



**MULTIPLE INDICATOR CLUSTER  
SURVEY (MICS) 2014**

***UNDER 5 QUESTIONNAIRE***

**ENGLISH**

PROVINCE CODE:  CLUSTER. NO:  HHOLD NO:

**UNDER-FIVE CHILD INFORMATION PANEL**

**UF**

This questionnaire is to be administered to all mothers or caretakers (see List of Household Members, column HL15) who care for a child that lives with them and is under the age of 5 years (see List of Household Members, column HL7B).

A separate questionnaire should be used for each eligible child.

<b>UF1.</b> Cluster number: _____	<b>UF2.</b> Household number: _____
<b>UF3.</b> Child's name: Name _____	<b>UF4.</b> Child's line number: _____
<b>UF5.</b> Mother's/Caretaker's name: Name _____	<b>UF6.</b> Mother's/Caretaker's line number: _____
<b>UF7.</b> Interviewer's name and number: Name _____	<b>UF8.</b> Day/Month/Year of interview: _____ / _____ / <b>2014</b>

Repeat greeting if not already read to this respondent:  
*GOOD .....! MY NAME IS ..... AND I AM WORKING FOR THE ZIMBABWE NATIONAL STATISTICS AGENCY (ZIMSTAT). WE ARE WORKING ON A NATIONWIDE SURVEY CONCERNED WITH THE SITUATION OF CHILDREN, FAMILIES AND HOUSEHOLDS. YOUR HOUSEHOLD WAS SELECTED FOR THE SURVEY. NOW I WOULD LIKE TO TALK TO YOU MORE ABOUT (CHILD'S NAME FROM UF3)'S HEALTH AND OTHER TOPICS. THIS INTERVIEW WILL TAKE ABOUT 30 MINUTES. ALL THE INFORMATION WE OBTAIN WILL REMAIN STRICTLY CONFIDENTIAL AND YOUR ANSWERS WILL NEVER BE IDENTIFIED.*

*If greeting at the beginning of the household questionnaire has already been read to this person, then read the following:*  
 NOW I WOULD LIKE TO TALK TO YOU MORE ABOUT (child's name from UF3)'S HEALTH AND OTHER TOPICS. THIS INTERVIEW WILL TAKE ABOUT **30** MINUTES. AGAIN, ALL THE INFORMATION WE OBTAIN WILL REMAIN STRICTLY CONFIDENTIAL AND ANONYMOUS.

MAY I START NOW?

Yes, permission is given ⇒ Go to UF12 to record the time and then begin the interview.

No, permission is not given ⇒ Circle '03' in UF9. Discuss this result with your supervisor

<b>UF9.</b> Result of interview for children under 5  Codes refer to mother/caretaker.	Completed ..... 01
	Not at home ..... 02
	Refused ..... 03
	Partly completed ..... 04
	Incapacitated ..... 05
	Other (specify) _____ 96

<b>UF10A.</b> Team Leader's name and number: Name _____	<b>UF11.</b> Main data entry clerk's name and number: Name _____
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<b>UF12.</b> Record start time of interview.	Hour and minutes..... ____ : ____	
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<b>AGE</b>	<b>AG</b>	
<p><b>AG1.</b> NOW I WOULD LIKE TO ASK YOU SOME QUESTIONS ABOUT THE DEVELOPMENT AND HEALTH OF <i>(name)</i>.</p> <p>ON WHAT DAY, MONTH AND YEAR WAS <i>(name)</i> BORN?</p> <p><i>Probe:</i> WHAT IS HIS/HER BIRTHDAY?</p> <p>If the mother/caretaker knows the exact birth date, also enter the day; otherwise, circle 98 for day</p> <p>Month and year must be recorded.</p>	<p>Date of birth</p> <p>Day ..... ____</p> <p>DK day..... 98</p> <p>Month..... ____</p> <p>Year ..... 20 ____</p>	
<p><b>AG2.</b> HOW OLD IS <i>(name)</i>?</p> <p><i>Probe:</i> HOW OLD WAS <i>(name)</i> AT HIS/HER LAST BIRTHDAY?</p> <p>Record age in completed years.</p> <p>Record '0' if less than 1 year.</p> <p>Compare and correct AG1 and/or AG2 if inconsistent.</p>	<p>Age (in completed years) ..... ____</p>	

BIRTH REGISTRATION		BR
<b>BR1.</b> DOES <i>(name)</i> HAVE A BIRTH CERTIFICATE?  <i>If yes, ask:</i> MAY I SEE IT?	Yes, seen ..... 1  Yes, not seen ..... 2  No ..... 3  DK ..... 8	1⇒Next Module 2⇒Next Module
<b>BR2.</b> HAS <i>(name)</i> 'S BIRTH BEEN REGISTERED WITH THE REGISTRAR GENERAL'S OFFICE?	Yes ..... 1  No ..... 2  DK ..... 8	1⇒Next Module
<b>BR3.</b> DO YOU KNOW HOW TO REGISTER <i>(name)</i> 'S BIRTH?	Yes ..... 1 No ..... 2	

**EARLY CHILDHOOD DEVELOPMENT** **EC**

<p><b>EC1.</b> HOW MANY CHILDREN’S BOOKS OR PICTURE BOOKS DO YOU HAVE FOR <i>(name)</i>?</p>	<p>None ..... 00</p> <p>Number of children’s books..... 0__</p> <p>Ten or more books ..... 10</p>		
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<p><b>EC2.</b> I AM INTERESTED IN LEARNING ABOUT THE THINGS THAT <i>(name)</i> PLAYS WITH WHEN HE/SHE IS AT HOME.</p> <p>DOES HE/SHE PLAY WITH:</p> <p>[A] HOMEMADE TOYS (SUCH AS DOLLS, CARS, OR OTHER TOYS MADE AT HOME)?</p> <p>[B] TOYS FROM A SHOP OR MANUFACTURED TOYS?</p> <p>[C] HOUSEHOLD OBJECTS (SUCH AS BOWLS OR POTS) OR OBJECTS FOUND OUTSIDE (SUCH AS STICKS, ROCKS, ANIMAL SHELLS OR LEAVES)?</p> <p>If the respondent says “YES” to the categories above, then probe to learn specifically what the child plays with to ascertain the response</p>	<p style="text-align: right;">Y N DK</p> <p>[A] Homemade toys .....1 2 8</p> <p>[B] Toys from a shop 1 2 8</p> <p>[C] Household objects or outside objects 1 2 8</p>		
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<p><b>EC3.</b> SOMETIMES ADULTS TAKING CARE OF CHILDREN HAVE TO LEAVE THE HOUSE TO GO SHOPPING, WASH CLOTHES, OR FOR OTHER REASONS AND HAVE TO LEAVE YOUNG CHILDREN.</p> <p>ON HOW MANY DAYS IN THE PAST WEEK WAS <i>(name)</i>:</p> <p>[A] LEFT ALONE FOR MORE THAN AN HOUR?</p>	<p>[A] Number of days left alone for more than an hour .....__</p> <p>[B] Number of days left with other</p>		
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<p>[B] LEFT IN THE CARE OF ANOTHER CHILD, THAT IS, SOMEONE LESS THAN 10 YEARS OLD, FOR MORE THAN AN HOUR? If 'none' enter '0'. If 'don't know' enter '8'</p>	<p>child for more than an hour .....__</p>																					
<p><b>EC4. Check AG2: Age of child</b></p> <p><input type="checkbox"/> Child age 0, 1 or 2 ⇒ Go to Next Module</p> <p><input type="checkbox"/> Child age 3 or 4 ⇒ Continue with EC5</p>																						
<p><b>EC5. DOES (name) ATTEND ANY ORGANIZED LEARNING OR EARLY CHILDHOOD EDUCATION PROGRAMME, SUCH AS A PRIVATE OR GOVERNMENT FACILITY, INCLUDING KINDERGARTEN OR COMMUNITY CHILD CARE?</b></p>	<p>Yes ..... 1</p> <p>No ..... 2</p> <p>DK..... 8</p>																					
<p><b>EC7. IN THE PAST 3 DAYS, DID YOU OR ANY HOUSEHOLD MEMBER AGE 15 OR OVER ENGAGE IN ANY OF THE FOLLOWING ACTIVITIES WITH (name):</b></p> <p><i>If yes, ask:</i></p> <p>WHO ENGAGED IN THIS ACTIVITY WITH (name)?</p> <p><i>Circle all that apply.</i></p> <p>[A] READ BOOKS TO OR LOOKED AT PICTURE BOOKS WITH (name)?</p> <p>[B] TOLD STORIES/ FOLKTALES TO (name)?</p> <p>[C] SANG SONGS TO (name) OR WITH (name), INCLUDING LULLABIES?</p>	<table border="0" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 40%;"></th> <th style="width: 15%; text-align: center;">Mother</th> <th style="width: 15%; text-align: center;">Father</th> <th style="width: 15%; text-align: center;">Other</th> <th style="width: 15%; text-align: center;">No one</th> </tr> </thead> <tbody> <tr> <td>[A] Read books</td> <td style="text-align: center;">A</td> <td style="text-align: center;">B</td> <td style="text-align: center;">X</td> <td style="text-align: center;">Y</td> </tr> <tr> <td>[B] Told stories</td> <td style="text-align: center;">A</td> <td style="text-align: center;">B</td> <td style="text-align: center;">X</td> <td style="text-align: center;">Y</td> </tr> <tr> <td>[C] Sang songs</td> <td style="text-align: center;">A</td> <td style="text-align: center;">B</td> <td style="text-align: center;">X</td> <td style="text-align: center;">Y</td> </tr> </tbody> </table>		Mother	Father	Other	No one	[A] Read books	A	B	X	Y	[B] Told stories	A	B	X	Y	[C] Sang songs	A	B	X	Y	
	Mother	Father	Other	No one																		
[A] Read books	A	B	X	Y																		
[B] Told stories	A	B	X	Y																		
[C] Sang songs	A	B	X	Y																		

<p>[D] TOOK (<i>name</i>) OUTSIDE THE HOME, COMPOUND, YARD OR ENCLOSURE?</p>	<p>[D] Took outside      A      B      X      Y</p>	
<p>[E] PLAYED WITH (<i>name</i>)?</p>	<p>[E] Played with      A      B      X      Y</p>	
<p>[F] NAMED, COUNTED, OR DREW THINGS TO OR WITH (<i>name</i>)?</p>	<p>[F] Named/counted      A      B      X      Y</p>	

<p><b>EC8.</b> I WOULD LIKE TO ASK YOU SOME QUESTIONS ABOUT THE HEALTH AND DEVELOPMENT OF <i>(name)</i>. CHILDREN DO NOT ALL DEVELOP AND LEARN AT THE SAME RATE. FOR EXAMPLE, SOME WALK EARLIER THAN OTHERS. THESE QUESTIONS ARE RELATED TO SEVERAL ASPECTS OF <i>(name)</i>'S DEVELOPMENT. CAN <i>(name)</i> IDENTIFY OR NAME AT LEAST TEN LETTERS OF THE ALPHABET?</p>	<p>Yes ..... 1  No ..... 2  DK..... 8</p>	
<p><b>EC9.</b> CAN <i>(name)</i> READ AT LEAST FOUR SIMPLE, POPULAR WORDS?</p>	<p>Yes ..... 1  No ..... 2  DK..... 8</p>	
<p><b>EC10.</b> DOES <i>(name)</i> KNOW THE NAME AND RECOGNIZE THE SYMBOL OF ALL NUMBERS FROM 1 TO 10?</p>	<p>Yes ..... 1  No ..... 2  DK..... 8</p>	
<p><b>EC11.</b> CAN <i>(name)</i> PICK UP A SMALL OBJECT WITH TWO FINGERS, LIKE A STICK OR A STONE FROM THE GROUND?</p>	<p>Yes ..... 1  No ..... 2  DK..... 8</p>	
<p><b>EC12.</b> IS <i>(name)</i> SOMETIMES TOO SICK TO PLAY?</p>	<p>Yes ..... 1  No ..... 2  DK..... 8</p>	
<p><b>EC13.</b> DOES <i>(name)</i> FOLLOW SIMPLE DIRECTIONS ON HOW TO DO SOMETHING CORRECTLY?</p>	<p>Yes ..... 1  No ..... 2  DK..... 8</p>	
<p><b>EC14.</b> WHEN GIVEN SOMETHING TO DO, IS <i>(name)</i> ABLE TO DO IT INDEPENDENTLY?</p>	<p>Yes ..... 1  No ..... 2  DK..... 8</p>	



<b>EC15.</b> DOES ( <i>name</i> ) GET ALONG WELL WITH OTHER CHILDREN?	Yes ..... 1 No ..... 2  DK..... 8	
<b>EC16.</b> DOES ( <i>name</i> ) KICK, BITE, OR HIT OTHER CHILDREN OR ADULTS?	Yes ..... 1 No ..... 2  DK..... 8	
<b>EC17.</b> DOES ( <i>name</i> ) GET DISTRACTED EASILY?	Yes ..... 1 No ..... 2  DK..... 8	

**BREASTFEEDING AND DIETARY INTAKE**
**BD**
**BD1. Check AG2: Age of child**
 *Child age 0, 1 or 2 ⇒ Continue with BD2*
 *Child age 3 or 4 ⇒ Go to IMMUNIZATION MODULE*

<b>BD2. HAS (name) EVER BEEN BREASTFED?</b>	Yes ..... 1 No ..... 2 DK ..... 8	2⇒BD4 8⇒BD4
<b>BD3. IS (name) STILL BEING BREASTFED?</b>	Yes ..... 1 No ..... 2 DK ..... 8	
<b>BD4. YESTERDAY, DURING THE DAY OR NIGHT, DID (name) DRINK ANYTHING FROM A BOTTLE WITH A NIPPLE?</b>	Yes ..... 1 No ..... 2 DK ..... 8	
<b>BD5. DID (name) DRINK ORS (ORAL REHYDRATION SOLUTION) YESTERDAY, DURING THE DAY OR NIGHT?</b>	Yes ..... 1 No ..... 2 DK ..... 8	
<b>BD6. DID (name) DRINK OR EAT VITAMIN OR MINERAL SUPPLEMENTS OR ANY MEDICINES YESTERDAY, DURING THE DAY OR NIGHT?</b>	Yes ..... 1 No ..... 2 DK ..... 8	

<p><b>BD7. NOW I WOULD LIKE TO ASK YOU ABOUT (OTHER) LIQUIDS THAT (<i>name</i>) MAY HAVE HAD YESTERDAY DURING THE DAY OR THE NIGHT. I AM INTERESTED TO KNOW WHETHER (<i>name</i>) HAD THE ITEM EVEN IF COMBINED WITH OTHER FOODS.</b></p> <p>PLEASE INCLUDE LIQUIDS CONSUMED OUTSIDE OF YOUR HOME.</p> <p>DID (<i>name</i>) DRINK (<i>Name of item</i>) YESTERDAY DURING THE DAY OR THE NIGHT:</p>		
[A] PLAIN WATER?	[A] Plain water	Yes No DK 1 2 8
[B] JUICE OR JUICE DRINKS?	[B] Juice or juice drinks	1 2 8
[C] CLEAR BROTH/ CLEAR SOUP?	[C] Clear broth/clear soup	1 2 8
[D] MILK SUCH AS TINNED, POWDERED, OR FRESH ANIMAL MILK?	[D] Milk	1 2 8
<p><i>If yes: HOW MANY TIMES DID (<i>name</i>) DRINK MILK? If 7 or more times, record '7'. If unknown, record '8'.</i></p>	<p><i>IF YES: Number of times drank milk ..... __</i></p>	
[E] INFANT FORMULA?	[E] Infant formula	1 2 8
<p><i>If yes: HOW MANY TIMES DID (<i>name</i>) DRINK INFANT FORMULA? If 7 or more times, record '7'. If unknown, record '8'.</i></p>	<p><i>IF YES: Number of times drank infant formula .. __</i></p>	
[F] ANY OTHER LIQUIDS?	[F] Other liquids  (SPECIFY) _____	1 2 8

<p><b>BD8.</b> NOW I WOULD LIKE TO ASK YOU ABOUT (OTHER) FOODS THAT (<i>name</i>) MAY HAVE HAD YESTERDAY DURING THE DAY OR THE NIGHT. AGAIN, I AM INTERESTED TO KNOW WHETHER (<i>name</i>) HAD THE ITEM EVEN IF COMBINED WITH OTHER FOODS.</p> <p>PLEASE INCLUDE FOODS CONSUMED OUTSIDE OF YOUR HOME.</p> <p>DID (<i>name</i>) EAT (<i>Name of food</i>) YESTERDAY DURING THE DAY OR THE NIGHT:</p>				
		Yes	No	DK
[A] YOGHURT?	[A] Yoghurt	1	2	8
<i>If yes: How many times did (name) drink or eat yoghurt? If 7 or more times, record '7'. If unknown, record '8'.</i>	<i>IF YES: Number of times drank/ate yoghurt ..... __</i>			
[B] ANY CERELAC, PRONUTRO, CEREVITA OR ANY COMMERCIALLY FORTIFIED BABY FOOD?	[B] Commercially fortified foods	1	2	8
[C] SADZA, BREAD, RICE, NOODLES, PORRIDGE, OR OTHER FOODS MADE FROM GRAINS?	[C] Foods made from grains	1	2	8
[D] PUMPKIN, CARROTS, SQUASH OR SWEET POTATOES THAT ARE YELLOW OR ORANGE INSIDE?	[D] Pumpkin, carrots, squash, etc.	1	2	8
[E] WHITE POTATOES, WHITE YAMS, MANIOC, CASSAVA, OR ANY OTHER FOODS MADE FROM ROOTS?	[E] White potatoes, white yams, manioc, cassava, etc.	1	2	8
[F] ANY DARK GREEN, LEAFY VEGETABLES SUCH AS SPINACH, PUMPKIN OR OKRA LEAVES?	[F] Dark green, leafy vegetables	1	2	8
[G] RIPE MANGOES, PAW PAWS, PAPAYAS?	[G] Ripe mangoes	1	2	8
[H] ANY OTHER FRUITS OR VEGETABLES?	Other fruits or vegetables	1	2	8
[I] LIVER, KIDNEY, HEART OR OTHER ORGAN MEATS?	[I] Liver, kidney, heart or other organ meats	1	2	8
[J] ANY MEAT, SUCH AS BEEF, PORK, LAMB, GOAT, CHICKEN, OR DUCK?	[J] Meat, such as beef, pork, lamb, goat, etc.	1	2	8
[K] EGGS?	[K] Eggs	1	2	8
[L] FRESH OR DRIED FISH OR SHELLFISH?	[L] Fresh or dried fish	1	2	8

[M] ANY FOODS MADE FROM BEANS, PEAS, LENTILS, OR NUTS?	[M] Foods made from beans, peas, etc.	1	2	8
[N] CHEESE OR OTHER FOOD MADE FROM MILK?	[N] Cheese or other food made from milk	1	2	8
[O] ANY OTHER SOLID, SEMI-SOLID, OR SOFT FOOD THAT I HAVE NOT MENTIONED?	[O] Other solid, semi-solid, or soft food  (SPECIFY) _____	1	2	8

**BD9.** Check BD8 (Categories "A" through "O" )

At least one "Yes" or all "DK" ⇒ Go to BD11

Else ⇒ Continue with BD10

**BD10.** Probe to determine whether the child ate any solid, semi-solid or soft foods yesterday during the day or night

The child did not eat or the respondent does not know ⇒ Go to Next Module

The child ate at least one solid, semi-solid or soft food item mentioned by the respondent ⇒ Go back to BD8 and record food eaten yesterday [A to O]. When finished, continue with BD11

<p><b>BD11.</b> HOW MANY TIMES DID (name) EAT ANY SOLID, SEMI-SOLID OR SOFT FOODS YESTERDAY DURING THE DAY OR NIGHT?</p> <p><i>If 7 or more times, record '7'.</i></p>	<p>Number of times ..... _</p> <p>DK..... 8</p>	
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**IMMUNIZATION**

**IM**

If an immunization (child health) card is available, copy the dates in IM3 for each type of immunization and Vitamin A recorded on the card. IM6-IM16 will only be asked if a card is not available.

<p><b>IM1.</b> DO YOU HAVE A CARD WHERE <i>(name)</i>'S VACCINATIONS ARE WRITTEN DOWN?</p> <p><i>If yes: MAY I SEE IT PLEASE?</i></p>	Yes, seen..... 1	1⇒IM3
	Yes, not seen..... 2	2⇒IM6
	No card ..... 3	

<p><b>IM2.</b> DID YOU EVER HAVE A CHILD HEALTH CARD FOR <i>(name)</i>?</p>	Yes..... 1	1⇒IM6
	No ..... 2	2⇒IM6

<p><b>IM3.</b></p> <p>(a) Copy dates for each vaccination from the card.</p> <p>(b) Write '44' in day column if card shows that vaccination was given but no date recorded.</p>	Date of Immunization						
	Day	Month	Year				

		Day	Month	Year				
<b>BCG</b>	<b>BCG</b>							
<b>POLIO 1</b>	<b>OPV1</b>							
<b>POLIO 2</b>	<b>OPV2</b>							
<b>POLIO 3</b>	<b>OPV3</b>							
<b>PENTAVALENT 1(DPT-HEP B-HIB 1)</b>	<b>PENTA 1</b>							
<b>PENTAVALENT 2 (DPT-HEP B-HIB2)</b>	<b>PENTA 2</b>							
<b>PENTAVALENT 3 (DPT-HEP B-HIB3)</b>	<b>PENTA 3</b>							
<b>PNEUMOCOCCAL 1</b>								
<b>PNEUMOCOCCAL 2</b>								
<b>PNEUMOCOCCAL 3</b>								
<b>DPT BOOSTER</b>								
<b>DT</b>								

<b>MEASLES (OR MMR)</b>	<b>MEASLES</b>								
<b>VITAMIN A (MOST RECENT DOSE)</b>	<b>VITA1</b>								
<b>VITAMIN A (SECOND MOST RECENT DOSE)</b>	<b>VITA2</b>								
<p><b>IM4.</b> Check IM3. Are all vaccines (<i>BCG to Measles</i>) recorded?</p> <p><input type="checkbox"/> Yes ⇒ Go to Next Module</p> <p><input type="checkbox"/> No ⇒ Continue with IM5</p>									
<p><b>IM5.</b> IN ADDITION TO WHAT IS RECORDED ON THIS CARD, DID (<i>name</i>) RECEIVE ANY OTHER VACCINATIONS – INCLUDING VACCINATIONS RECEIVED IN CAMPAIGNS OR IMMUNIZATION DAYS OR CHILD HEALTH DAYS?</p> <p><input type="checkbox"/> Yes ⇒ Go back to IM3 and probe for these vaccinations and write ‘66’ in the corresponding day column for each vaccine mentioned. When finished, Go to Next Module</p> <p><input type="checkbox"/> No/DK ⇒ Go to Next Module</p>									
<p><b>IM6.</b> HAS (<i>name</i>) EVER RECEIVED ANY VACCINATIONS TO PREVENT HIM/HER FROM GETTING DISEASES, INCLUDING VACCINATIONS RECEIVED IN A CAMPAIGN OR IMMUNIZATION DAY OR CHILD HEALTH DAY?</p>		<p>Yes..... 1</p> <p>No ..... 2</p> <p>DK..... 8</p>	<p>2⇒NE</p> <p>XT</p> <p>MOD</p> <p>ULE</p> <p>8⇒NE</p> <p>XT</p> <p>MOD</p> <p>ULE</p>						
<p><b>IM7.</b> HAS (<i>name</i>) EVER RECEIVED A BCG VACCINATION AGAINST TUBERCULOSIS – THAT IS, AN INJECTION IN THE RIGHT ARM OR SHOULDER THAT USUALLY CAUSES A SCAR?</p>		<p>Yes..... 1</p> <p>No ..... 2</p> <p>DK..... 8</p>							
<p><b>IM8.</b> HAS (<i>name</i>) EVER RECEIVED ANY VACCINATION DROPS IN THE MOUTH TO PROTECT HIM/HER FROM POLIO?</p>		<p>Yes..... 1</p> <p>No ..... 2</p> <p>DK..... 8</p>	<p>2⇒IM1</p> <p>1A</p>						

		8⇒IM1 1A
<p><b>IM10.</b> HOW MANY TIMES WAS THE POLIO VACCINE RECEIVED?</p> <p><i>If unknown, record '8'.</i></p>	Number of times .....	
<p><b>IM11A.</b> HAS (<i>name</i>) EVER RECEIVED A PENTAVALENT (DTP- HEP B- HIB) VACCINATION – THAT IS, AN INJECTION IN THE RIGHT THIGH TO PREVENT HIM/HER FROM GETTING TETANUS, WHOOPING COUGH, DIPHTHERIA, HEPATITIS B OR HAEMOPHILUS INFLUENZAE TYPE B?</p> <p><i>Probe by indicating that Pentavalent vaccination is sometimes given at the same time as Polio</i></p>	Yes..... 1 No .....2 DK.....8	2⇒IM1 1C 8⇒IM1 1C
<p><b>IM11B.</b> HOW MANY TIMES WAS THE PENTAVALENT VACCINE RECEIVED?</p> <p><i>If unknown, record '8'.</i></p>	Number of times .....	
<p><b>IM11C.</b> HAS (<i>name</i>) EVER RECEIVED A PNEUMOCOCCAL INJECTION THAT IS, A SHOT IN THE LEFT THIGH TO PREVENT HIM/HER FROM GETTING MENINGITIS AND PNEUMONIA?</p>	Yes..... 1 No..... 2 DK..... 8	2⇒IM1 1E 8⇒IM1 1E
<p><b>IM11D.</b> HOW MANY TIMES WAS THE PNEUMOCOCCAL VACCINE RECEIVED?</p> <p><i>If unknown, record '8'.</i></p>	Number of times .....	
<p><b>IM11E.</b> HAS (<i>name</i>) EVER RECEIVED A DPT BOOSTER AT 18 MONTHS?</p>	Yes..... 1 No..... 2 DK..... 8	



<p><b>IM11F.</b> HAS (<i>name</i>) EVER RECEIVED A DT VACCINE?</p>	<p>Yes..... 1</p> <p>No..... 2</p> <p>DK.....</p>	
<p><b>IM16.</b> HAS (<i>name</i>) EVER RECEIVED A MEASLES INJECTION (OR AN MMR) – THAT IS, A SHOT IN THE LEFT ARM AT THE AGE OF 9 MONTHS OR OLDER - TO PREVENT HIM/HER FROM GETTING MEASLES?</p>	<p>Yes.....1</p> <p>No .....2</p> <p>DK.....8</p>	
<p><b>IM16A.</b> Check <i>AG</i> if (<i>name</i>) is 6 months and older</p> <p><input type="checkbox"/> Yes ⇒ Continue with IM16B</p> <p><input type="checkbox"/> No ⇒ Go to Next Module</p>		
<p><b>IM16B.</b> HAS (<i>name</i>) EVER RECEIVED VITAMIN A CAPSULE (SUPPLEMENT) LIKE THIS ONE AT THE AGE OF 6 MONTHS OR OLDER?</p> <p><i>Show vitamin A capsule</i></p>	<p>Yes.....1</p> <p>No .....2</p> <p>DK.....8</p>	<p>2⇒NEXT MODULE</p> <p>8⇒NEXT MODULE</p>
<p><b>IM16C.</b> HOW MANY MONTHS AGO DID (<i>name</i>) TAKE THE LAST DOSE?</p> <p><i>If less than one month record "00"</i></p>	<p>Months ago.....__ __</p> <p>DK..... 8</p>	

CARE OF ILLNESS		CA
<p><b>CA1.</b> IN THE LAST TWO WEEKS, HAS (<i>name</i>) HAD DIARRHOEA?</p>	<p>Yes..... 1  No ..... 2  DK..... 8</p>	<p>2⇒CA6A  8⇒CA6A</p>
<p><b>CA2.</b> I WOULD LIKE TO KNOW HOW MUCH (<i>name</i>) WAS GIVEN TO DRINK DURING THE DIARRHOEA (INCLUDING BREASTMILK).</p> <p>DURING THE TIME (<i>name</i>) HAD DIARRHOEA, WAS HE/SHE GIVEN LESS THAN USUAL TO DRINK, ABOUT THE SAME AMOUNT, OR MORE THAN USUAL?</p> <p><i>If 'less', probe:</i>  WAS HE/SHE GIVEN MUCH LESS THAN USUAL TO DRINK, OR SOMEWHAT LESS?</p>	<p>Much less..... 1  Somewhat less ..... 2  About the same..... 3  More..... 4  Nothing to drink..... 5  DK..... 8</p>	
<p><b>CA3.</b> DURING THE TIME (<i>name</i>) HAD DIARRHOEA, WAS HE/SHE GIVEN LESS THAN USUAL TO EAT, ABOUT THE SAME AMOUNT, MORE THAN USUAL, OR NOTHING TO EAT?</p> <p><i>If 'less', probe:</i>  WAS HE/SHE GIVEN MUCH LESS THAN USUAL TO EAT OR SOMEWHAT LESS?</p>	<p>Much less..... 1  Somewhat less ..... 2  About the same..... 3  More..... 4  Stopped food ..... 5  Never gave food ..... 6  DK..... 8</p>	
<p><b>CA3A.</b> DID YOU SEEK ANY ADVICE OR TREATMENT FOR THE DIARRHOEA FROM ANY SOURCE?</p>	<p>Yes..... 1  No ..... 2  DK..... 8</p>	<p>2⇒CA4  8⇒CA4</p>

<p><b>CA3B.</b> FROM WHERE DID YOU SEEK ADVICE OR TREATMENT?</p> <p><i>Probe:</i> ANYWHERE ELSE?</p> <p>Circle all providers mentioned, but do NOT prompt with any suggestions.</p> <p>Probe to identify each type of source.</p> <p>If unable to determine if public or private sector, write the name of the place.</p> <p>_____</p> <p>(Name of place)</p>	<p>Public sector</p> <p>Government Hospital .....A</p> <p>Health centre/clinic .....B</p> <p>Village Health Worker/ City health promoters ..... C</p> <p>Mobile / Outreach clinic..... D</p> <p>Council facility ..... _E</p> <p>Other public (<i>specify</i>) _____ H</p> <p>Private medical sector</p> <p>Private hospital / clinic..... I</p> <p>Private physician ..... J</p> <p>Private pharmacy .....K</p> <p>Other private medical (<i>specify</i>) _____ O</p> <p>Other source</p> <p>Relative / Friend .....P</p> <p>Shop ..... Q</p> <p>Traditional practitioner ..... R</p> <p>Religious Leader/faith healer/prophet/priest .....S</p> <p>Mission facility ..... T</p> <p>Other (<i>specify</i>) _____ X</p>	
<p><b>CA4.</b> DURING THE TIME (<i>name</i>) HAD DIARRHOEA, WAS (NAME) GIVEN A FLUID MADE FROM ORS SATCHETS TO DRINK?</p>	<p>Yes ..... 1</p> <p>No..... 2</p> <p>DK ..... 8</p>	
<p><b>CA4A.</b> Check CA4: ORS</p> <p><input type="checkbox"/> Child was given ORS ('Yes' circled in 'A' or 'C' in CA4) ⇒ Continue with CA4B</p> <p><input type="checkbox"/> Child was not given ORS ⇒ Go to CA4C</p>		

<p><b>CA4B. WHERE DID YOU GET THE ORS?</b></p> <p><i>Probe to identify the type of source.</i></p> <p><i>If unable to determine whether public or private, write the name of the place.</i></p> <p>_____</p> <p><i>(Name of place)</i></p>	<p>Public sector</p> <p>Government Hospital ..... 11</p> <p>Health centre/clinic ..... 12</p> <p>Village Health Worker/ City health promoters ..... 13</p> <p>Mobile / Outreach clinic..... 14</p> <p>Council facility .....15</p> <p>Other public (<i>specify</i>) _____ 16</p> <p>Private medical sector</p> <p>Private hospital / clinic..... 21</p> <p>Private physician ..... 22</p> <p>Private pharmacy ..... 23</p> <p>Mobile clinic ..... 24</p> <p>Other private medical (<i>specify</i>) _____ 26</p> <p>Other source</p> <p>Relative / Friend ..... 31</p> <p>Shop ..... 32</p> <p>Traditional practitioner ..... 33</p> <p>Religious Leader/faith healer/prophet/priest ..... 34</p> <p>Already had at home ..... 40</p> <p>Mission facility ..... 41</p> <p>Other (<i>specify</i>) _____ 96</p>	
<p><b>CA4C. DURING THE TIME (name) HAD DIARRHOEA, WAS (name) GIVEN</b></p> <p><b>[A] ZINC TABLETS?</b></p>	<p>Y N DK</p> <p>[A] Zinc tablets ..... 1 2 8</p>	

[B] ZINC SYRUP?	[B] Zinc syrup ..... 1 2 8	
<p><b>CA4D.</b> Check CA4C: Any zinc?</p> <p><input type="checkbox"/> Child given any zinc ('Yes' circled in 'A' or 'B' in CA4C) ⇒ Continue with CA4E</p> <p><input type="checkbox"/> Child not given any zinc ⇒ Go to CA4F</p>		

<p><b>CA4E.</b> WHERE DID YOU GET THE ZINC?</p> <p><i>Probe to identify the type of source.</i></p> <p><i>If unable to determine whether public or private, write the name of the place.</i></p> <p>_____</p> <p><i>(Name of place)</i></p>	<p>Public sector</p> <p>Government Hospital ..... 11</p> <p>Health centre/clinic ..... 12</p> <p>Village Health Worker/ City health promoters..... 13</p> <p>Mobile / Outreach clinic ..... 14</p> <p>Council facility ..... 15</p> <p>Other public (<i>specify</i>) _____ 16</p> <p>Private medical sector</p> <p>Private hospital / clinic ..... 21</p> <p>Private physician..... 22</p> <p>Private pharmacy ..... 23</p> <p>Mobile clinic ..... 24</p> <p>Other private medical (<i>specify</i>) _____ 26</p> <p>Other source</p> <p>Relative / Friend..... 31</p> <p>Shop ..... 32</p> <p>Traditional practitioner ..... 33</p> <p>Religious Leader/faith healer/prophet/priest ..... 34</p> <p>Already had at home ..... 40</p>	
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	Mission facility .....41	
	Other ( <i>specify</i> ) _____ 96	
<b>CA4F.</b> DURING THE TIME ( <i>name</i> ) HAD DIARRHOEA, WAS ( <i>name</i> ) GIVEN SUGAR AND SALT SOLUTION TO DRINK?	Yes.....1 No .....2 DK.....8	
<b>CA5.</b> WAS ANYTHING (ELSE) GIVEN TO TREAT THE DIARRHOEA?	Yes.....1 No .....2 DK.....8	2⇒CA6A 8⇒CA6A
<b>CA6.</b> WHAT (ELSE) WAS GIVEN TO TREAT THE DIARRHOEA?  <i>Probe:</i> ANYTHING ELSE  <i>Record all treatments given. Write brand name(s) of all medicines mentioned.</i>  _____ (Name)	Pill or Syrup Antibiotic ..... A Antimotility/Imodium ..... B Other pill or syrup (Not antibiotic, antimotility or zinc)..... G Unknown pill or syrup ..... H  Injection Antibiotic .....L Non-antibiotic.....M Unknown injection ..... N  Intravenous/drip ..... O  Home remedy/Herbal medicine ..... Q  Other ( <i>specify</i> ) _____ X	
<b>CA6A.</b> IN THE LAST TWO WEEKS, HAS ( <i>name</i> ) BEEN ILL WITH A FEVER AT ANY TIME?	Yes.....1 No .....2 DK.....8	2⇒CA7 8⇒CA7

<b>CA6B.</b> AT ANY TIME DURING THE ILLNESS, DID <i>(name)</i> HAVE BLOOD TAKEN FROM HIS/HER FINGER OR HEEL FOR TESTING?	Yes.....1 No .....2  DK.....8	2⇒CA7  8⇒CA7
<b>CA6C.</b> WERE YOU TOLD THE RESULTS FOR THE FINGER OR HEEL PRICK?	Yes.....1 No .....2  DK.....8	2⇒CA7  8⇒CA7
<b>CA6D.</b> WHAT WERE THE RESULTS FOR THE FINGER OR HEEL PRICK MALARIA TEST?	Positive (Malarial).....1 Negative (No Malaria).....2  DK.....8	
<b>CA7.</b> AT ANY TIME IN THE LAST TWO WEEKS, HAS <i>(name)</i> HAD AN ILLNESS WITH A COUGH?	Yes.....1 No .....2  DK.....8	2⇒CA9A  8⇒CA9A
<b>CA8.</b> WHEN <i>(name)</i> HAD AN ILLNESS WITH A COUGH, DID HE/SHE BREATHE FASTER THAN USUAL WITH SHORT, RAPID BREATHS OR HAVE DIFFICULTY BREATHING?	Yes.....1 No .....2  DK.....8	2⇒CA10  8⇒CA10
<b>CA9.</b> WAS THE FAST OR DIFFICULT BREATHING DUE TO A PROBLEM IN THE CHEST OR A BLOCKED OR RUNNY NOSE?	Problem in chest only .....1 Blocked or runny nose only .....2  Both .....3  Other ( <i>specify</i> ) _____ 6 DK.....8	1⇒ CA10 2⇒ CA10  3⇒ CA10  6⇒ CA10 8⇒ CA10
<b>CA9A.</b> Check CA6A: Had fever? <input type="checkbox"/> <i>Child had fever ⇒ Continue with CA10</i>		

<input type="checkbox"/> <i>Child did not have fever</i> ⇒ Go to CA14		
<b>CA10.</b> DID YOU SEEK ANY ADVICE OR TREATMENT FOR THE ILLNESS FROM ANY SOURCE?	Yes.....1	
	No .....2	2⇒CA12
	DK.....8	8⇒CA12

<p><b>CA11.</b> FROM WHERE DID YOU SEEK ADVICE OR TREATMENT?</p> <p><i>Probe:</i> ANYWHERE ELSE?</p> <p>Circle all providers mentioned, but do NOT prompt with any suggestions.</p> <p>Probe to identify each type of source.</p> <p>If unable to determine if public or private sector, write the name of the place.</p> <p>_____</p> <p>(Name of place)</p>	<p>Public sector</p> <p>Government Hospital..... A</p> <p>Health centre/clinic ..... B</p> <p>Village Health Worker/ City health promoters ..... C</p> <p>Mobile / Outreach clinic ..... D</p> <p>Council facility ..... E</p> <p>Other public (<i>specify</i>) _____ H</p> <p>Private medical sector</p> <p>Private hospital / clinic..... I</p> <p>Private physician ..... J</p> <p>Private pharmacy ..... K</p> <p>Other private medical (<i>specify</i>) _____ O</p> <p>Other source</p> <p>Relative / Friend ..... P</p> <p>Shop ..... Q</p> <p>Traditional practitioner ..... R</p> <p>Religious Leader/faith healer/prophet/priest ..... S</p> <p>Mission facility ..... T</p> <p>Other (<i>specify</i>) _____ X</p>	
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<b>CA12.</b> AT ANY TIME DURING THE ILLNESS, WAS (name) GIVEN ANY MEDICINE FOR THE ILLNESS?	Yes ..... 1 No ..... 2 DK..... 8	2⇒CA14 8⇒CA14
<b>CA13.</b> WHAT MEDICINE WAS (name) GIVEN?  <i>Probe:</i> ANY OTHER MEDICINE ?  Circle all medicines given. Write brand name(s) of all medicines mentioned.  _____ (Names of medicines)	Anti-malarials: SP / Fansidar ..... A Chloroquine ..... B Quinine ..... D Coartemether/ACT ..... E Other anti-malarial (specify) _____ H  Antibiotics: Pill / Syrup ..... I Injection ..... J  Other medications: Paracetamol/ Panadol /Acetaminophen . P Aspirin..... Q Ibuprofen ..... R  Other (specify) _____ X DK..... Z	
<b>CA13A.</b> Check CA13: Antibiotic mentioned (codes I or J)?  <input type="checkbox"/> Yes ⇒Continue with CA13B  <input type="checkbox"/> No ⇒ Go to CA13C		

<b>CA13B.</b> WHERE DID YOU GET THE (name of medicine from CA13)?  <i>Probe to identify the type of source.</i>	Public sector Government Hospital ..... 11 Health centre/clinic ..... 12 Village Health Worker/ City health promoters..... 13	
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<p><i>If unable to determine whether public or private, write the name of the place.</i></p> <hr/> <p style="text-align: center;"><i>(Name of place)</i></p>	<p>Council facility ..... 14</p> <p>Mobile/ Outreach clinic..... 15</p> <p>Other public (<i>specify</i>)_____ 16</p> <p>Private medical sector</p> <p>Private hospital / clinic ..... 21</p> <p>Private physician ..... 22</p> <p>Private pharmacy ..... 23</p> <p>Mobile clinic ..... 24</p> <p>Other private medical (<i>specify</i>) _____ 26</p> <p>Other source</p> <p>Relative / Friend ..... 31</p> <p>Shop ..... 32</p> <p>Traditional practitioner ..... 33</p> <p>Religious Leader/faith healer/prophet/priest ..... 34</p> <p>Already had at home ..... 40</p> <p>Mission facility ..... 41</p> <p>Other (<i>specify</i>)_____ 96</p>
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**CA13C.** Check CA13: Anti-malarial mentioned (codes A - H)?

Yes ⇒ Continue with CA13D

No ⇒ Go to CA14

<p><b>CA13D.</b> WHERE DID YOU GET THE (<i>name of medicine from CA13</i>)?</p> <p><i>Probe to identify the type of source.</i></p> <p><i>If unable to determine whether public or private, write the name of the place.</i></p> <hr/> <p style="text-align: center;"><i>(Name of place)</i></p>	<p>Public sector</p> <p>Government Hospital ..... 11</p> <p>Health centre/clinic ..... 12</p> <p>Village Health Worker/ City health promoters ..... 13</p> <p>Council facility ..... 14</p> <p>Mobile / Outreach clinic..... 15</p> <p>Other public (<i>specify</i>)_____ 16</p> <p>Private medical sector</p> <p>Private hospital / clinic ..... 21</p> <p>Private physician ..... 22</p>
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	Private pharmacy ..... 23 Mobile clinic ..... 24 Other private medical ( <i>specify</i> ) _____ 26  Other source Relative / Friend ..... 31 Shop ..... 32 Traditional practitioner ..... 33 Religious Leader/faith healer/prophet/priest ..... 34  Already had at home ..... 40  Mission facility ..... 41  Other ( <i>specify</i> ) _____ 96	
<b>CA13E. HOW LONG AFTER THE FEVER STARTED DID (name) FIRST TAKE (name of anti-malarial from CA13)?</b>  <i>If multiple anti-malarials mentioned in CA13, name all anti-malarial medicines mentioned.</i>	Same day ..... 0 Next day ..... 1 2 days after the fever ..... 2 3 days after the fever ..... 3 4 or more days after the fever..... 4  DK..... 8	
<b>CA14. Check AG2: Age of child</b> <input type="checkbox"/> Child age 0, 1 or 2 ⇒ Continue with CA15  <input type="checkbox"/> Child age 3 or 4 ⇒ Go to UF13		
<b>CA15. THE LAST TIME (name) PASSED STOOLS, WHAT WAS DONE TO DISPOSE OF THE STOOLS?</b>	Child used toilet/latrine..... 01 Put / Rinsed into toilet or latrine..... 02 Put / Rinsed into drain or ditch..... 03 Thrown into garbage (solid waste)..... 04 Buried..... 05 Left in the open ..... 06  Other ( <i>specify</i> ) _____ 96 DK ..... 98	

**UF13.** *Record end time.*

Hour and minutes ..... \_ \_ \_ \_

**UF14.** *Check List of Household Members, columns HL7B and HL15.*

*Is the respondent the mother or caretaker of another child age 0-4 living in this household?*

*Yes ⇒ Indicate to the respondent that you will need to measure the weight and height of the child later. Go to the next QUESTIONNAIRE FOR CHILDREN UNDER FIVE to be administered to the same respondent*

*No ⇒ End the interview with this respondent by thanking her/him for her/his cooperation and tell her/him that you will need to measure the weight and height of the child before you leave the household*

*Check to see if there are other woman's, man's or under-5 questionnaires to be administered in this household.*

**ANTHROPOMETRY**
**AN**

After questionnaires for all children are complete, the measurer weighs and measures each child. Record weight and length/height below, taking care to record the measurements on the correct questionnaire for each child. Check the child's name and line number in the List of Household Members before recording measurements.

<b>AN1.</b> <i>Measurer's name and number:</i>	Name _____	
<b>AN2.</b> <i>Result of height/length and weight measurement</i>	Either or both measured ..... 1 Child not present..... 2 Child or mother/caretaker refused ..... 3 Other ( <i>specify</i> ) ..... 6	2⇒AN6 3⇒AN6 6⇒AN6
<b>AN3.</b> <i>Child's weight</i>	Kilograms (kg)..... Weight not measured..... 99.9	
<b>AN3A.</b> <i>Was the child undressed to the minimum?</i> <input type="checkbox"/> Yes <input type="checkbox"/> No, the child could not be undressed to the minimum		
<b>AN3B.</b> <i>Check age of child in AG2:</i> <input type="checkbox"/> Child under 2 years old. ⇒ Measure length (lying down). <input type="checkbox"/> Child age 2 or more years. ⇒ Measure height (standing up).		
<b>AN4.</b> <i>Child's length or height</i>	Length / Height (cm) ..... Length/ Height not measured ..... 999.9	⇒AN6
<b>AN4A.</b> <i>How was the child actually measured?</i> <i>Lying down or standing up?</i>	Lying down..... 1 Standing up..... 2	
<b>AN5.</b> <i>Check age of child in AG2:</i> <input type="checkbox"/> Child under 6 months old. ⇒ Go to AN6 <input type="checkbox"/> Child age 6 to 59 months. ⇒Continue with AN5A.		
<b>AN5A.</b> <i>Check child for bilateral pitting oedema</i>	Yes..... 1	

<i>Does the child have bilateral pitting oedema?</i>	No ..... 2	⇒AN6
<b>AN5B.</b> <i>What is the grade of the oedema?</i>	Mild-both feet (below the ankles) (+) ..... 1 Moderate-both feet and legs(below the knees) (++) ..... 2 Generalised, including the face(+++) ..... 3	

**AN6.** Is there another child in the household who is eligible for measurement?

Yes ⇒ Record measurements for next child.

No ⇒ Check if there are any other individual questionnaires to be completed in the household.

**Interviewer's Observations**

**Team Leader's Observations**

**Supervisor's Observations**

**Measurer's Observations**