> Where is this toilet facility located?	IN OWN DWELLING .....1 IN OWN YARD / PLOT .....2 ELSEWHERE .....3	
<b>WS15.</b> Do you share this facility with others who are not members of your household?	YES .....1 NO.....2	2 ⇒ <i>End</i>
<b>WS16.</b> Do you share this facility only with members of other households that you know, or is the facility open to the use of the general public?	<b>SHARED WITH KNOWN HOUSEHOLDS (NOT PUBLIC)</b> .....1 <b>SHARED WITH GENERAL PUBLIC</b> .....2	2 ⇒ <i>End</i>
<b>WS17.</b> How many households in total use this toilet facility, including your own household?	<b>NUMBER OF HOUSEHOLDS (IF LESS THAN 10)</b> .....0 __  TEN OR MORE HOUSEHOLDS .....10  DK.....98	

HANDWASHING		HW
<p><b>HW1.</b> We would like to learn about where members of this household wash their hands.</p> <p>Can you please show me where members of your household <u>most often</u> wash their hands?</p> <p><i>Record result and observation.</i></p>	<p><b>OBSERVED</b></p> <p>FIXED FACILITY OBSERVED (SINK / TAP)</p> <p>IN DWELLING .....1</p> <p>IN YARD / PLOT .....2</p> <p>MOBILE OBJECT OBSERVED (BUCKET / JUG / KETTLE) .....3</p> <p><b>NOT OBSERVED</b></p> <p>NO HANDWASHING PLACE IN DWELLING / YARD / PLOT .....4</p> <p>NO PERMISSION TO SEE .....5</p> <p>OTHER REASON (<i>specify</i>) .....6</p>	<p>4 ⇨ HW5</p> <p>5 ⇨ HW4</p> <p>6 ⇨ HW5</p>
<p><b>HW2.</b> Observe presence of water at the place for handwashing.</p> <p><i>Verify by checking the tap/pump, or basin, bucket, water container or similar objects for presence of water.</i></p>	<p>WATER IS AVAILABLE .....1</p> <p>WATER IS NOT AVAILABLE .....2</p>	
<p><b>HW3.</b> Is soap or detergent or ash/mud/sand present at the place for handwashing?</p>	<p>YES, PRESENT .....1</p> <p>NO, NOT PRESENT .....2</p>	<p>1 ⇨ HW7</p> <p>2 ⇨ HW5</p>
<p><b>HW4.</b> Where do you or other members of your household most often wash your hands?</p>	<p>FIXED FACILITY (SINK / TAP)</p> <p>IN DWELLING .....1</p> <p>IN YARD / PLOT .....2</p> <p>MOBILE OBJECT (BUCKET / JUG / KETTLE) .....3</p> <p>NO HANDWASHING PLACE IN DWELLING / YARD / PLOT .....4</p> <p>OTHER (<i>specify</i>) .....6</p>	
<p><b>HW5.</b> Do you have any soap or detergent or ash/mud/sand in your house for washing hands?</p>	<p>YES .....1</p> <p>NO .....2</p>	<p>2 ⇨ End</p>
<p><b>HW6.</b> Can you please show it to me?</p>	<p>YES, SHOWN .....1</p> <p>NO, NOT SHOWN .....2</p>	<p>2 ⇨ End</p>
<p><b>HW7.</b> Record your observation.</p> <p><i>Record all that apply.</i></p>	<p>BAR OR LIQUID SOAP .....A</p> <p>DETERGENT (POWDER / LIQUID / PASTE) .....B</p> <p>ASH / MUD / SAND .....C</p>	



SALT IODISATION		SA
<p><b>SA1.</b> We would like to check whether the salt used in your household is iodised. May I have a sample of the salt used <u>to cook meals</u> in your household?</p> <p><i>Apply 2 drops of test solution, observe the darkest reaction within 30 seconds, compare to the colour chart and then record the result (1 or 5) that corresponds to test outcome.</i></p>	<p><b>SALT TESTED</b>            0 PPM (NO REACTION) ..... 1            REACTION ..... 5</p> <p><b>SALT NOT TESTED</b>            NO SALT IN THE HOUSE..... 4            OTHER REASON            (specify) ..... 6</p>	<p>5 ⇒HH13</p> <p>4 ⇒HH13</p> <p>6 ⇒HH13</p>
<p><b>SA2.</b> I would like to perform one more test. May I have another sample of the same salt?</p> <p><i>Apply 5 drops of recheck solution. Then apply 2 drops of test solution on the same spot. Observe the darkest reaction within 30 seconds, compare to the colour chart and then record the result (1 OR 5) that corresponds to test outcome.</i></p>	<p><b>SALT TESTED</b>            0 PPM (NO REACTION) ..... 1            REACTION ..... 5</p> <p><b>SALT NOT TESTED</b>            OTHER REASON            (specify) ..... 6</p>	

<b>HH13.</b> Record the time.	HOUR AND MINUTES ..... __ : __	
<b>HH14.</b> Language of the Questionnaire.	ARABIC.....1 ENGLISH .....2	
<b>HH15.</b> Language of the Interview.	ARABIC .....1 ENGLISH .....2  OTHER LANGUAGE (specify) ..... 6	
<b>HH16.</b> Native language of the Respondent.	ARABIC .....1 ENGLISH .....2  OTHER LANGUAGE (specify) ..... 6	
<b>HH17.</b> Was a translator used for any parts of this questionnaire?	YES, ENTIRE QUESTIONNAIRE ..... 1 YES, PART OF QUESTIONNAIRE .....2 NO, NOT USED.....3	
<b>HH18.</b> Check HL6 in the LIST OF HOUSEHOLD MEMBERS and indicate the total number of children age 5-17 years:	NO CHILDREN .....0 1 CHILD .....1 2 OR MORE CHILDREN (NUMBER)..... __	0 ⇒HH29 1 ⇒HH27

**HH19.** List each of the children age 5-17 years below in the order they appear in the LIST OF HOUSEHOLD MEMBERS. Do not include other household members outside of the age range 5-17 years. Record the line number, name, sex, and age for each child.

HH20. Rank number	HH21. Line number from HL1	HH22. Name from HL2	HH23. Sex from HL4		HH24. Age from HL6
RANK	LINE	NAME	M	F	AGE
1	__ __		1	2	__ __
2	__ __		1	2	__ __
3	__ __		1	2	__ __
4	__ __		1	2	__ __
5	__ __		1	2	__ __
6	__ __		1	2	__ __
7	__ __		1	2	__ __
8	__ __		1	2	__ __

**HH25.** Check the last digit of the household number (HH2) from the HOUSEHOLD INFORMATION PANEL. This is the number of the row you should go to in the table below.

Check the total number of children age 5-17 years in HH18 above. This is the number of the column you should go to in the table below.

Find the box where the row and the column meet and record the number that appears in the box. This is the rank number (HH20) of the selected child.

LAST DIGIT OF HOUSEHOLD NUMBER (FROM HH2)	TOTAL NUMBER OF ELIGIBLE CHILDREN IN THE HOUSEHOLD (FROM HH18)						
	2	3	4	5	6	7	8+
0	2	2	4	3	6	5	4
1	1	3	1	4	1	6	5
2	2	1	2	5	2	7	6
3	1	2	3	1	3	1	7
4	2	3	4	2	4	2	8
5	1	1	1	3	5	3	1
6	2	2	2	4	6	4	2
7	1	3	3	5	1	5	3
8	2	1	4	1	2	6	4
9	1	2	1	2	3	7	5

**HH26.** Record the rank number (HH20), line number (HH21), name (HH22) and age (HH24) of the selected child.

RANK NUMBER .....\_\_

LINE NUMBER .....\_\_ \_\_

**HH27.** (When HH18=1 or when there is a single child age 5-17 in the household):  
Record the rank number as '1' and record the line number (HL1), the name (HL2) and age (HL6) of this child from the LIST OF HOUSEHOLD MEMBERS.

NAME .....

AGE .....\_\_ \_\_

**HH28.** Issue a QUESTIONNAIRE FOR CHILDREN AGE 5-17 to be administered to the mother/caretaker of this child.

<b>HH29.</b> Check HL8 in the LIST OF HOUSEHOLD MEMBERS: Are there any women age 15-49?	YES, AT LEAST ONE WOMAN AGE 15-49.....1 NO .....2	2⇒HH40
<b>HH30.</b> Issue a separate QUESTIONNAIRE FOR INDIVIDUAL WOMEN for each woman age 15-49 years.		
<b>HH31.</b> Check HL6 and HL8 in the LIST OF HOUSEHOLD MEMBERS: Are there any girls age 15-17?	YES, AT LEAST ONE GIRL AGE 15-17 .....1 NO .....2	2⇒HH40
<b>HH32.</b> Check HL20 in the LIST OF HOUSEHOLD MEMBERS: Is consent required for interviewing at least one girl age 15-17?	YES, AT LEAST ONE GIRL AGE 15-17 WITH HL20≠90 .....1 NO, HL20=90 FOR ALL GIRLS AGE 15-17.....2	2⇒HH40
<p><b>HH33.</b> As part of the survey we are also interviewing women age 15-49. We ask each person we interview for permission. A female interviewer conducts these interviews.</p> <p>For girls age 15-17 we must also get permission from an adult to interview them. As mentioned before, all the information we obtain will remain strictly confidential and anonymous.</p> <p>May we interview (<b>name(s) of female member(s) age 15-17</b>) later?</p> <p><input type="checkbox"/> 'Yes' for all girls age 15-17 ⇒ Continue with HH40.</p> <p><input type="checkbox"/> 'No' for at least one girl age 15-17 and 'Yes' to at least one girl age 15-17 ⇒ Record '06' in WM17 (also in UF17 and FS17, if applicable) on individual questionnaires for those adult consent was not given. Then continue with HH40.</p> <p><input type="checkbox"/> 'No' for all girls age 15-17 ⇒ Record '06' in WM17 (also in UF17 and FS17, if applicable) on all individual questionnaires for whom adult consent was not given. Then continue with HH40.</p>		
<b>HH40.</b> Check HL10 in the LIST OF HOUSEHOLD MEMBERS: Are there any children age 0-4?	YES, AT LEAST ONE .....1 NO .....2	
<b>HH41.</b> Issue a separate QUESTIONNAIRE FOR CHILDREN UNDER FIVE for each child age 0-4 years.		

**INTERVIEWER'S OBSERVATIONS**

**SUPERVISOR'S OBSERVATIONS**